

STUDENT WORKLOAD



2023

AUGUST - JANUARY

FEBRUARY - JULY



**INDONESIAN
DEPARTMENT**

**FACULTY OF CULTURAL SCIENCES
UNIVERSITAS SEBELAS MARET**

Jalan Ir. Sutami 36 Ketingan, Jebres, Surakarta
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A. PREFACE

This Quality Assurance Report constitutes a vital component of the continuous improvement cycle within the Indonesian Literature Department, Faculty of Cultural Sciences, Universitas Sebelas Maret. As an academic institution dedicated to the preservation, development, and scientific study of Indonesian language and literature, maintaining an educational standard that meets both national accreditation requirements and international benchmarks is our utmost priority.

The evaluation framework focuses on two pillars essential to the academic ecosystem. (1) Quality of Teaching (QoT): Assessing the pedagogical competence, material mastery, responsiveness, and ethical conduct of our faculty members, (2) Student Workload Analysis: Evaluating the alignment between the assigned credit units (SKS) and the actual time and effort required from students, ensuring that academic rigor does not compromise student well-being.

The primary objective of this report is to provide an objective, data-driven foundation for curriculum evaluation and faculty development. By listening to the "student voice," the department seeks to identify pedagogical strengths that should be maintained and uncover specific areas requiring strategic intervention. This transparency ensures that our learning processes remain dynamic, relevant to the current zeitgeist, and aligned with the intended Graduate Learning Outcomes (CPL).

We extend our sincere appreciation to the Quality Assurance Unit and the student body for their participation and honesty. It is through this collaborative effort that the Indonesian Literature Department can continue to refine its academic environment, fostering graduates who are not only intellectually competent but also culturally resilient.

B. MECHANISM

The Student Workload survey is conducted as an integral part of the university's quality assurance cycle. It is administered centrally via the SIAKAD (Sistem Informasi Akademik) portal at <https://siakad.uns.ac.id/> at the end of each semester. To ensure high participation rates and representative data, students are required to complete this evaluation before accessing their final grades or planning their study cards for the subsequent semester.

The survey employs a specific set of questions (Code INT01 - INT08) designed to measure the student's understanding of credit loads, the suitability of assessment depth, and the actual time spent on independent and structured learning. The process preserves strict anonymity to encourage objective and honest reporting.

List of questions (Student Workload Instrument) semester August-January and February – July Academic Year 2023/2024:

Code	Indonesian (Original)	English (Translation)
INT01	Pada awal perkuliahan dosen telah menjelaskan Rencana Pembelajaran Semester (RPS) mata kuliah dengan beban belajar yang tepat.	At the beginning of the lecture, the lecturer explained the Semester Learning Plan (RPS) with the appropriate study load.
INT02	Pemahaman Anda mengenai tuntutan beban kerja dari mata kuliah untuk mencapai capaian pembelajaran.	Your understanding of the workload demands of the course to achieve the learning outcomes.
INT03	Pemahaman anda mengenai makna angka beban kredit bagi perkuliahan Anda.	Your understanding of the meaning of credit load figures (SKS) for your studies.
INT04	Kedalaman materi kuliah dapat memenuhi Capaian Pembelajaran Lulusan (CPL).	The depth of the lecture material is sufficient to meet the Graduate Learning Outcomes (CPL).
INT05	Kedalaman materi tugas kuliah dapat memenuhi Capaian Pembelajaran Lulusan (CPL).	The depth of the course assignment material is sufficient to meet the Graduate Learning Outcomes (CPL).
INT06	Waktu yang anda manfaatkan untuk belajar mandiri per minggu untuk mata kuliah ini : menit.	The time you utilize for independent study per week for this course: minutes.
INT07	Waktu yang anda manfaatkan untuk mengerjakan tugas terstruktur per minggu untuk mata kuliah ini : menit.	The time you utilize to work on structured assignments per week for this course: minutes.

INT08	Berikan saran dan Masukan Anda.	Please provide your suggestions and feedback.
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To ensure a comprehensive sample and high response rates, the survey serves as a mandatory prerequisite for accessing the academic system. This protocol prevents students from bypassing the evaluation, thereby strengthening the data's validity and reliability. To promote candid responses, the survey remains anonymous, with strict confidentiality protocols in place to protect student privacy. Following the data collection period, the results are processed and analyzed to pinpoint performance trends and potential areas for improvement in teaching delivery.

C. RESULT

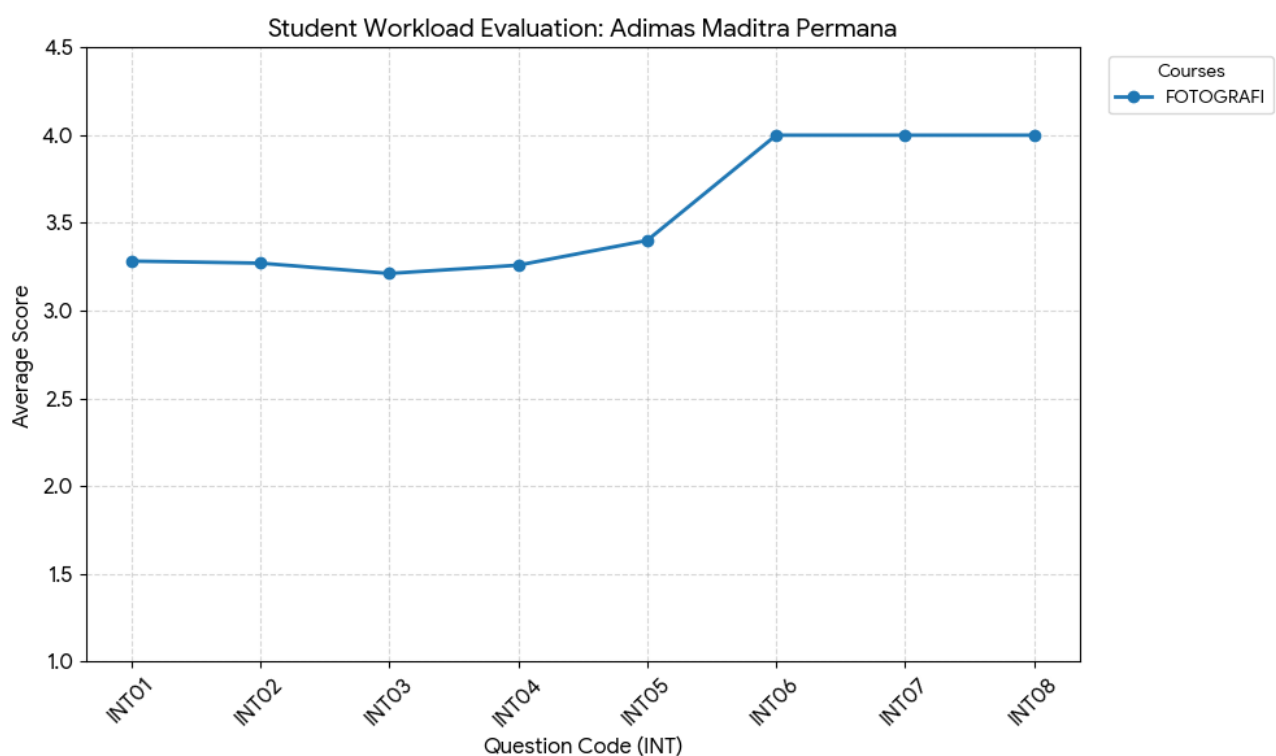
1. Recap Semester August – January Academic Year 2023/2024 [Student Workload]

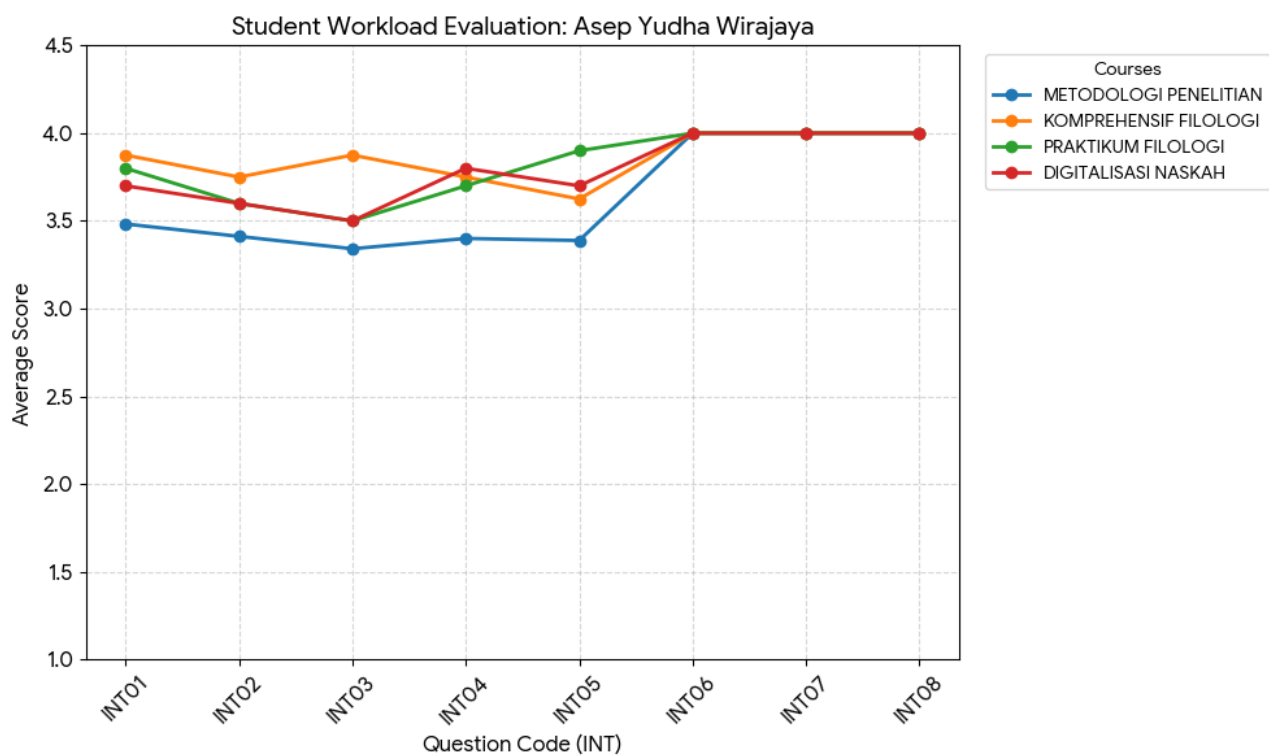
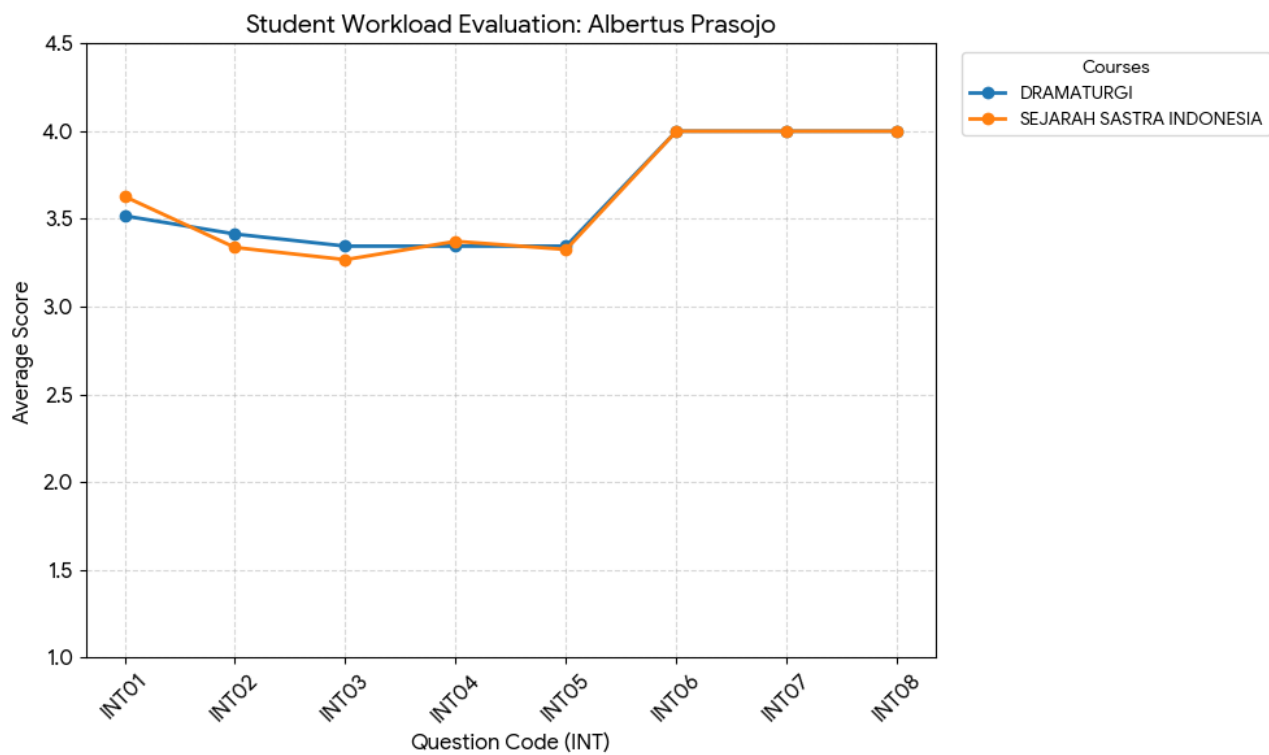
LECTURER NAME	COURSE NAME	SCORE AVERAGE
Adimas Maditra Permana	FOTOGRAFI	3,55
Albertus Prasjo	DRAMATURGI	3,62
	SEJARAH SASTRA INDONESIA	3,62
Asep Yudha Wirajaya	DIGITALISASI NASKAH	3,79
	KOMPREHENSIF FILOLOGI	3,86
	METODOLOGI PENELITIAN	3,63
	PRAKTIKUM FILOLOGI	3,81
Asti Kurniawati	PENGANTAR ILMU BUDAYA	3,62
Bagus Kurniawan	ESTETIKA MELAYU KLASIK	3,61
	HERMENEUTIK	3,56
	HISTORIOGRAFI MELAYU	3,55
	KOMPREHENSIF FILOLOGI	3,56
Bakdal Ginanjar	SEMANTIK	3,60
	TEORI MORFOLOGI	3,72
	TEORI SEMANTIK	3,68
Bani Sudardi	METODE PENELITIAN FILOLOGI	3,59
	SEJARAH STUDI FILOLOGI	3,56
	TEKSTOLOGI	3,56
	TRANSLITERASI NASKAH MELAYU	3,62
Dr. Hayu Adi Darmarastri	PENGANTAR ILMU BUDAYA	3,59
Dwi Susanto	KOMPREHENSIF SASTRA	3,67
	METODE PENELITIAN SASTRA	3,69
	PARADIGMA ILMU SASTRA	3,75
	PENGANTAR KESUSASTRAAN	3,60
	SASTRA BANDINGAN	3,74
FX Sawardi	PENGANTAR LINGUISTIK UMUM	3,58

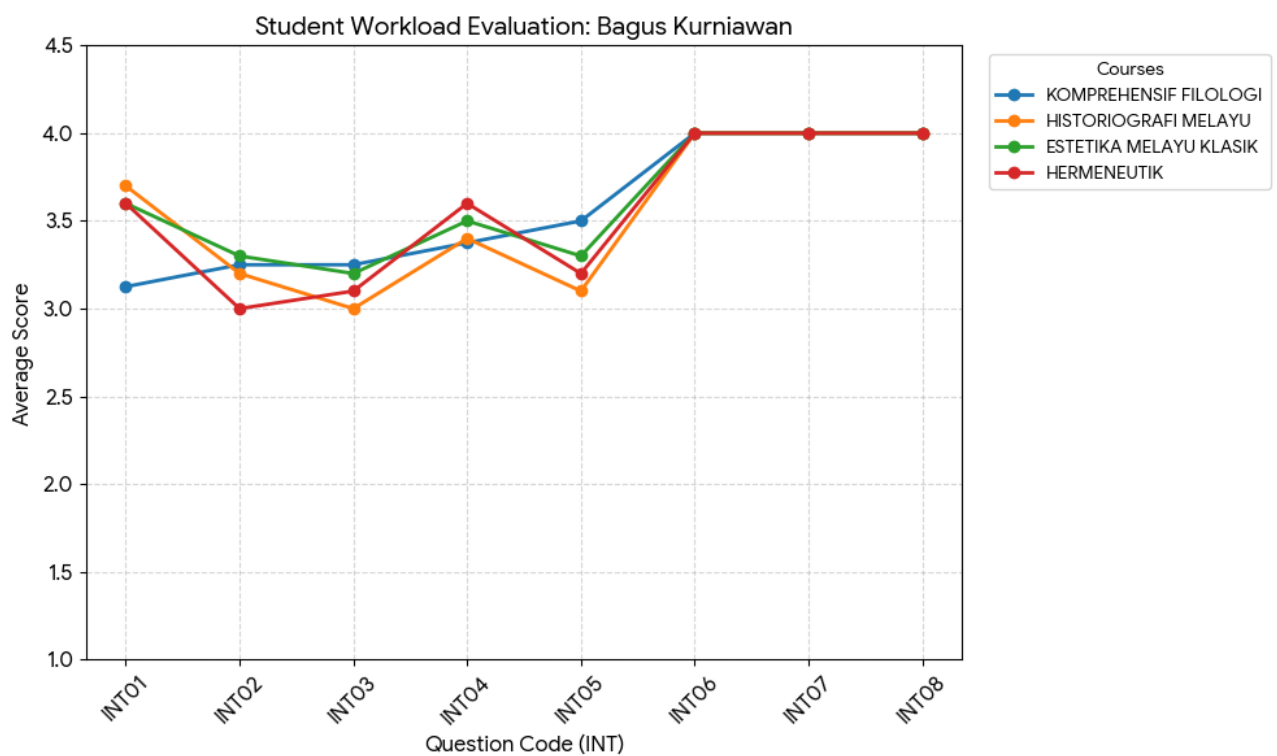
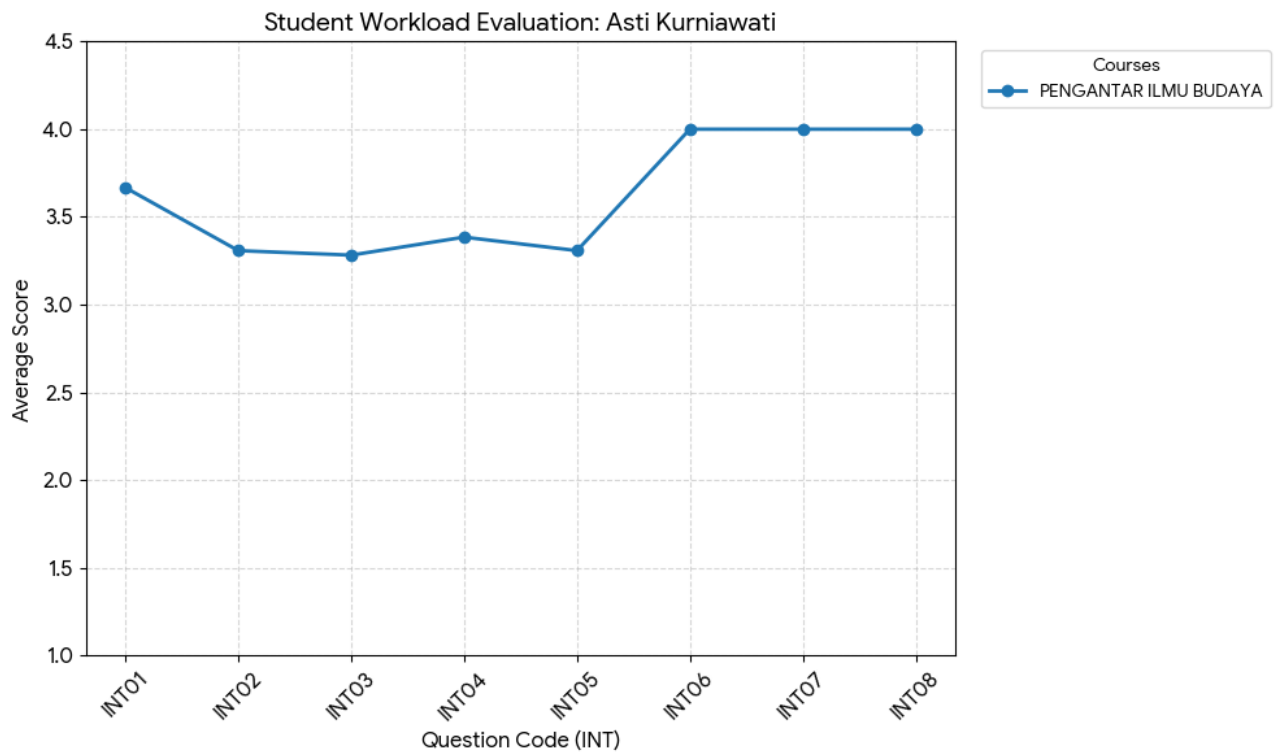
	SINTAKSIS	3,56
	TEORI SINTAKSIS	3,65
Hanifullah Syukri,	ANALISIS WACANA KRITIS	3,75
	BAHASA INDONESIA	3,61
	PENYUNTINGAN BAHASA	3,61
	SEJARAH ALIRAN LINGUISTIK	3,70
Henry Yustanto	FONETIK AKUSTIK	3,69
	FONOLOGI BAHASA INDONESIA	3,60
Isharyanto	PANCASILA	3,54
Istadiyantha	BAHASA ARAB	3,61
	BAHASA NASKAH	3,73
	SASTRA MISTIK	3,61
Miftah Nugroho	KOMPREHENSIF LINGUISTIK	3,50
	LEKSIKOGRAFI	3,64
	METODE PENELITIAN LINGUISTIK	3,65
RAHMAT SETIAWAN SAEFULLAH	ILMU PERPUSTAKAAN	3,60
RR Chattri Sigit Widyastuti	BAHASA INDONESIA	3,64
	LINGUISTIK HISTORIS KOMPARATIF	3,75
	PENGANTAR LINGUISTIK UMUM	3,62
Rara Sugiarti	BAHASA INGGRIS	3,60
Rianna Wati	EKRANISASI	3,68
	ESTETIKA	3,77
	SASTRA SIBER	3,76
	SEMIOTIKA	3,74
	STILISTIKA	3,70
SIGIT PURNOMO ADI	DESAIN GRAFIS	3,64
Siti Muslifah	KEBUDAYAAN JAWA	3,47
Sutarjo	KEBUDAYAAN JAWA	3,57
Trisna Kumala Satya Dewi	FOLKLOR	3,64
	PENGANTAR FILOLOGI	3,64

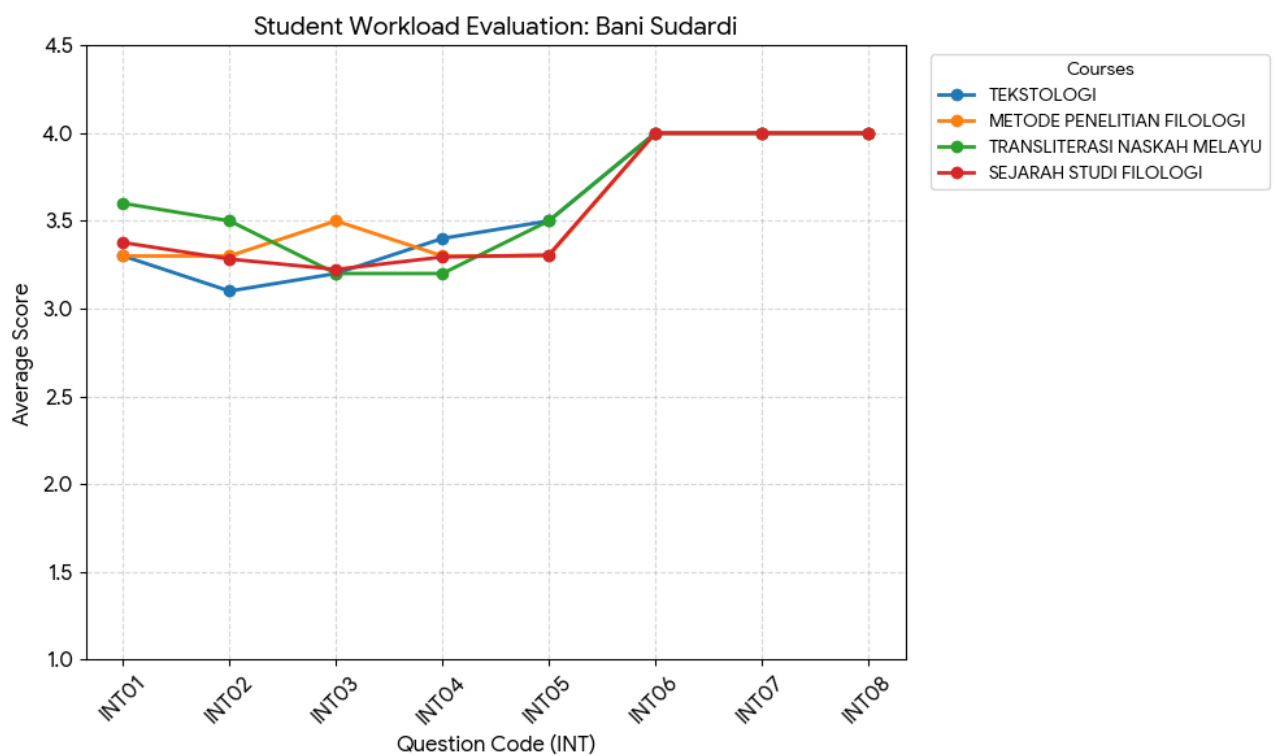
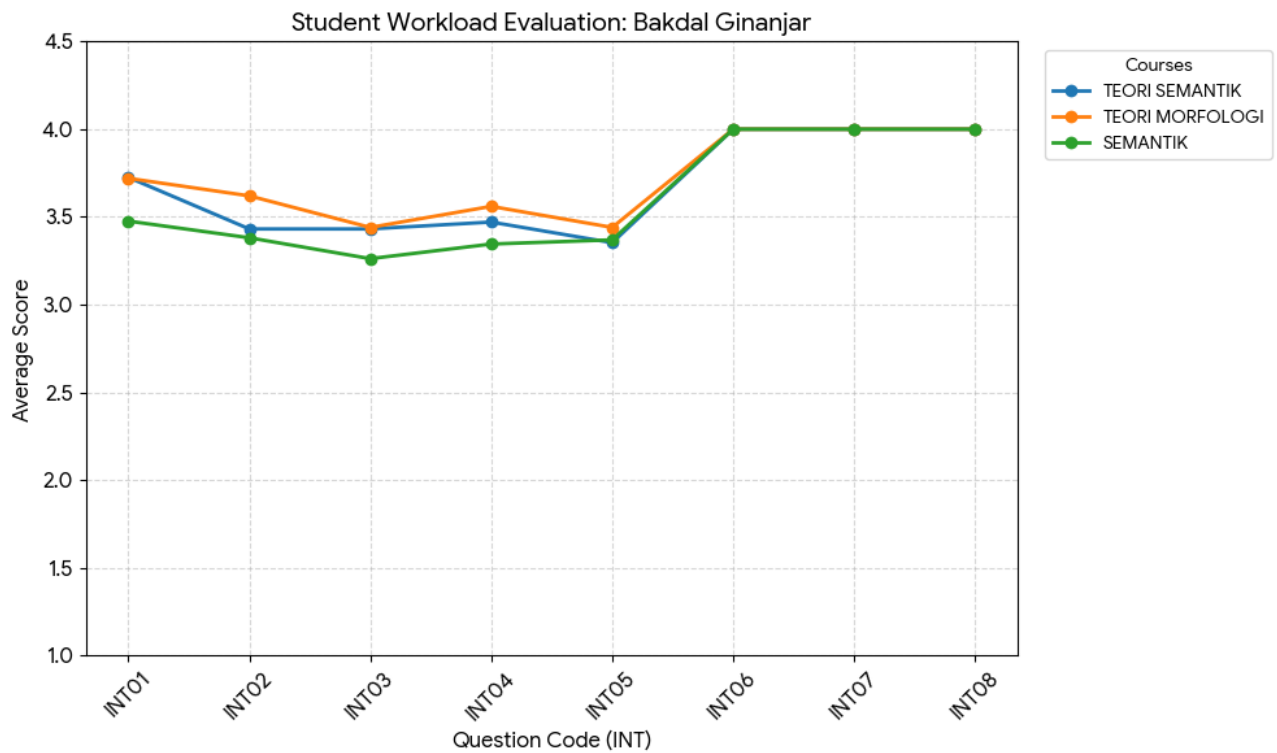
	SASTRA LISAN	3,56
Umi Yulianti	KEWIRAUSAHAAN	3,56
Wiwik Yulianti	KEPENYIARAN	3,73
Yusana Sasanti Dadtun	KEBUDAYAAN INDONESIA	3,63
Yusuf Kurniawan	BAHASA INGGRIS	3,57
Grand Total		3,62

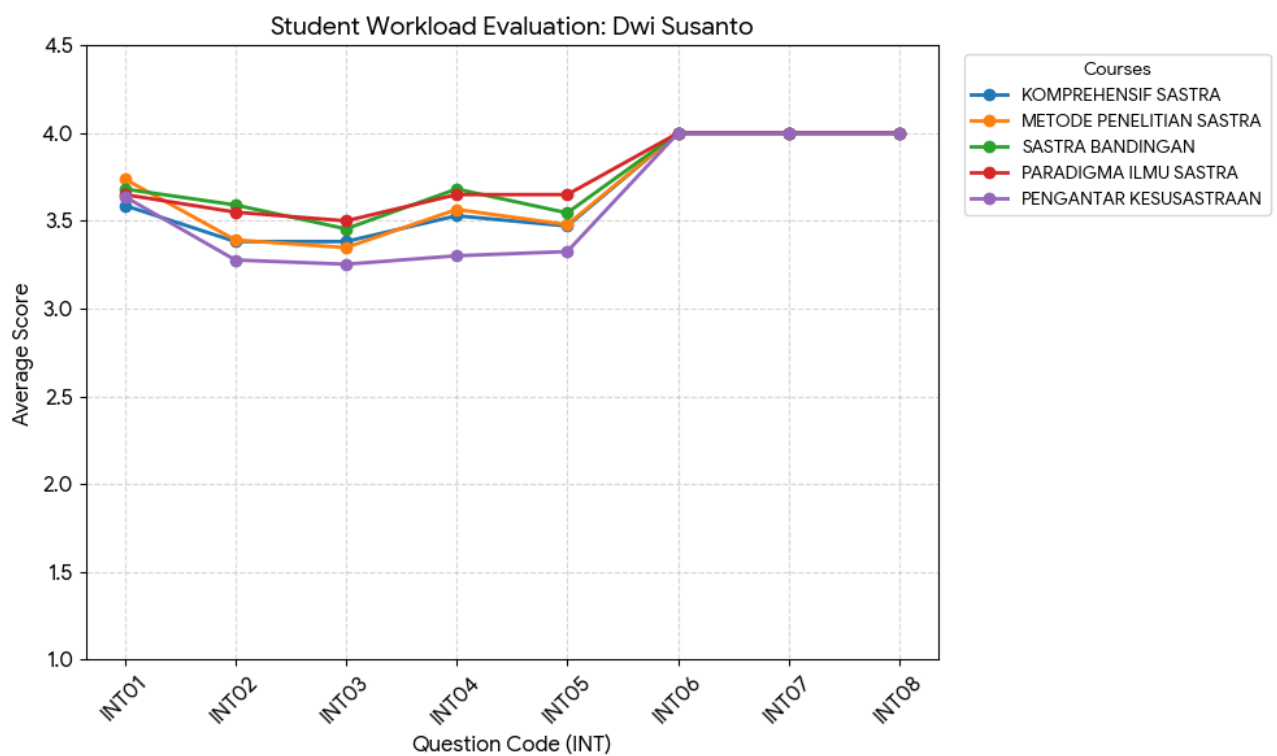
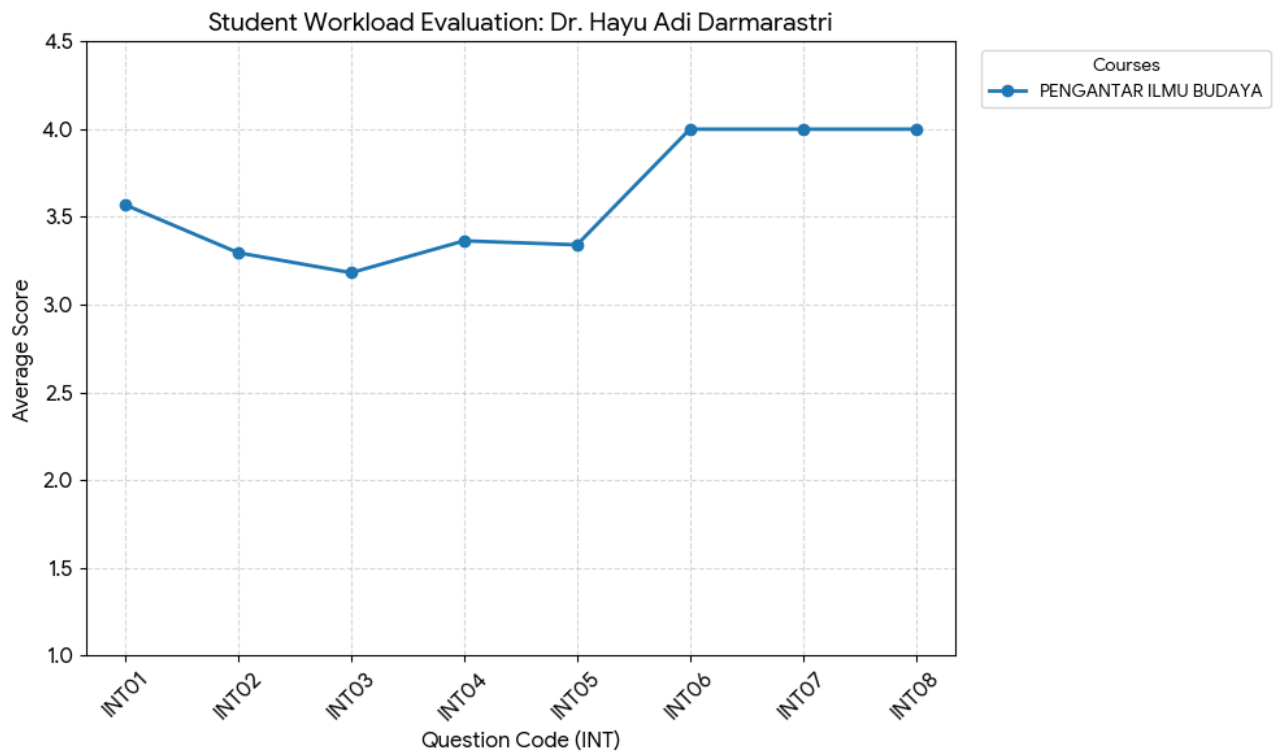
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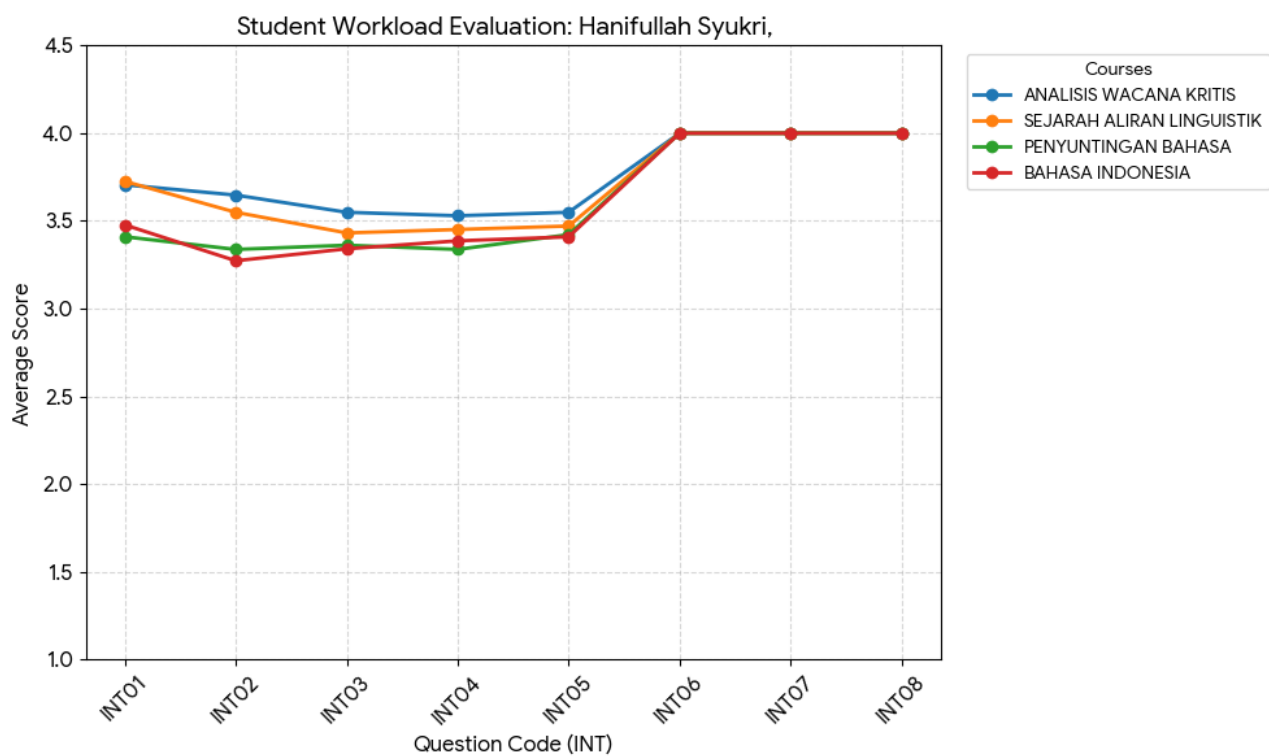
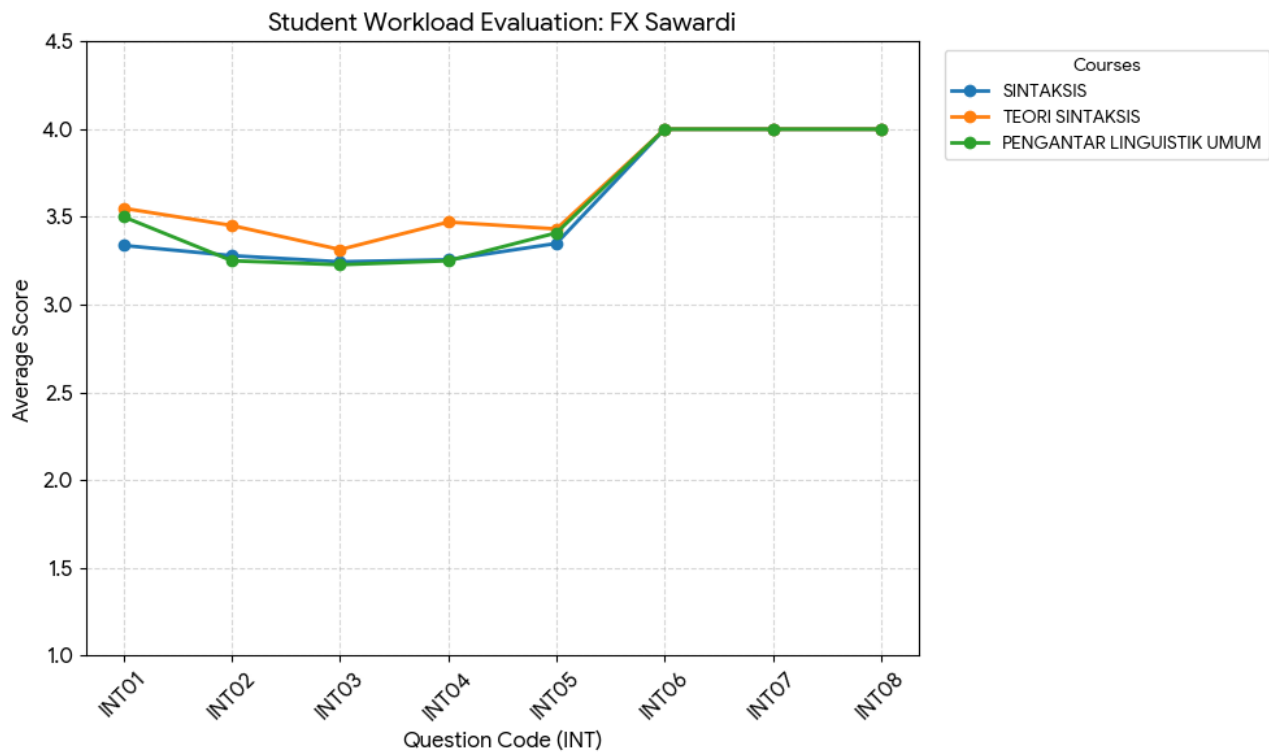


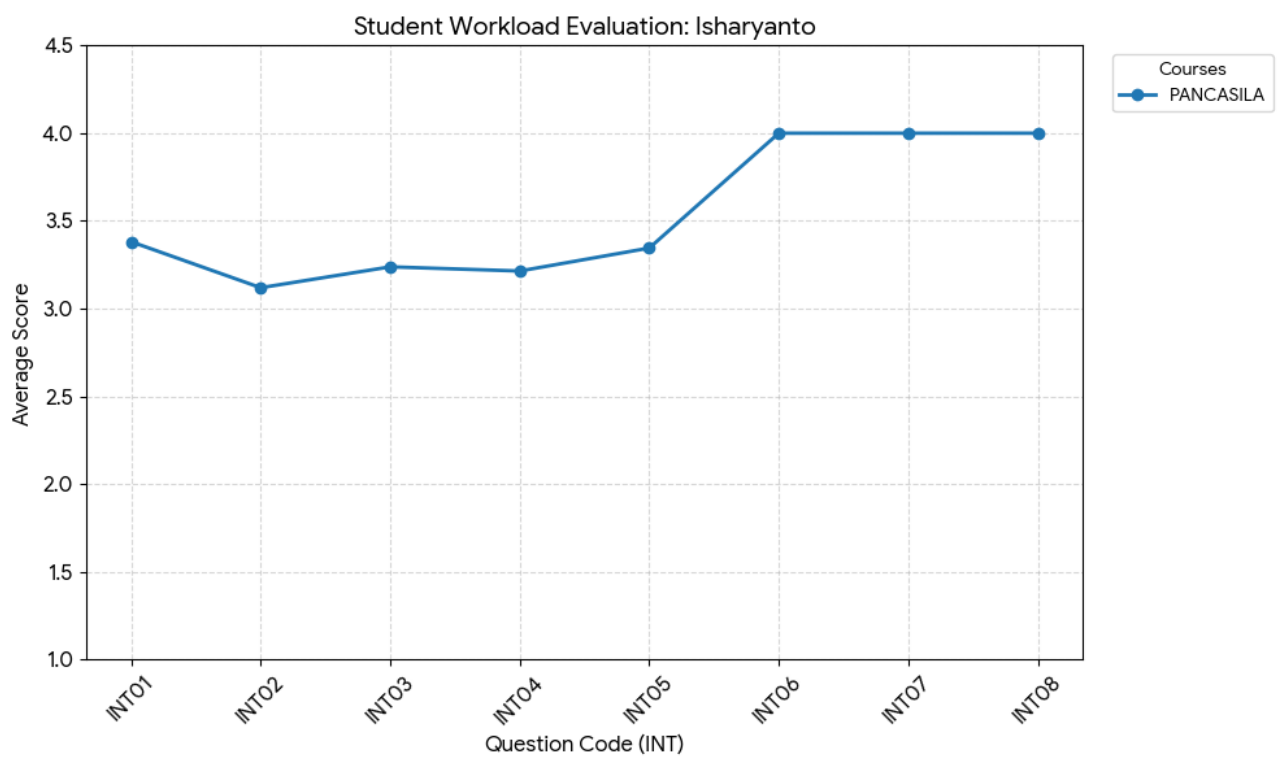
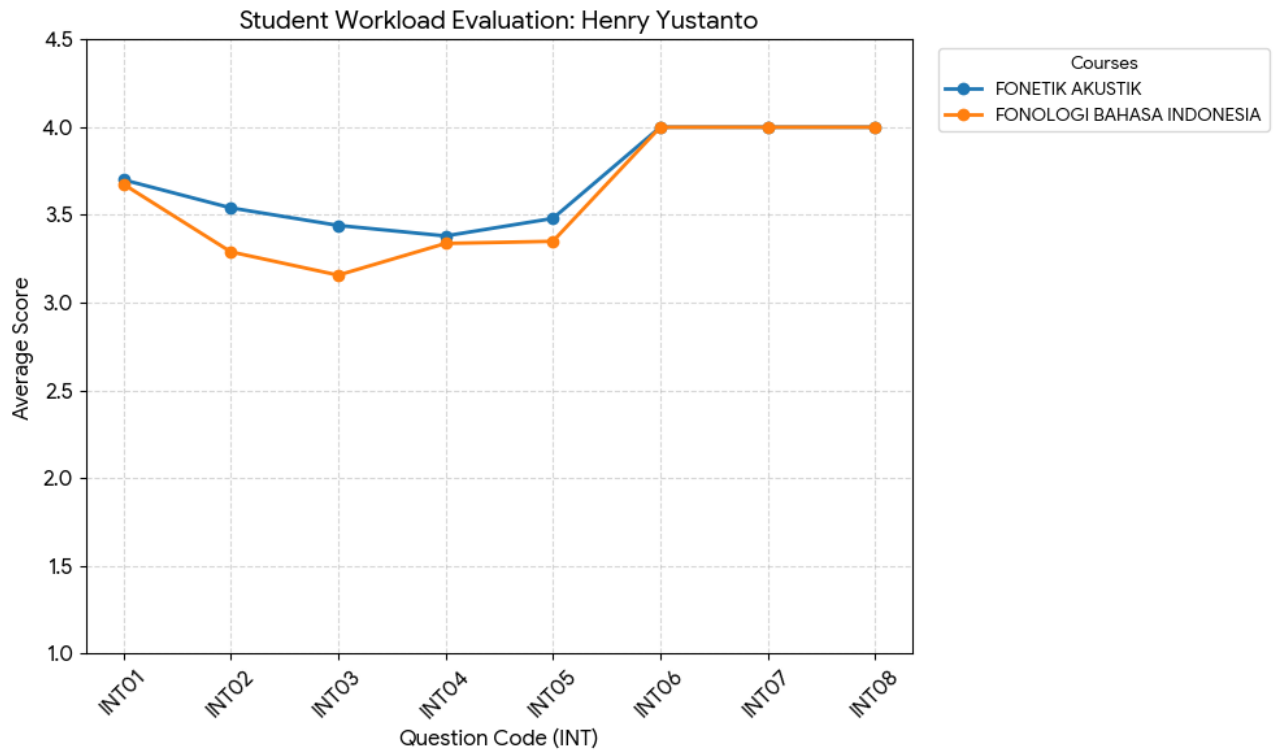


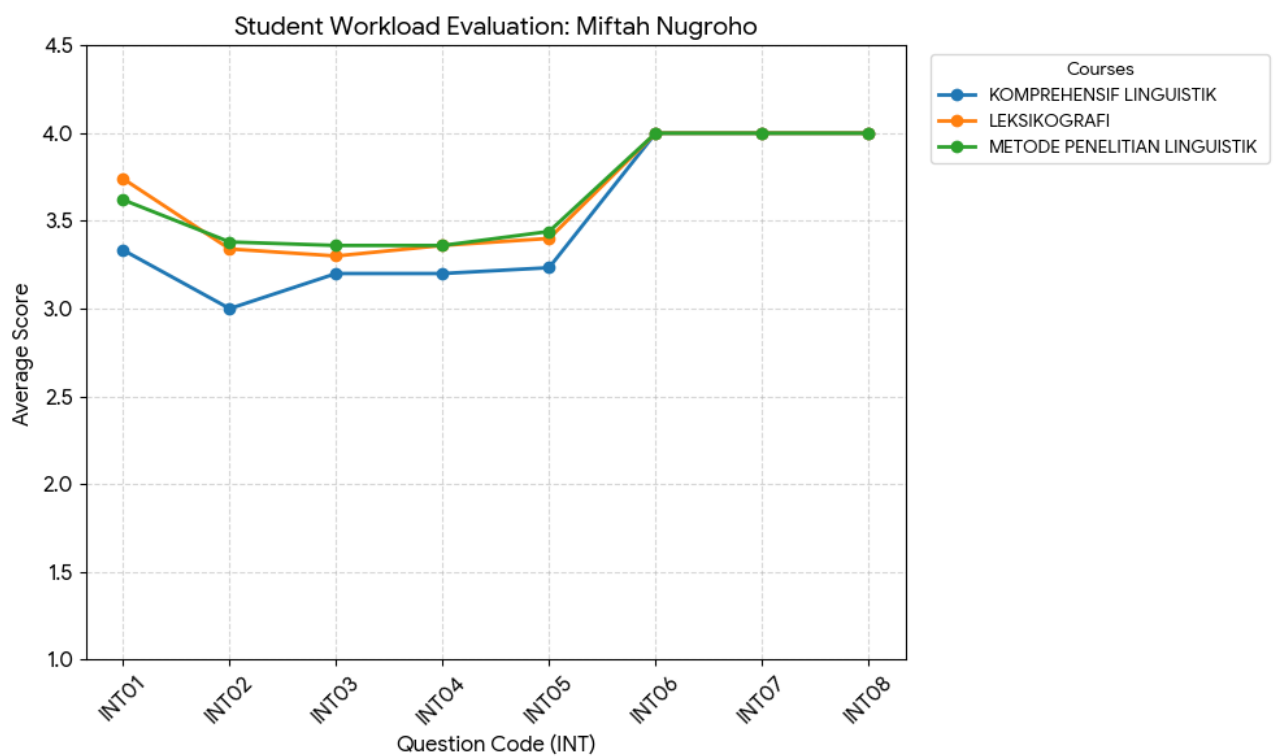
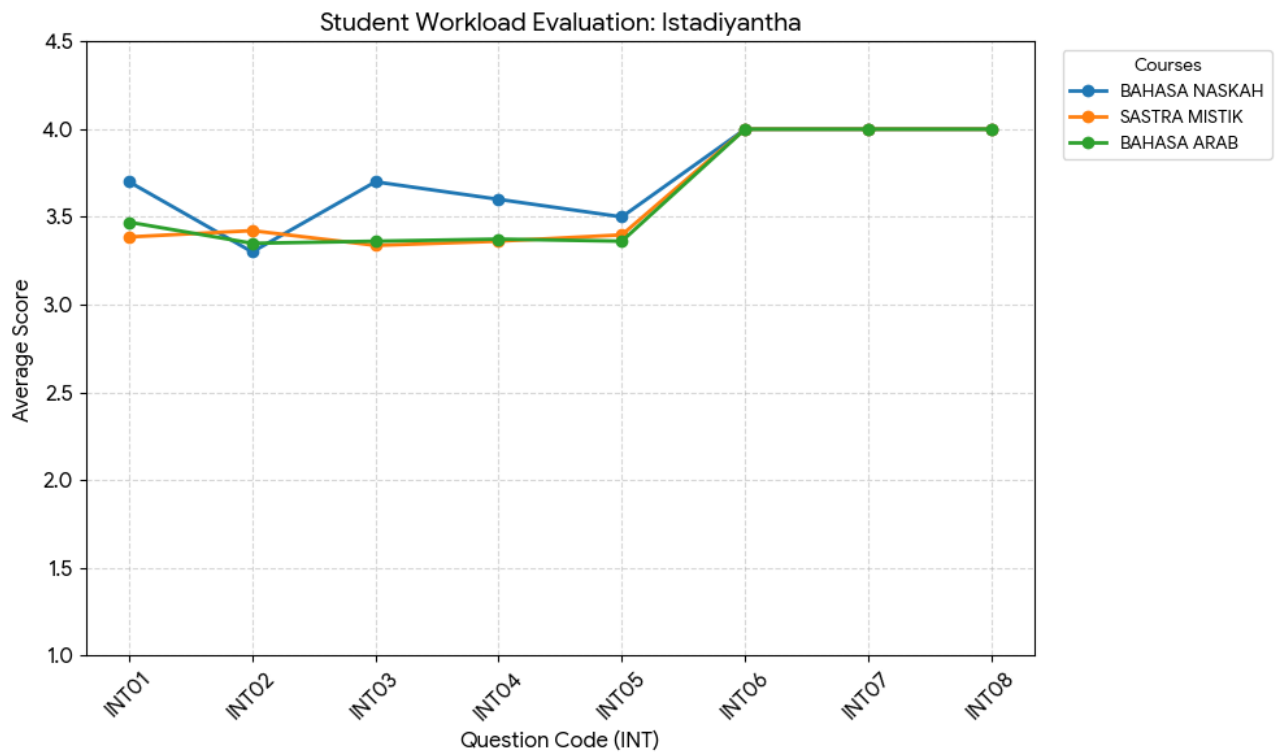


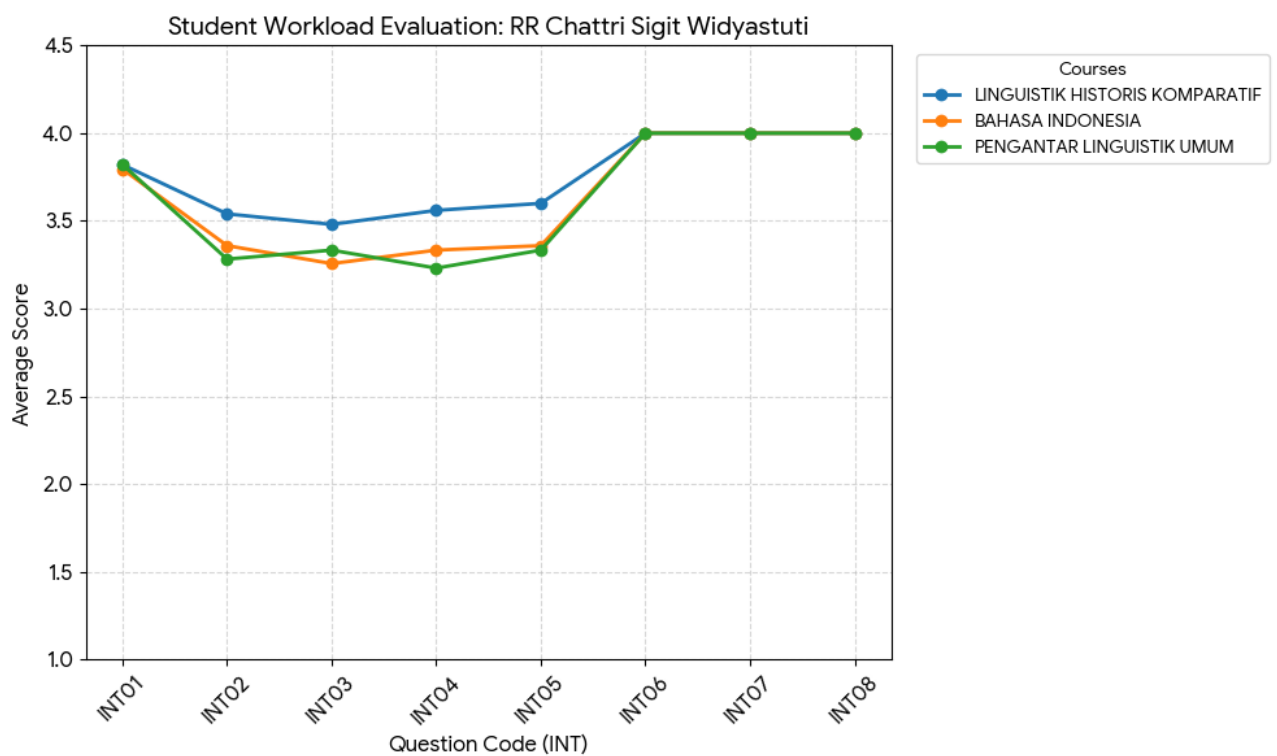
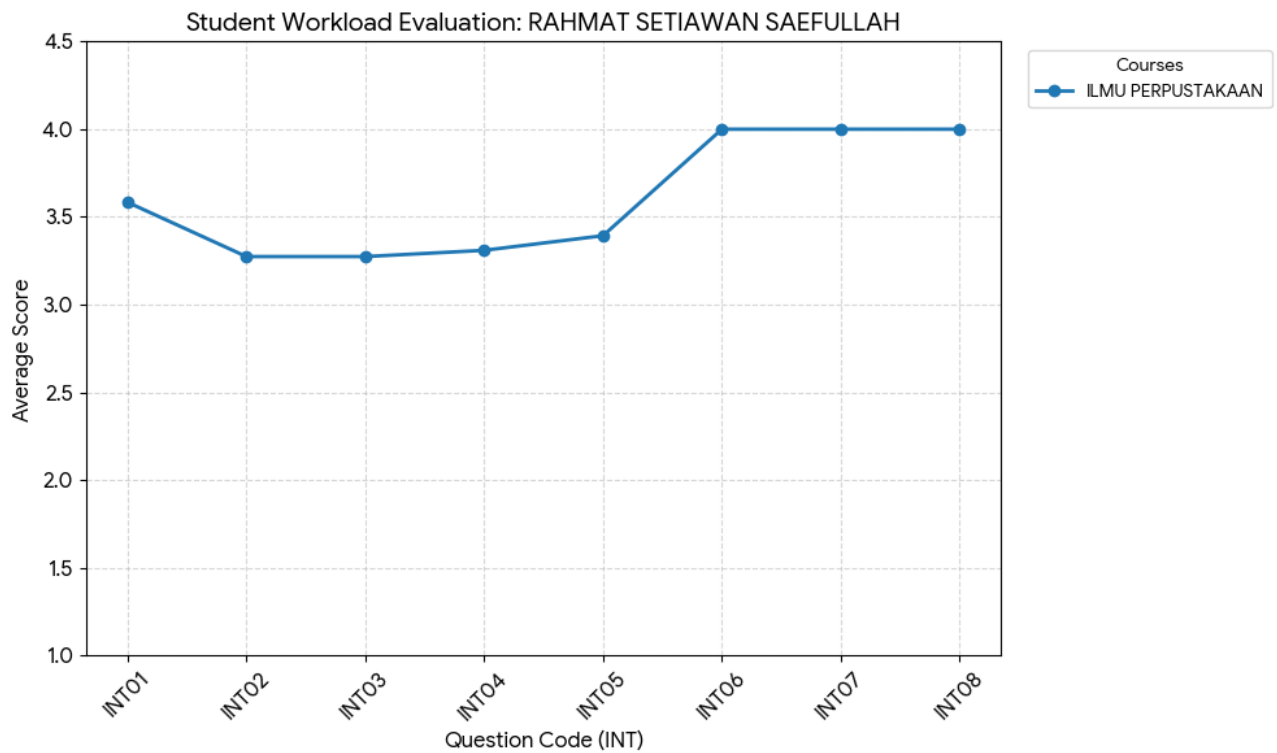


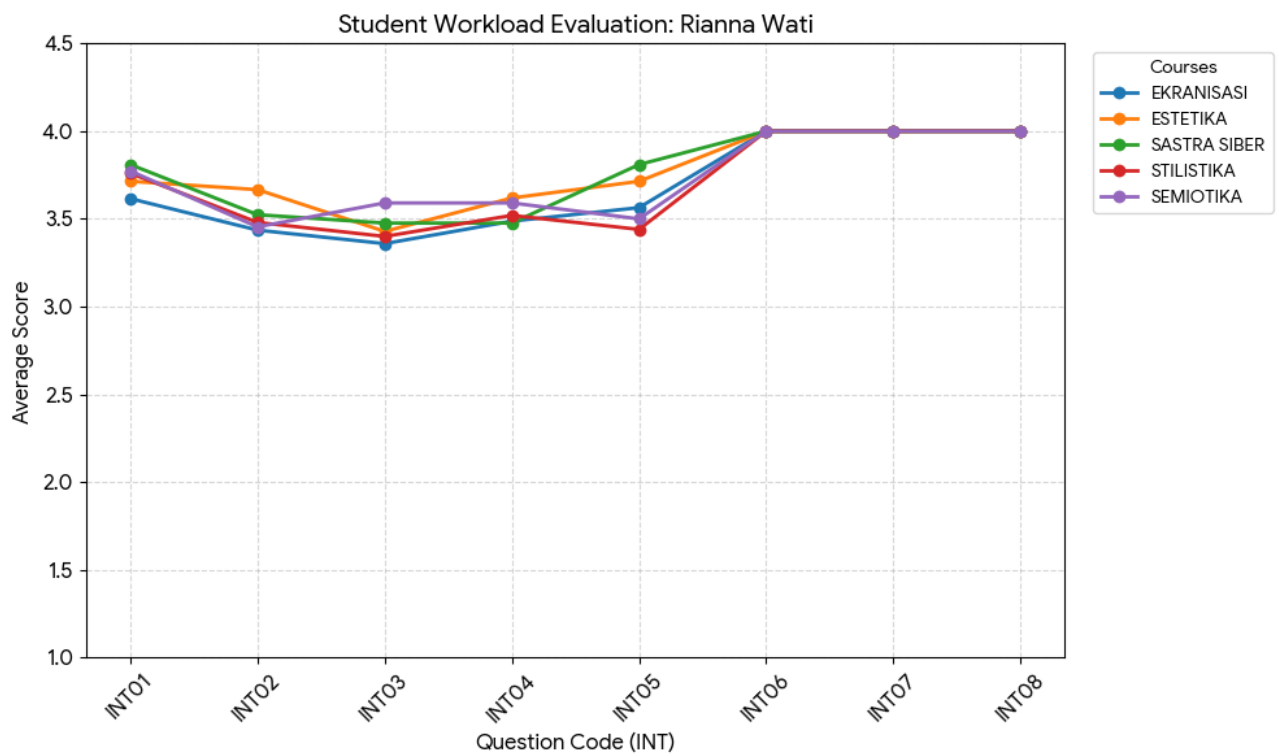
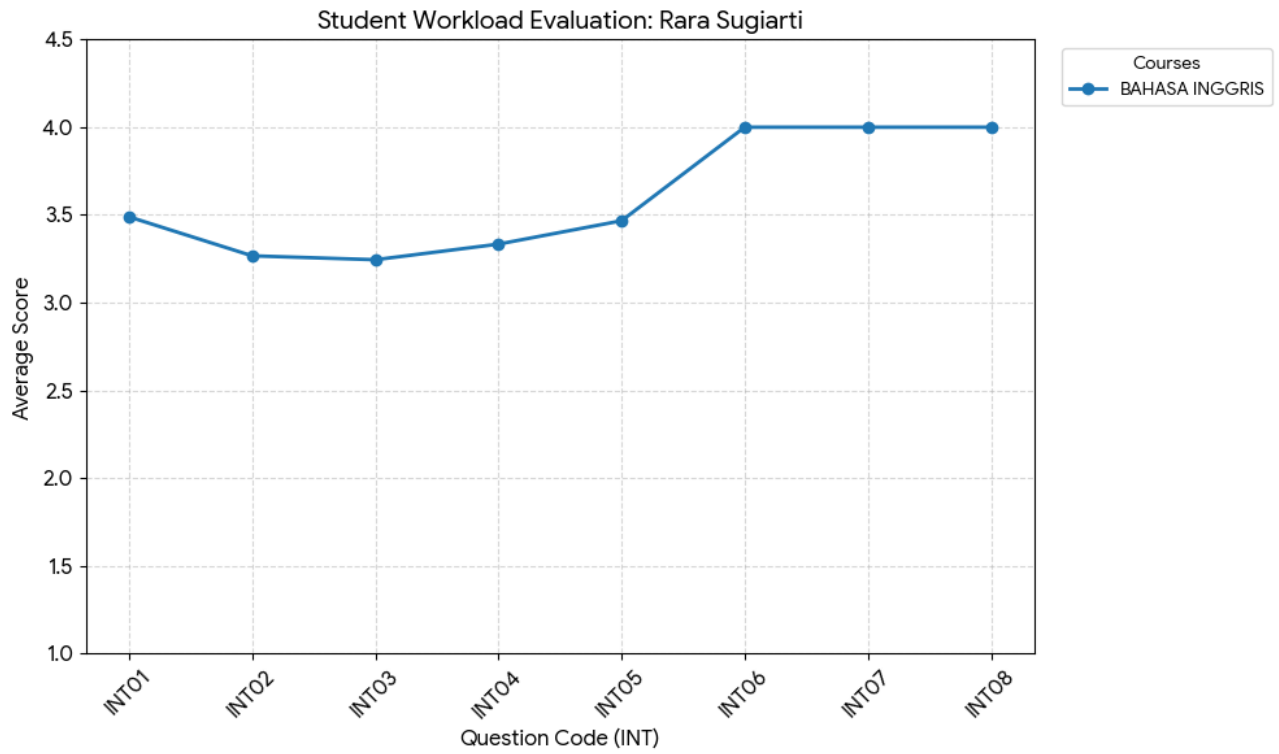


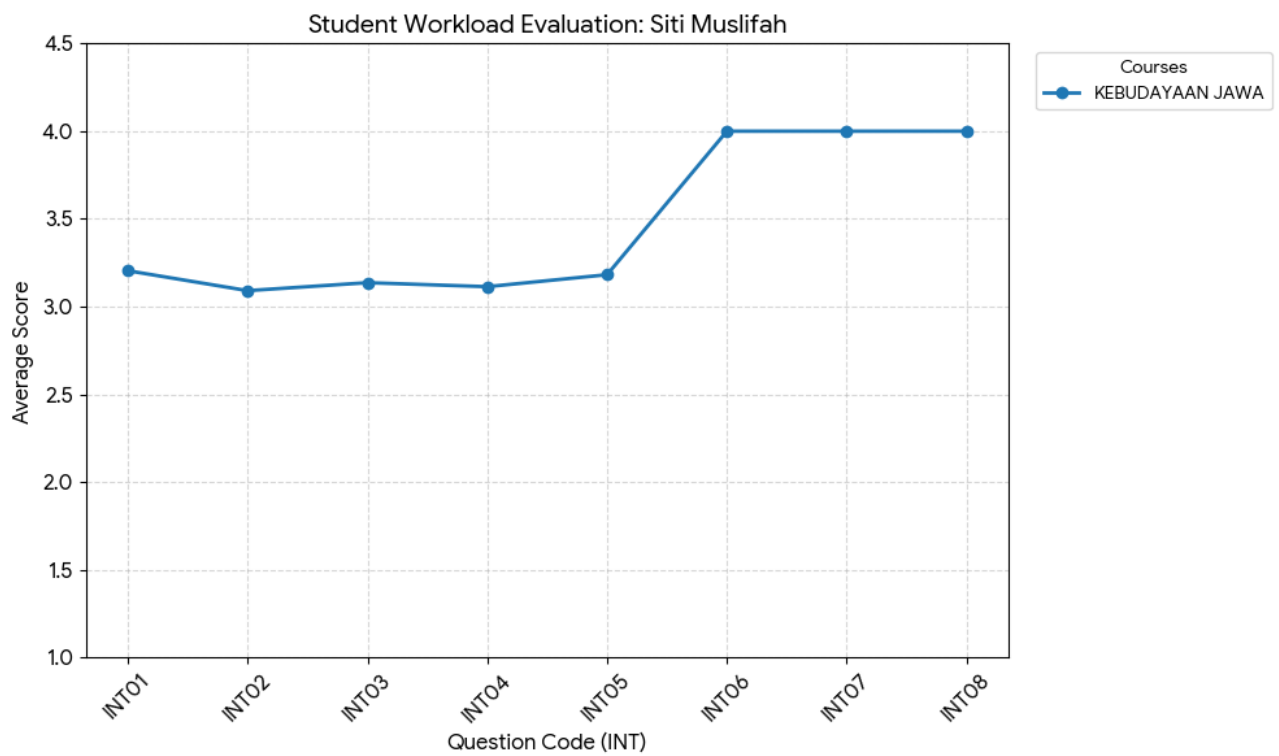
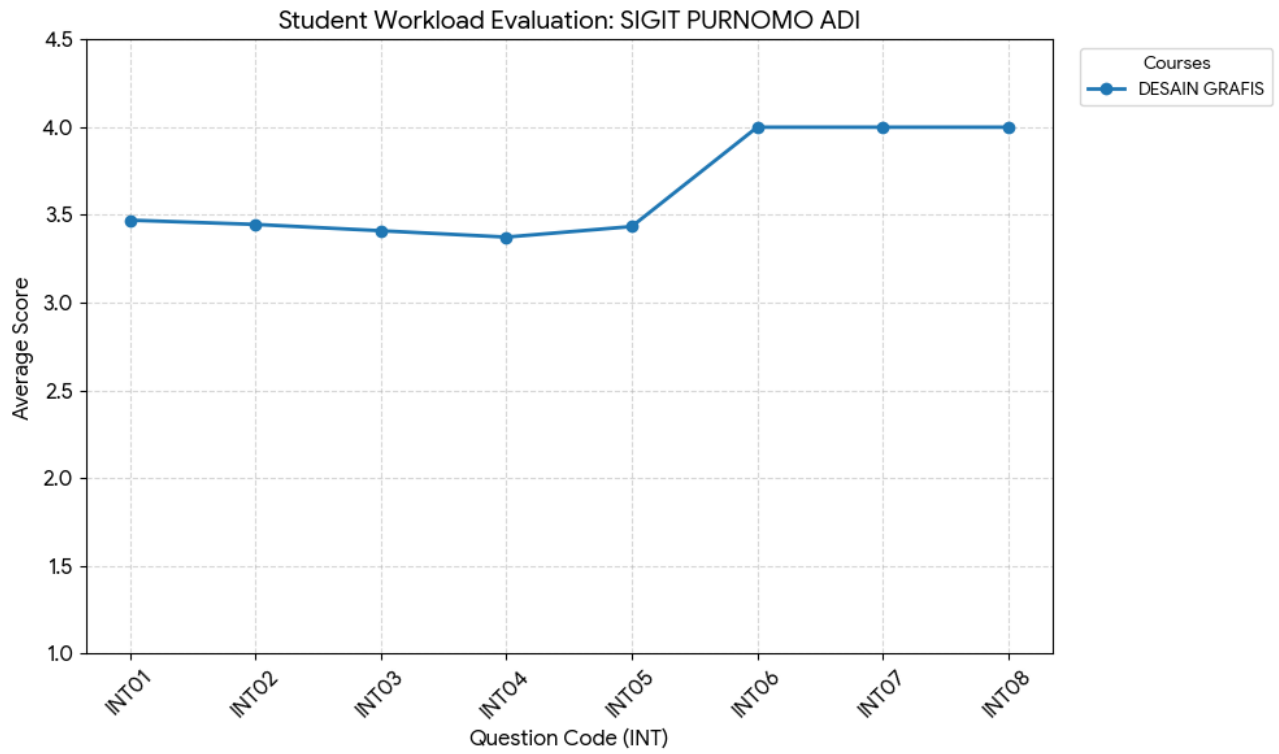


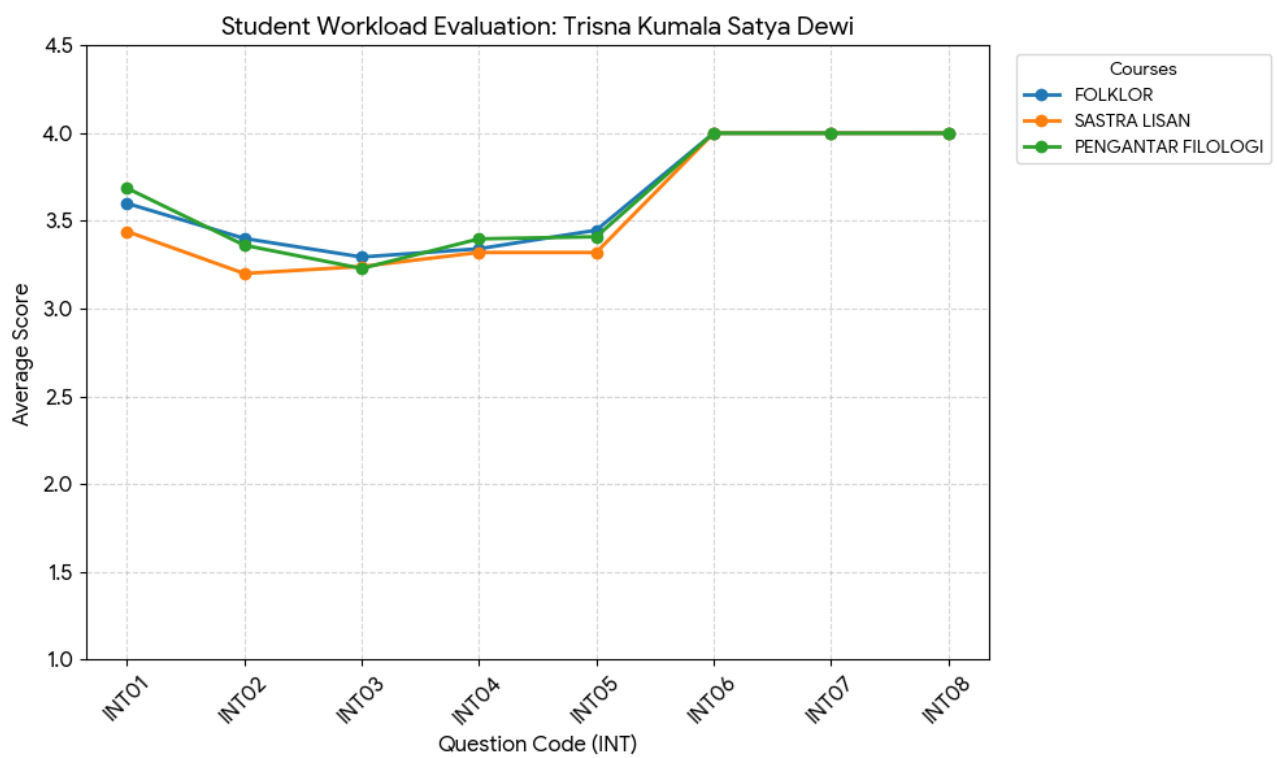
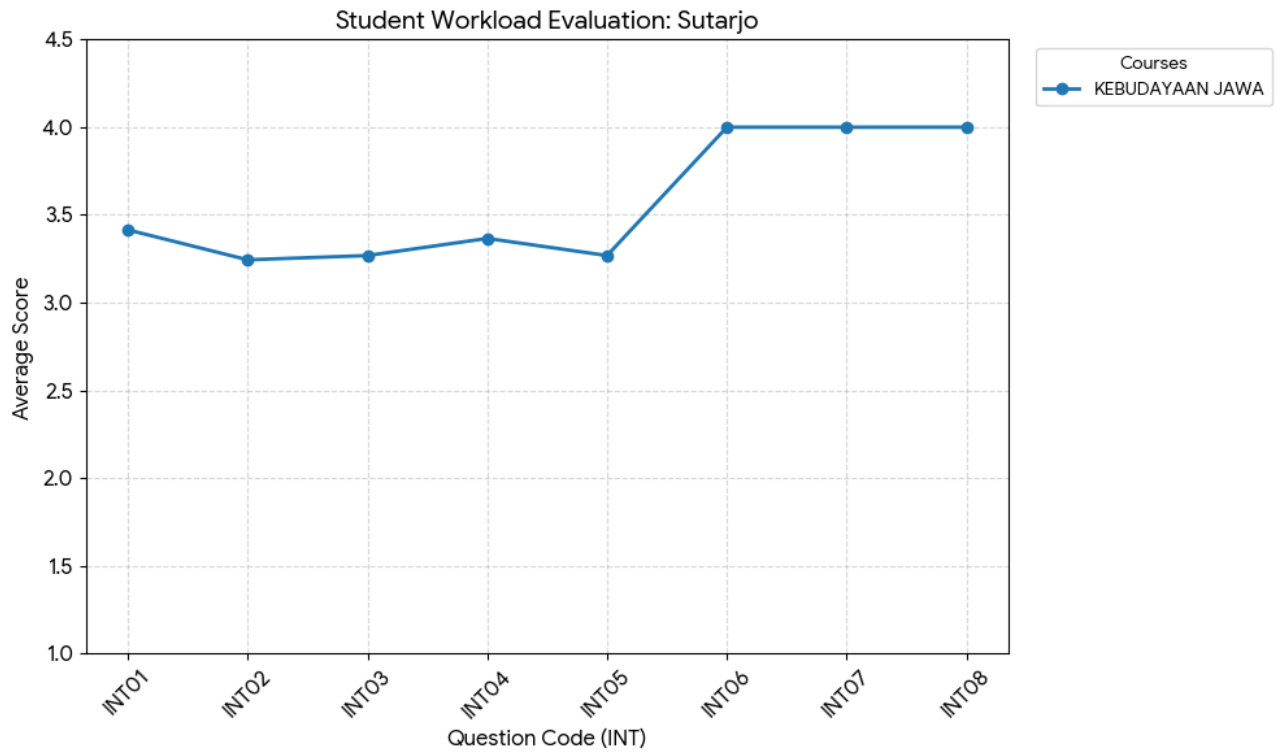


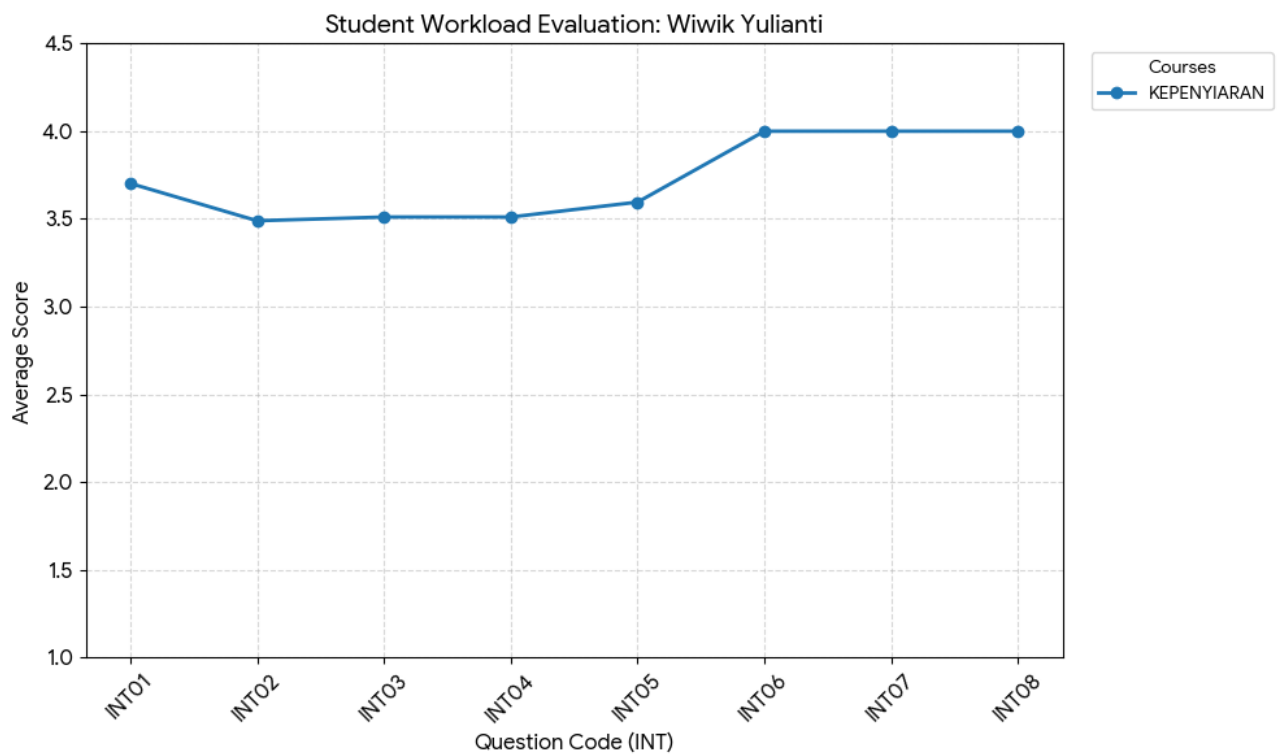
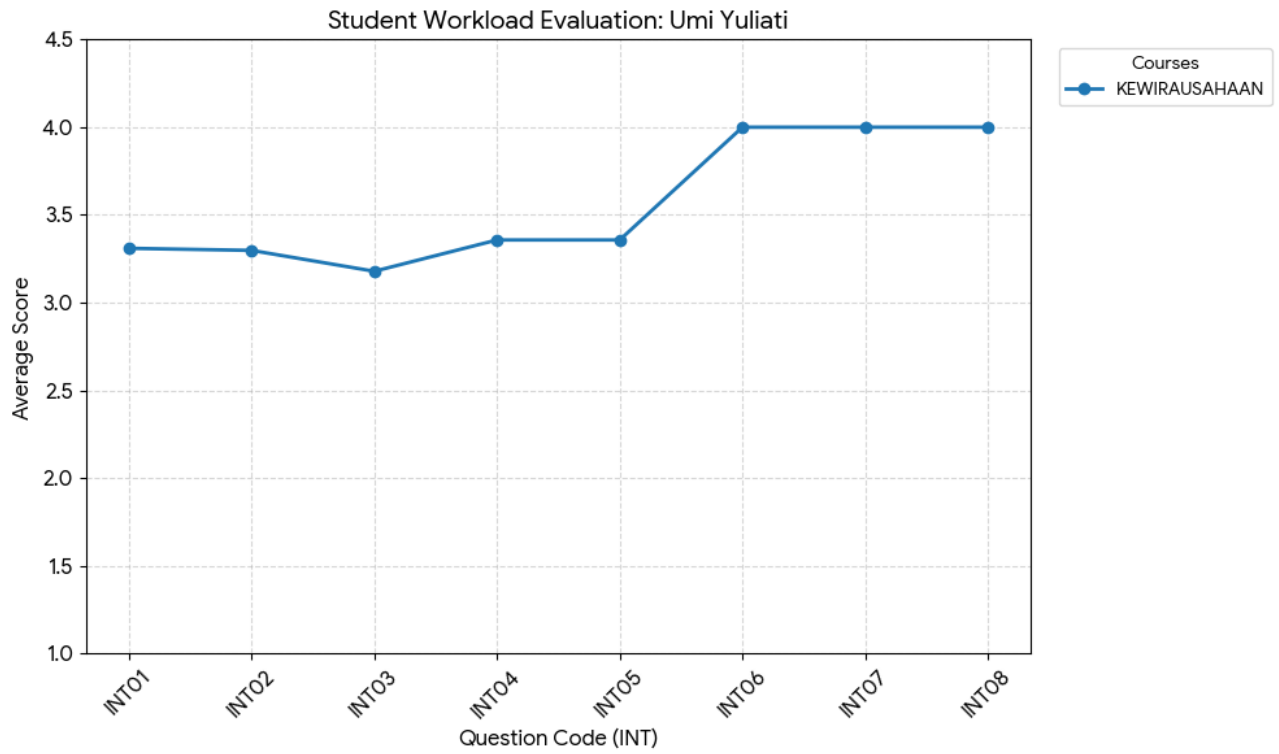


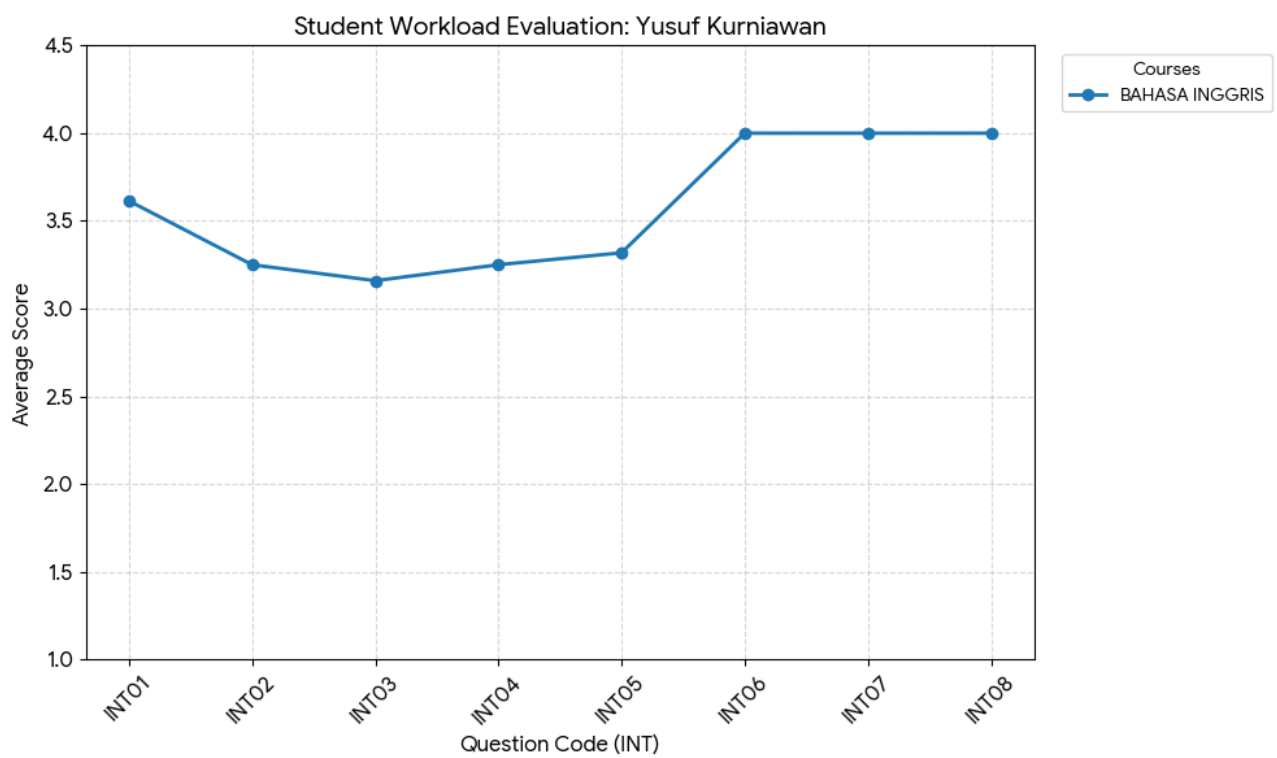
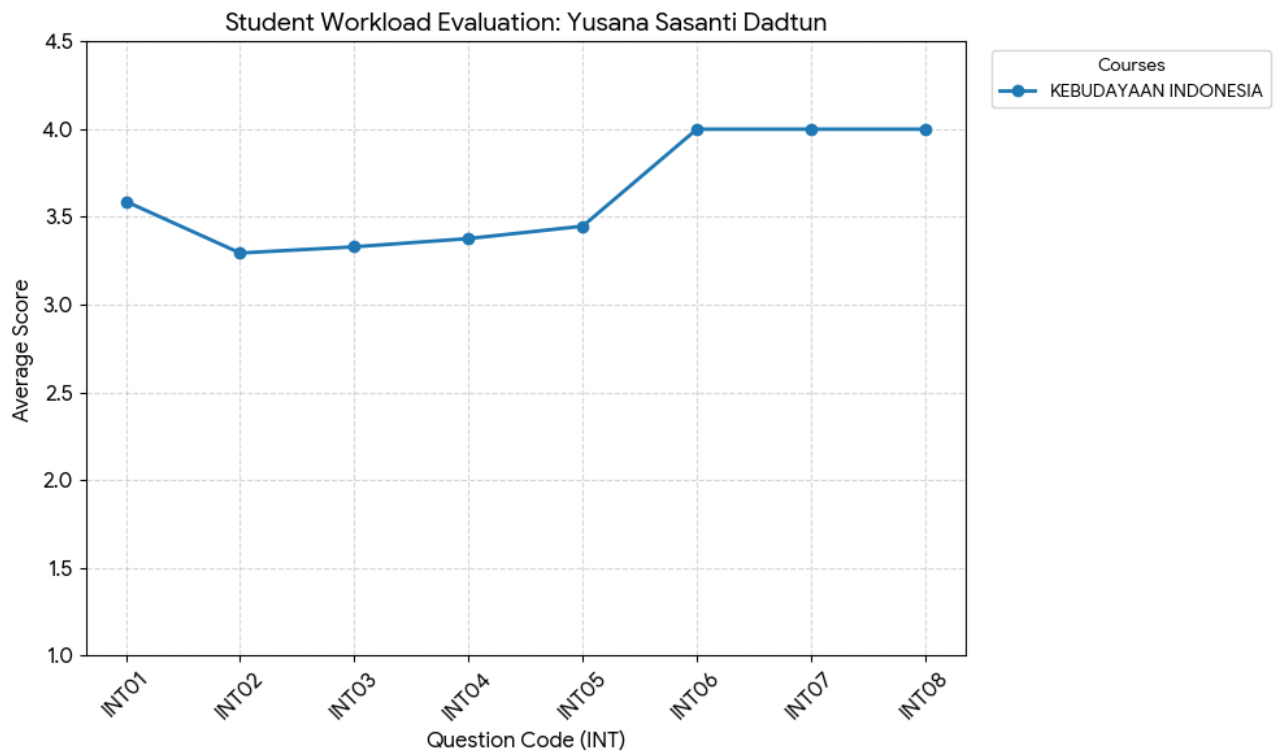












D. Conclusion and Follow-Up Measure Semester August-January AY 2023/2024

Conclusion

The Student Workload assessment for the Odd Semester (August – January) of AY 2023/2024 yields an impressive average score of 3.62. This figure represents a positive growth from the previous academic year (3.58), signaling that the department's continuous efforts to optimize curriculum delivery are bearing fruit. The data suggests that students feel the academic demands are highly consistent with the credit units (SKS) assigned. It reflects a learning environment where rigorous standards in linguistic and literary studies are upheld without imposing disproportionate burdens on students, fostering both academic excellence and mental well-being.

Follow-Up Measures

To ensure this upward trajectory continues and to further refine the academic experience, the department will focus on:

1. **Workload Diversification:** Encouraging lecturers to vary the types of independent study tasks (INT06) — balancing between reading-intensive assignments and creative/project-based outputs to prevent monotony and fatigue.
2. **Syllabus Transparency Reinforcement:** Continuing to ensure that the Semester Learning Plans (RPS) are not just administrative documents but are actively used to explain the rationale behind every assignment and its estimated workload to students in the first week.
3. **Elective Course Monitoring:** Paying special attention to elective courses to ensuring their workload is neither too light (avoiding "easy A" perceptions) nor surprisingly heavy compared to compulsory courses.
4. **Feedback-Driven Adjustment:** Using this positive momentum to experiment with more student-centered learning models (SCL) where students have slightly more autonomy in managing their project timelines, as they have proven capable of handling the current workload responsibly.

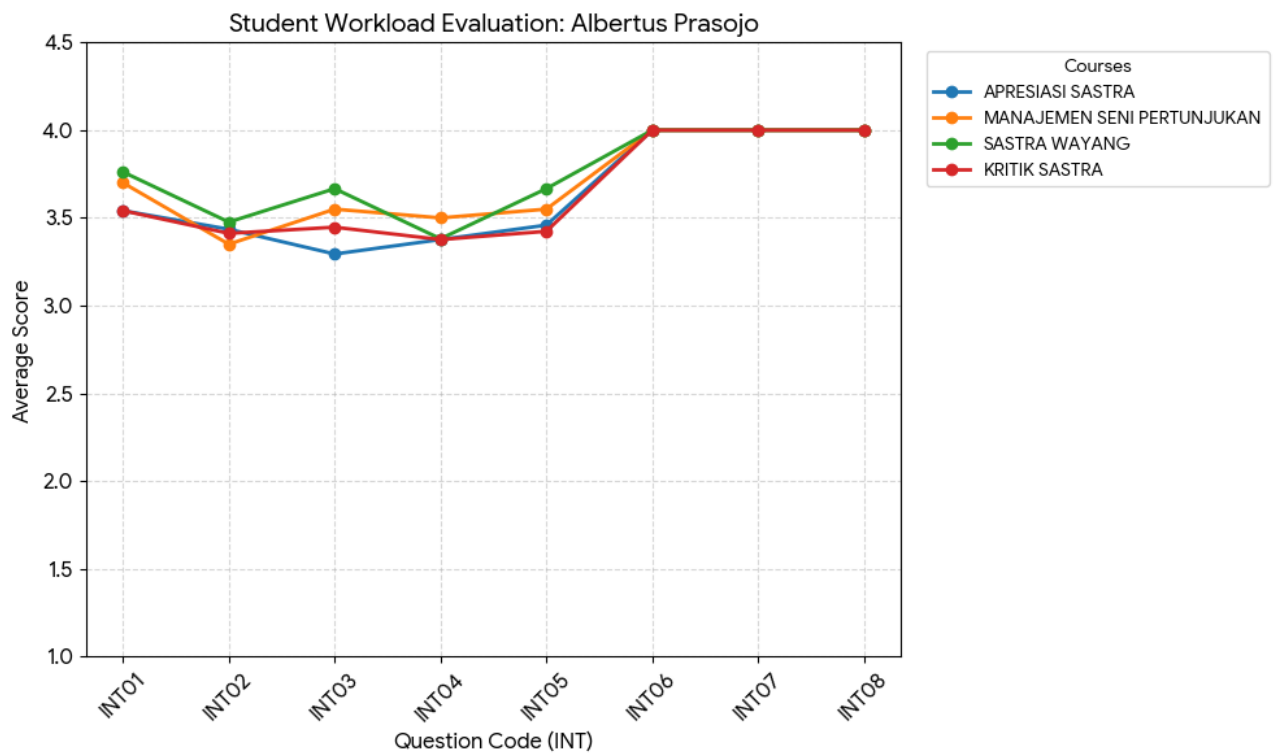
E. RESULT

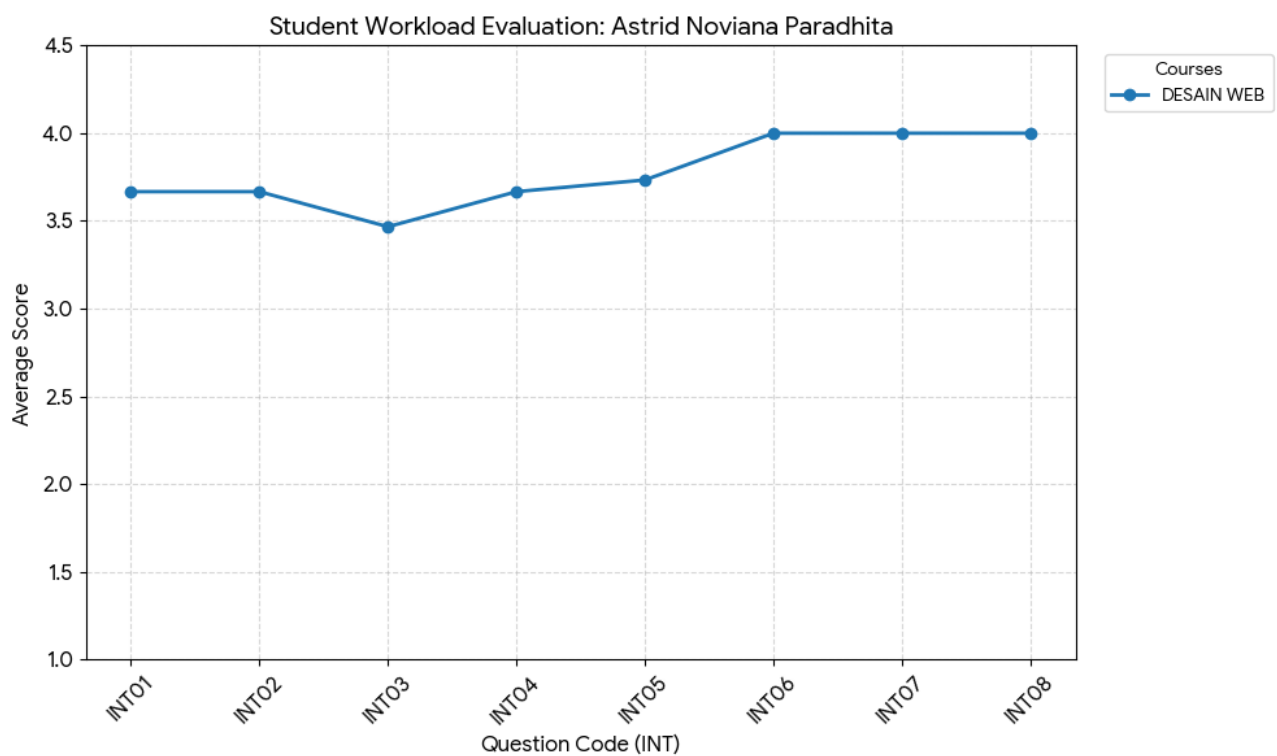
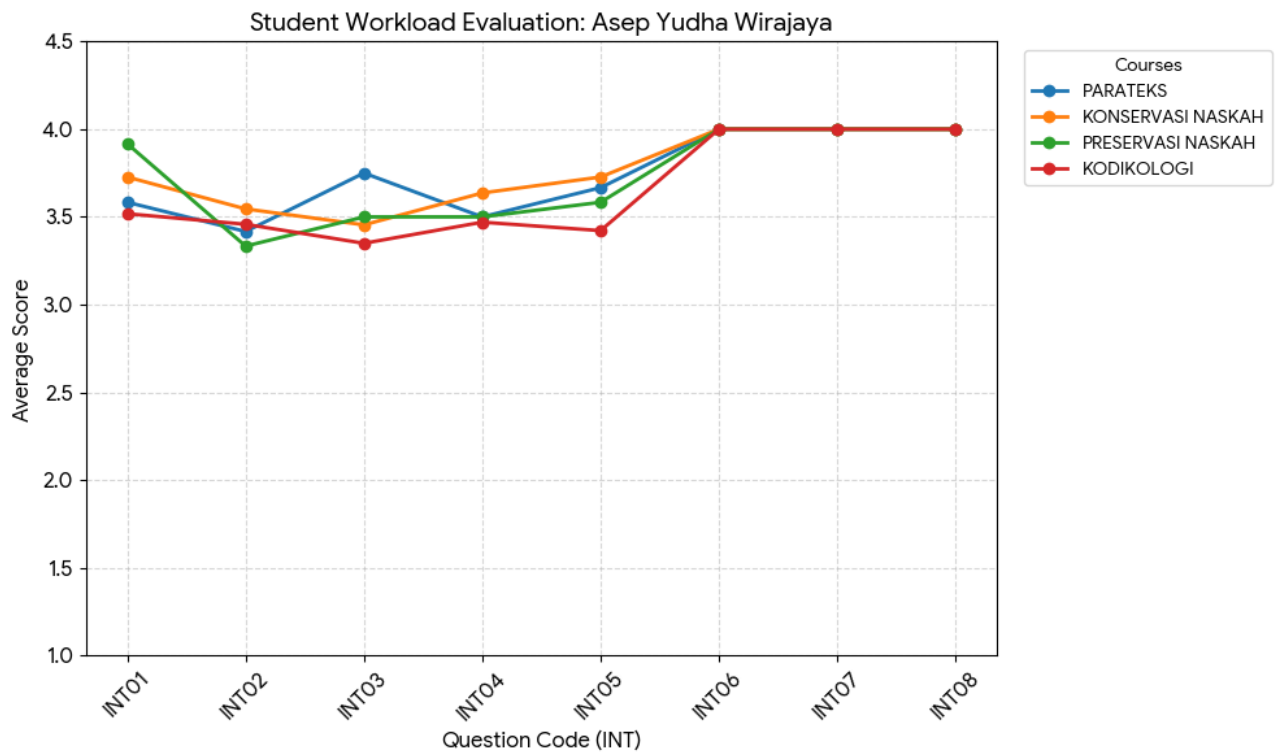
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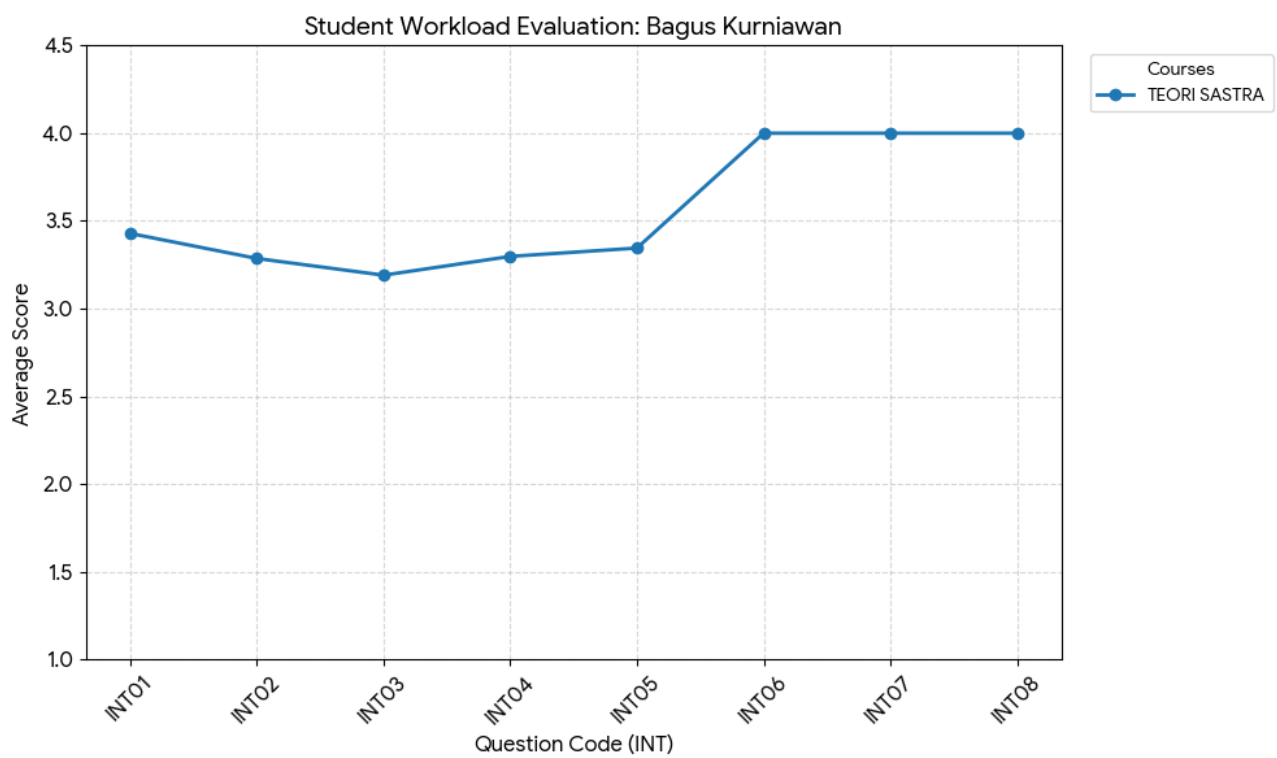
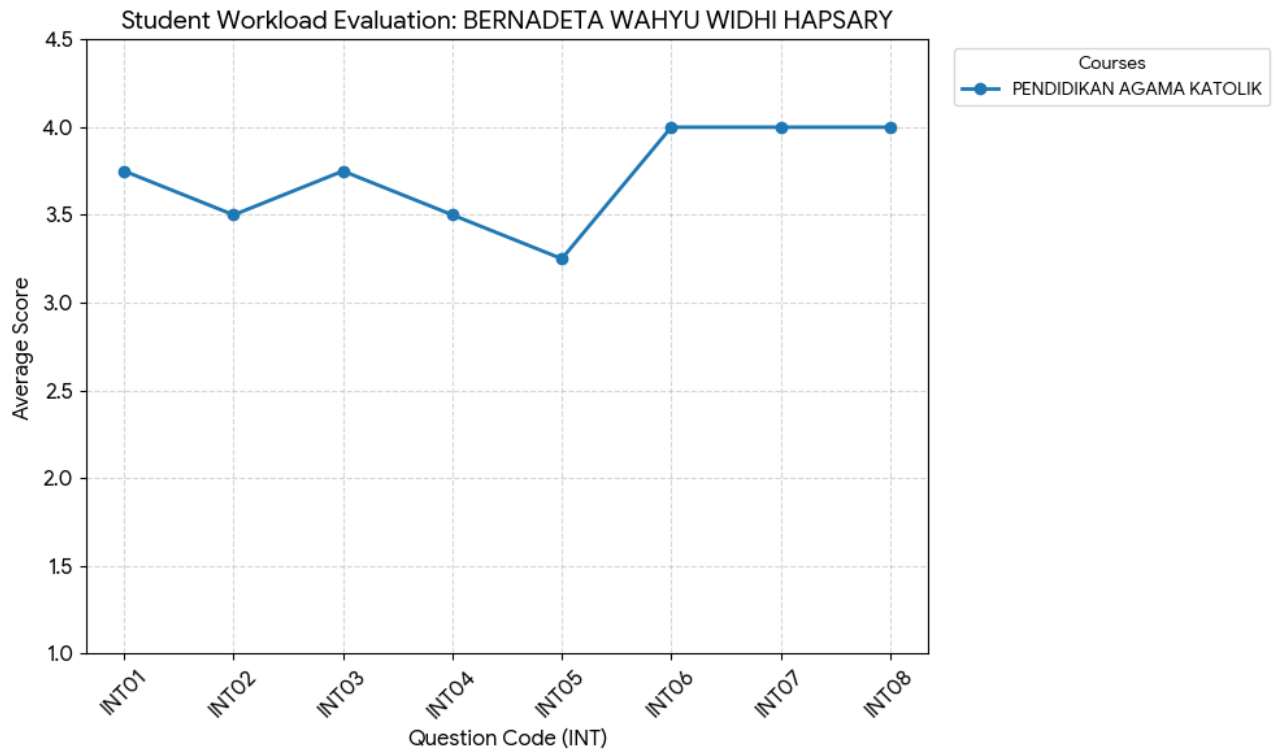
LECTURER NAME	COURSE NAME	SCORE AVERAGE
Albertus Prasojo	APRESIASI SASTRA	3,64
	KRITIK SASTRA	3,65
	MANAJEMEN SENI PERTUNJUKAN	3,71
	SASTRA WAYANG	3,74
Asep Yudha Wirajaya	KODIKOLOGI	3,65
	KONSERVASI NASKAH	3,76
	PARATEKS	3,74
	PRESERVASI NASKAH	3,73
Astrid Noviana Paradhita	DESAIN WEB	3,77
BERNADETA WAHYU WIDHI HAPSARY	PENDIDIKAN AGAMA KATOLIK	3,72
Bagus Kurniawan	TEORI SASTRA	3,57
Bakdal Ginanjar	BAHASA HUKUM	3,63
	PENGANTAR PRAGMATIK	3,69
Bani Sudardi	KAPITA SELEKTA FILOLOGI	3,56
	KEBUDAYAAN MELAYU	3,55
	SASTRA MELAYU KLASIK	3,45
Bayu Budiharjo	PRAKTIK BAHASA INGGRIS	3,46
Dwi Susanto	PERKEMBANGAN SOSIOLOGI SASTRA	3,80
	PERKEMBANGAN TEORI SASTRA	3,76
	PERKEMBANGAN TEORI SASTRA	3,50
	SASTRA PASCAKOLONIAL	3,76
	SOSIOLOGI SASTRA	3,60
FANNY CHOTIMAH	PENULISAN SKENARIO	3,79
	SINEMATOGRAFI	3,79
FX Sawardi	MORFOLOGI BAHASA INDONESIA	3,58
	PENULISAN ILMIAH	3,55
	TIPOLOGI BAHASA	3,63

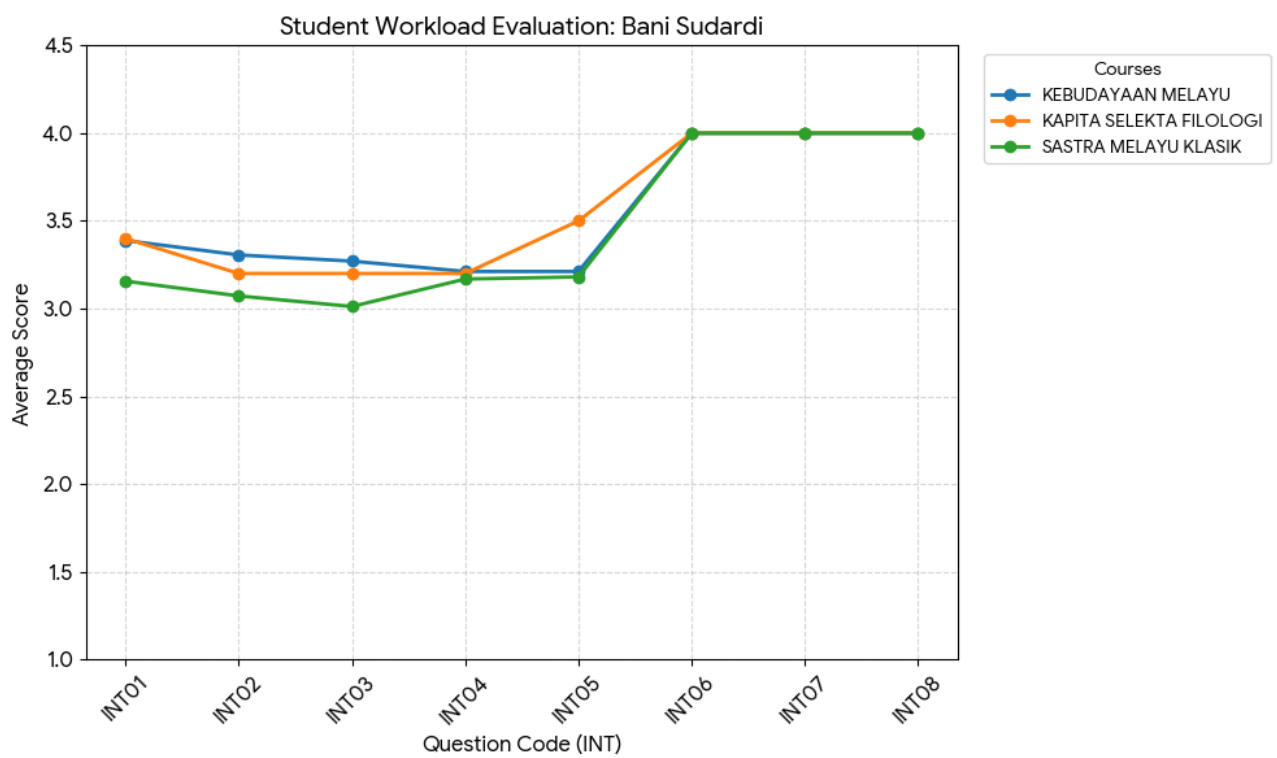
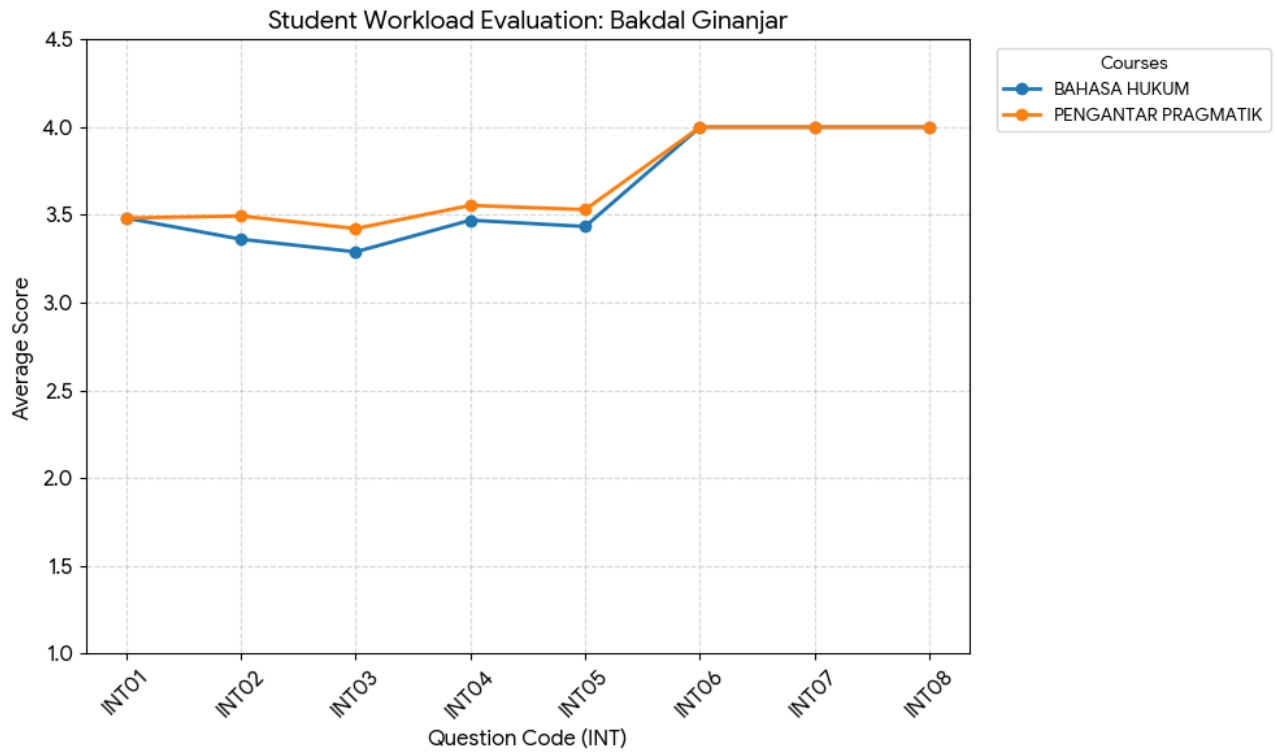
Farida Trisnaningtyas	JURNALISTIK	3,76
Fenty Kusumastuti	TEORI PENERJEMAHAN	3,58
Hanifullah Syukri,	PENGANTAR WACANA	3,64
	RETORIKA PUBLIK	3,67
Henry Yustanto	BIPA (BAHASA INDONESIA UNTUK PENUTUR ASING)	3,64
	PENULISAN ILMIAH	3,69
	TEORI SOSIOLINGUISTIK	3,69
INA PRIMASARI,	PERIKLANAN	3,45
Istadiyantha	BAHASA MELAYU KLASIK	3,60
	KRITIK TEKS	3,60
	PENDIDIKAN AGAMA ISLAM	3,51
	SASTRA KITAB	3,55
Miftah Nugroho	ETNOLINGUISTIK	3,66
	PSIKOLINGUISTIK	3,62
	TEORI PRAGMATIK	3,64
Nanang Wijayanto	KEPARIWISATAAN	3,67
RR Chattri Sigit Widyastuti	DIALEKTOLOGI	3,71
	MORFOLOGI BAHASA INDONESIA	3,75
	SEJARAH KAJIAN BAHASA	3,69
Rianna Wati	INDUSTRI PENULISAN KREATIF	3,71
	KAJIAN BUDAYA	3,77
	LITERASI DIGITAL	3,68
	SASTRA POPULER	3,74
SUYATNO,	PENDIDIKAN KEWARGANEGARAAN	3,61
Timotius Haryono	PENDIDIKAN AGAMA KRISTEN	3,94
Trisna Kumala Satya Dewi	KRITIK SASTRA FEMINIS	3,68
	SASTRA ANAK	3,73
	SASTRA MELAYU LISAN	3,74
Wiwik Yulianti	KEHUMASAN	3,63
Grand Total		3,64

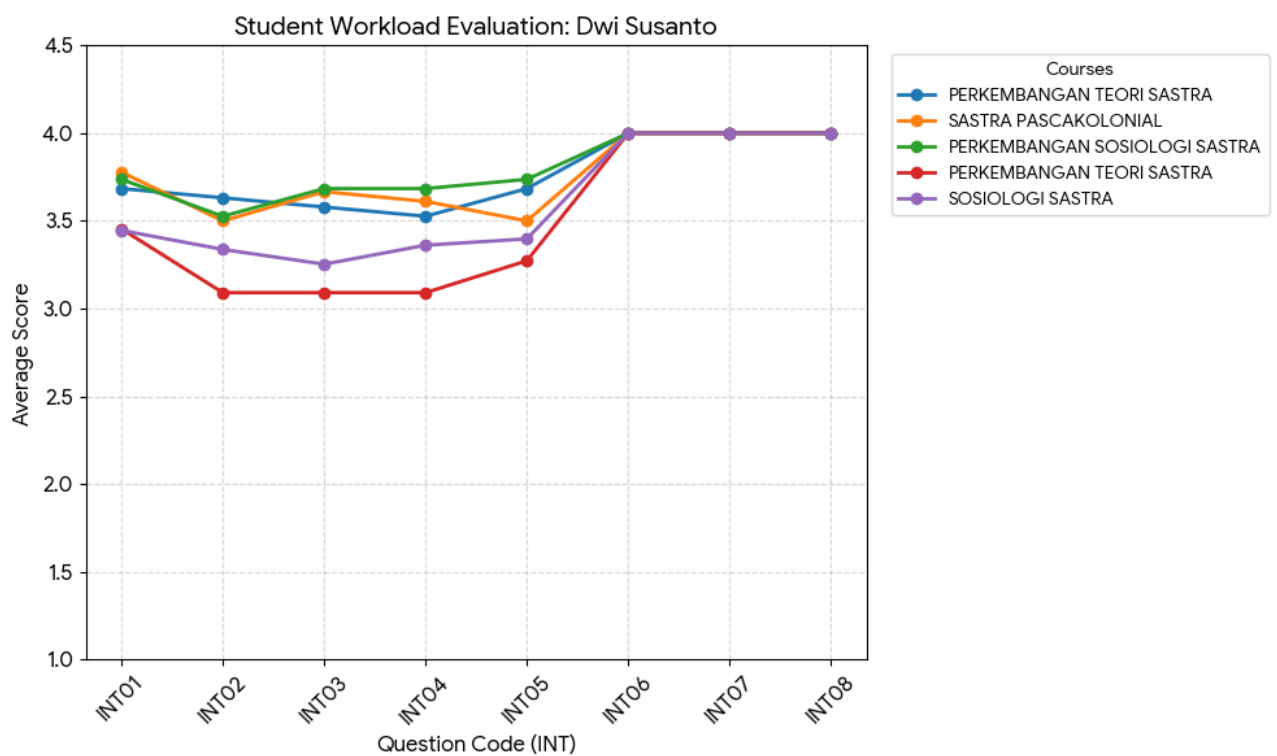
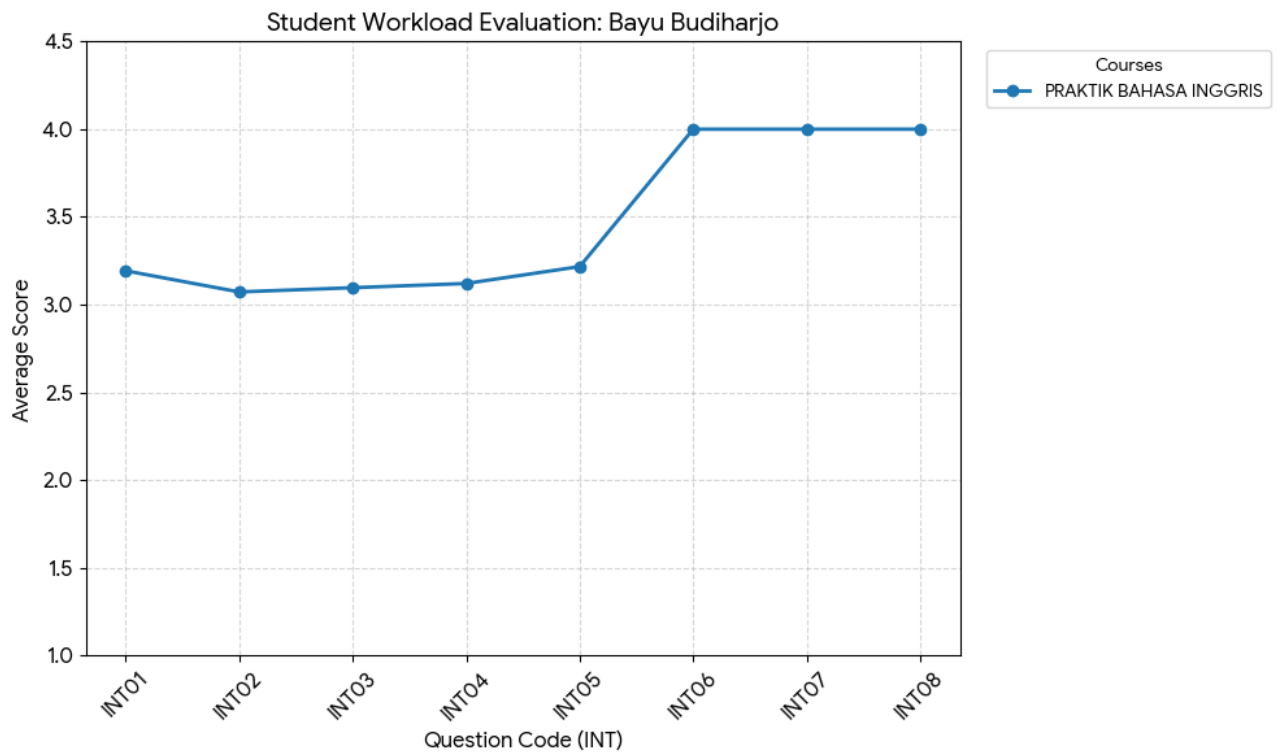
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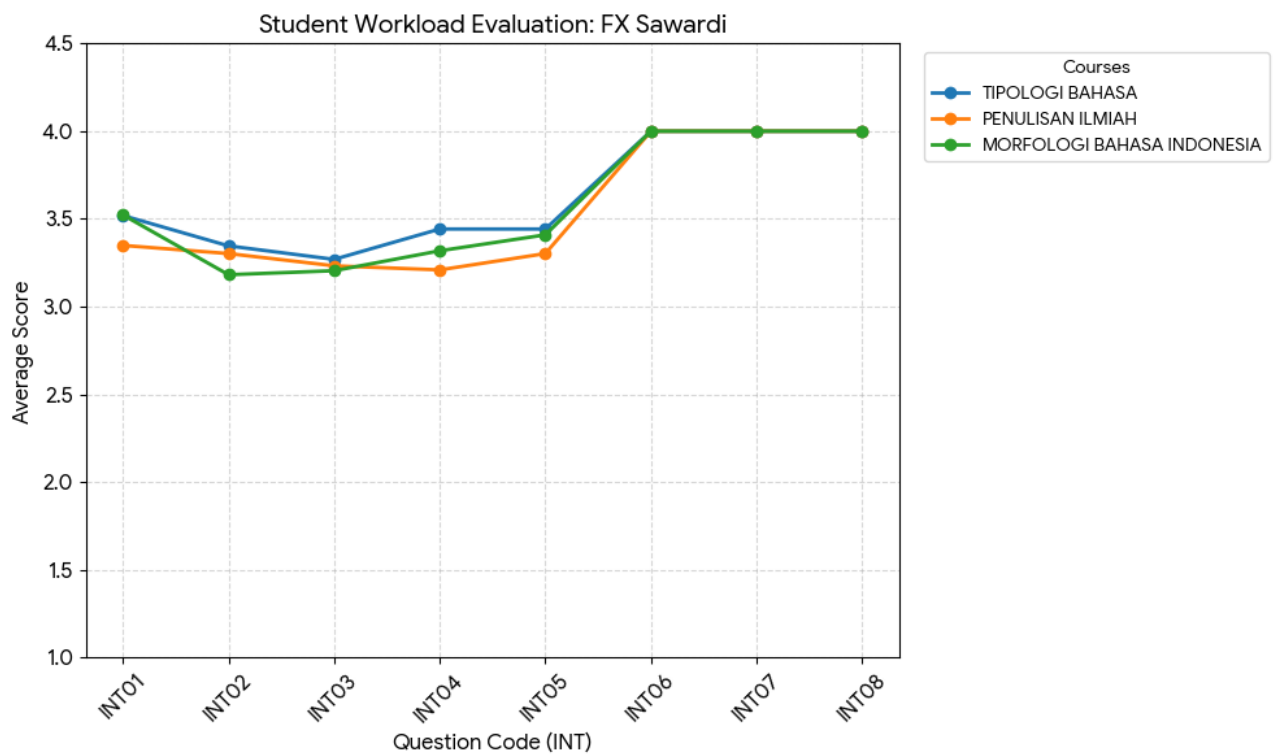
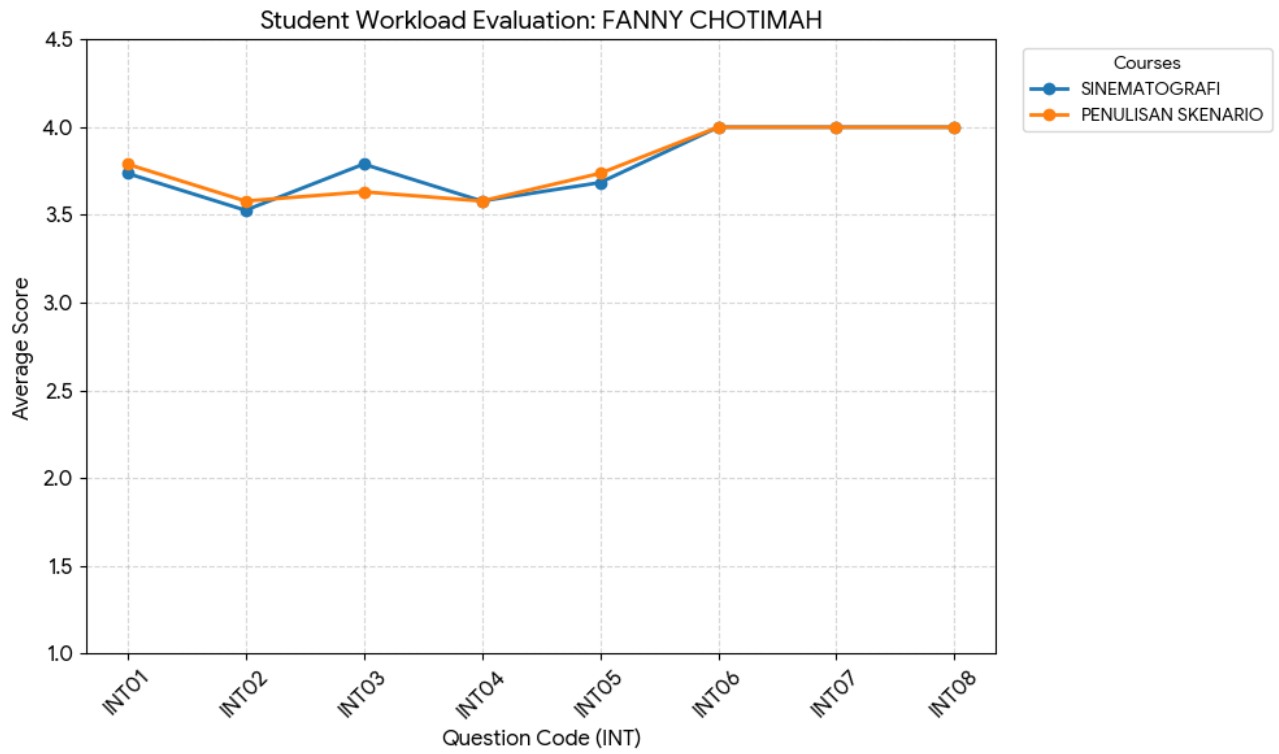


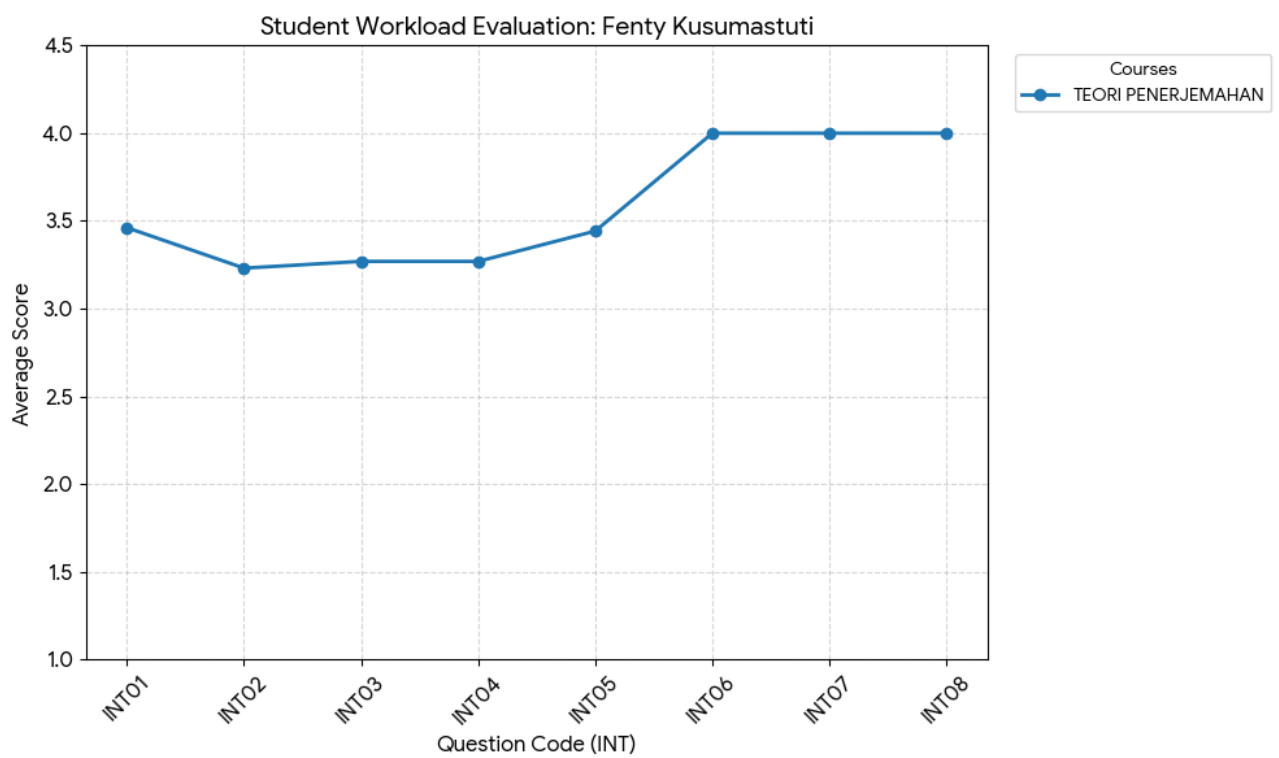
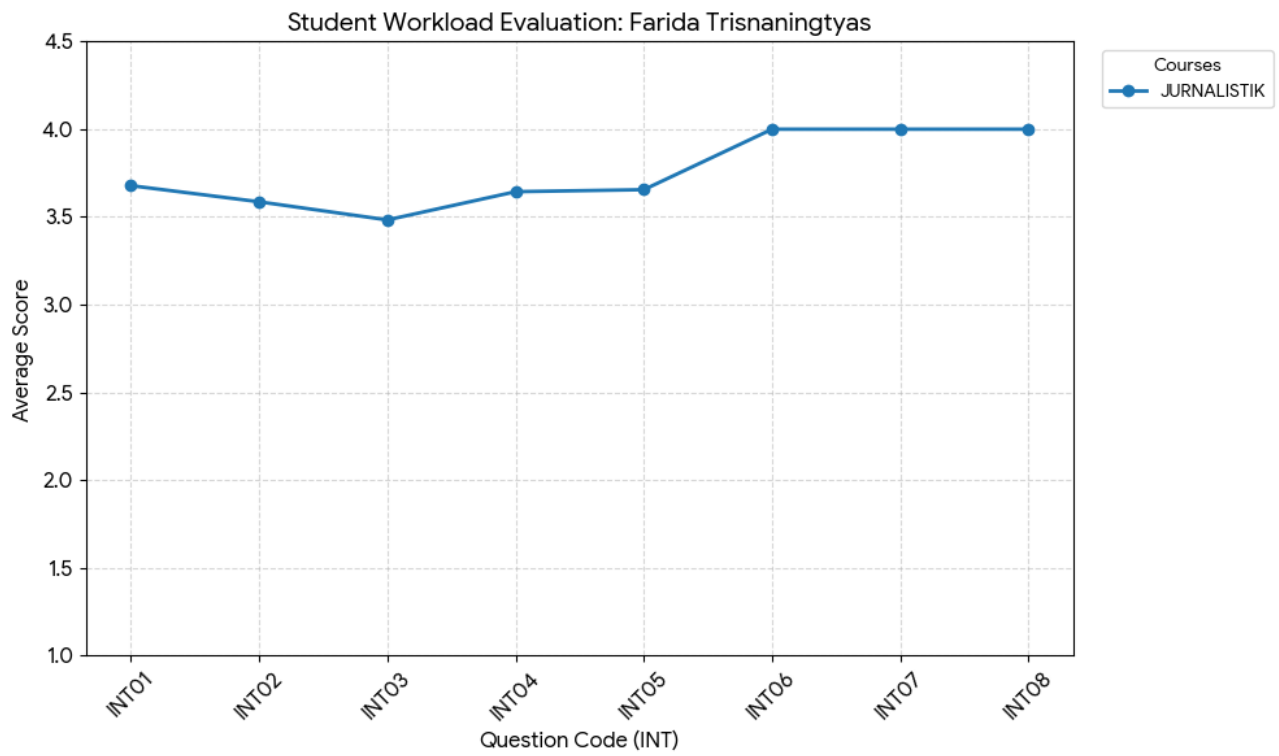


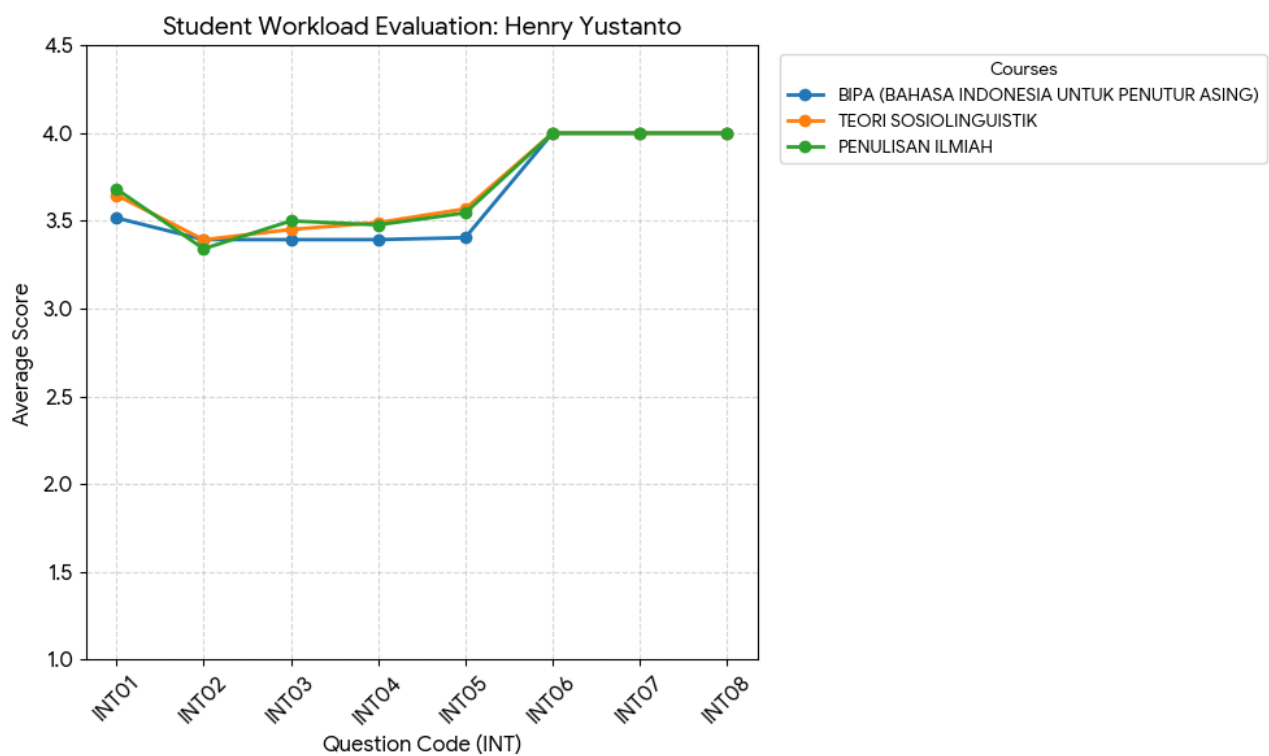
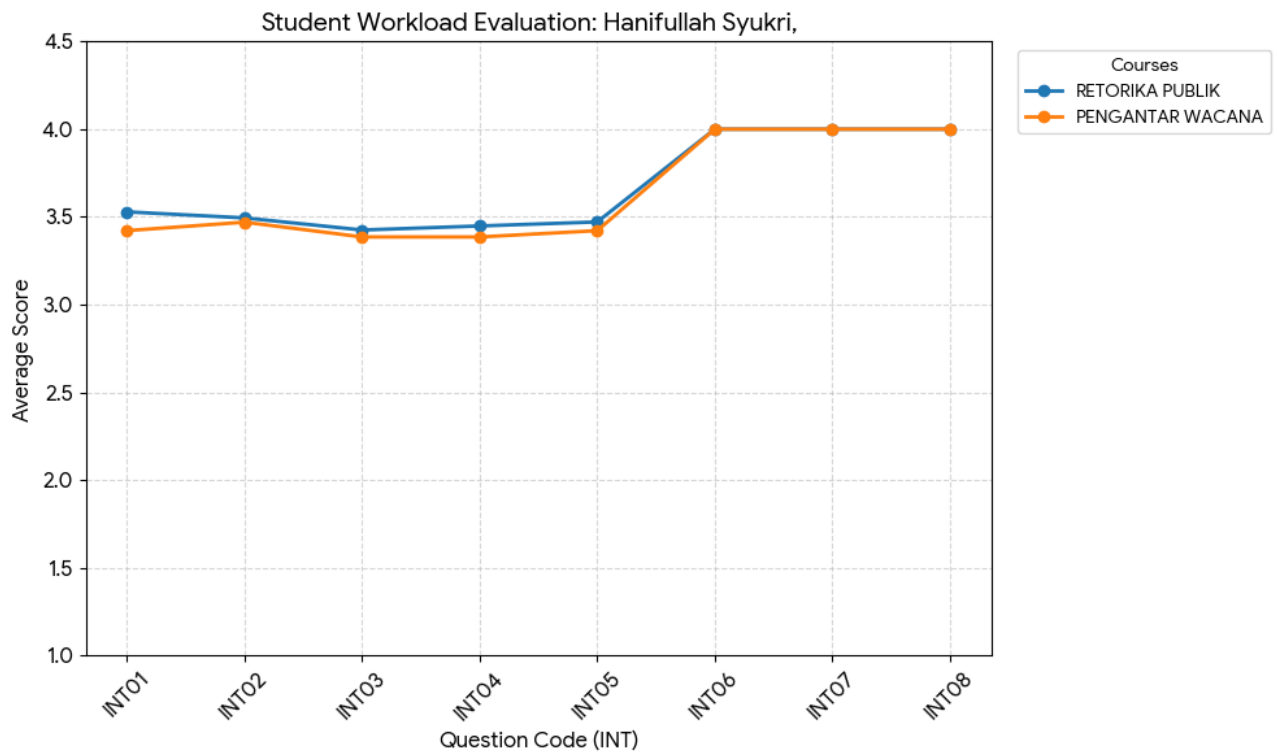


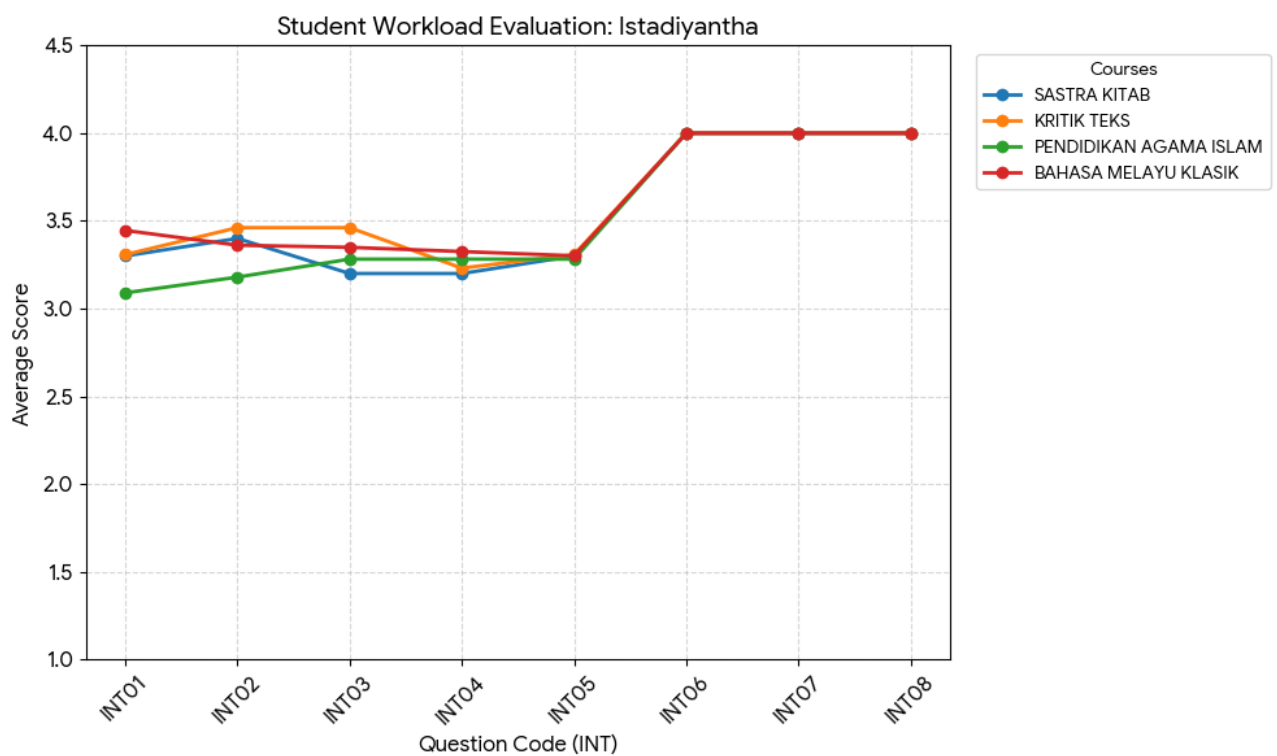
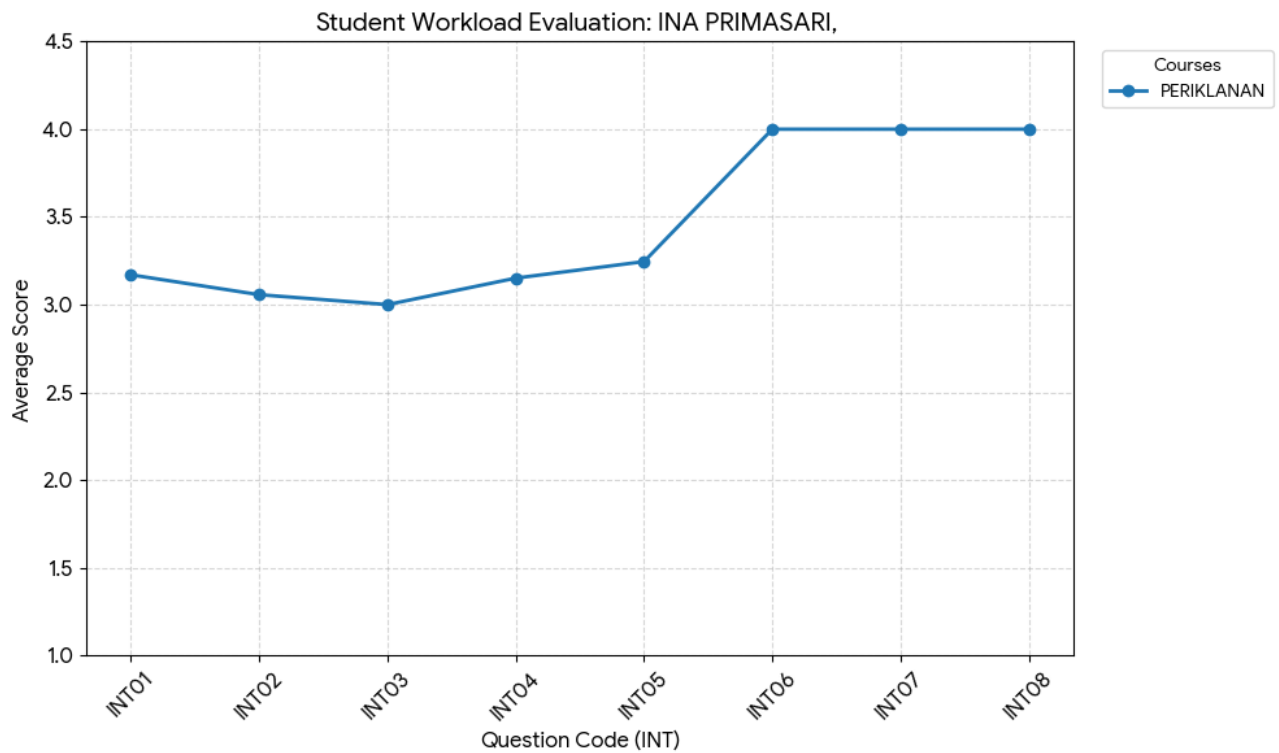


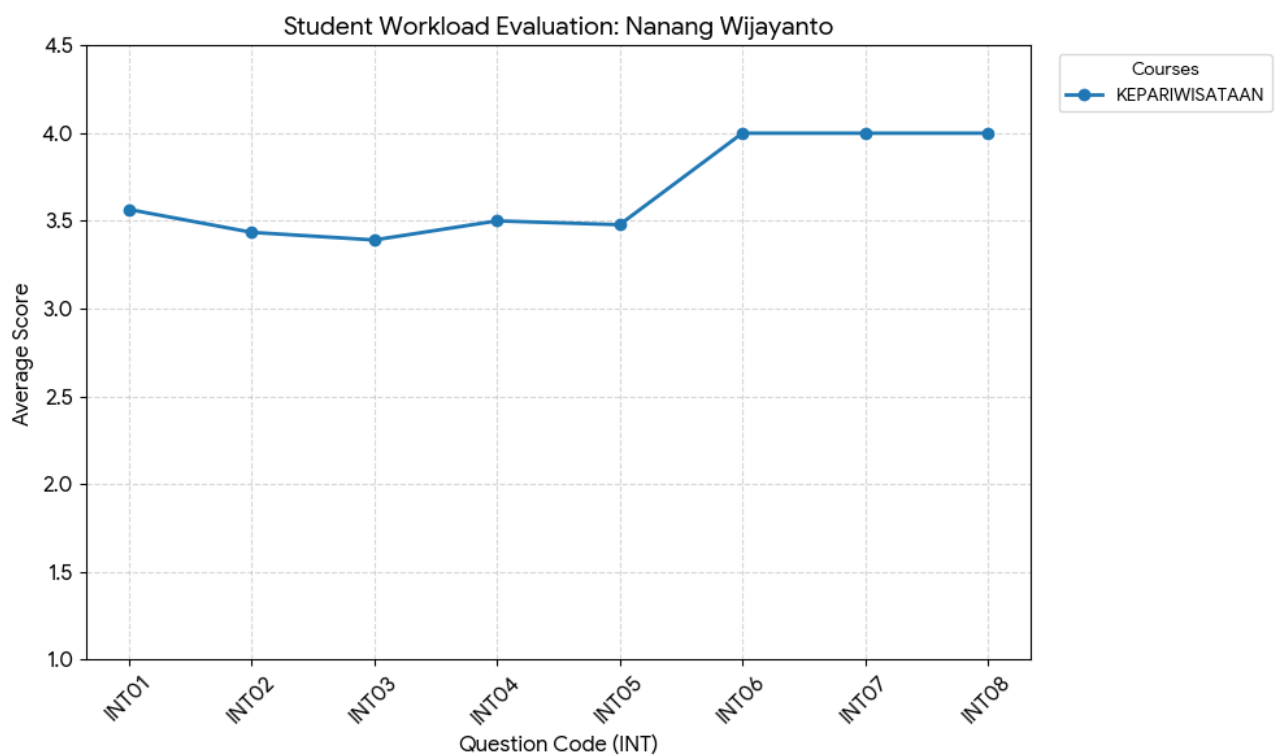
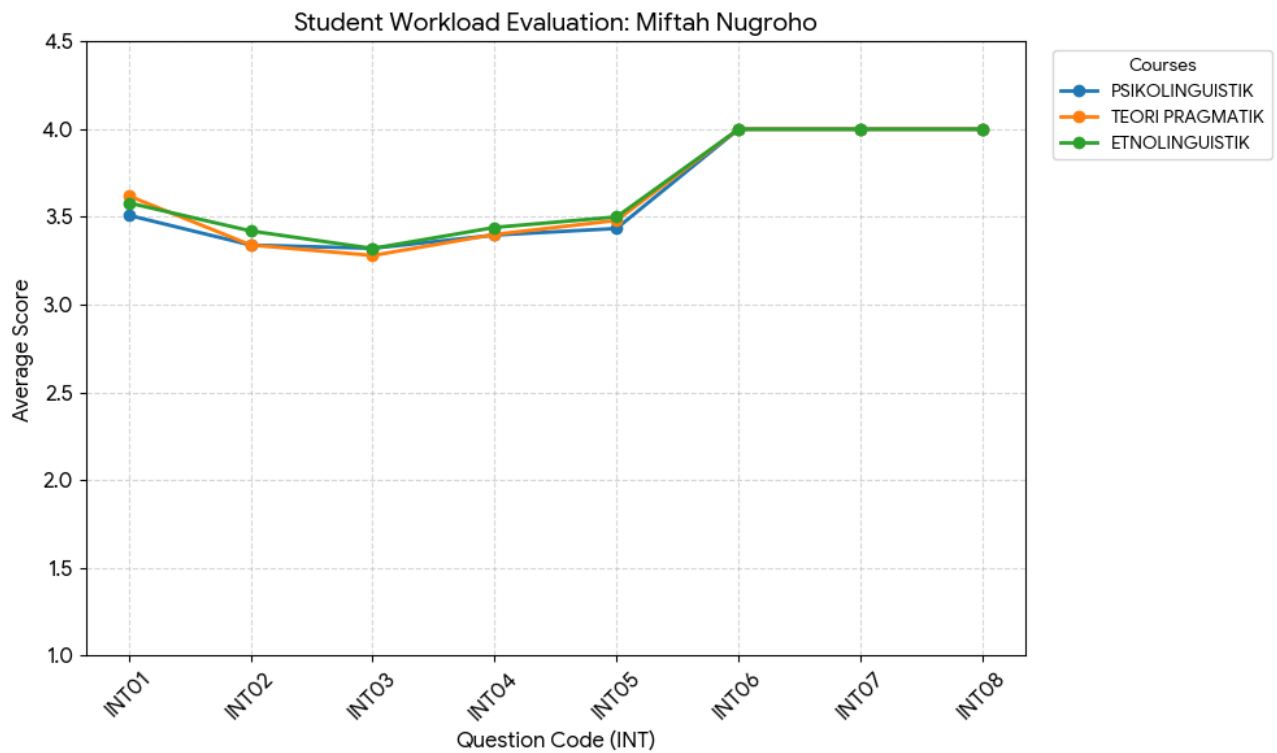


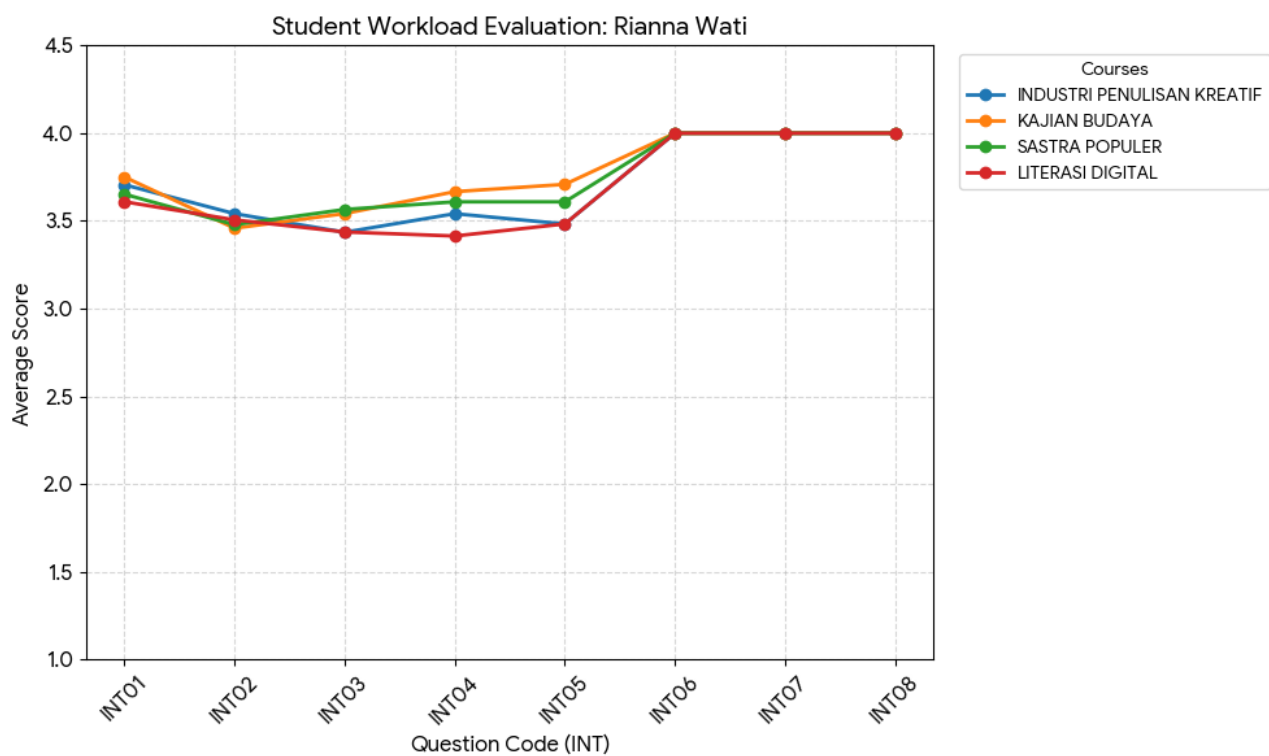
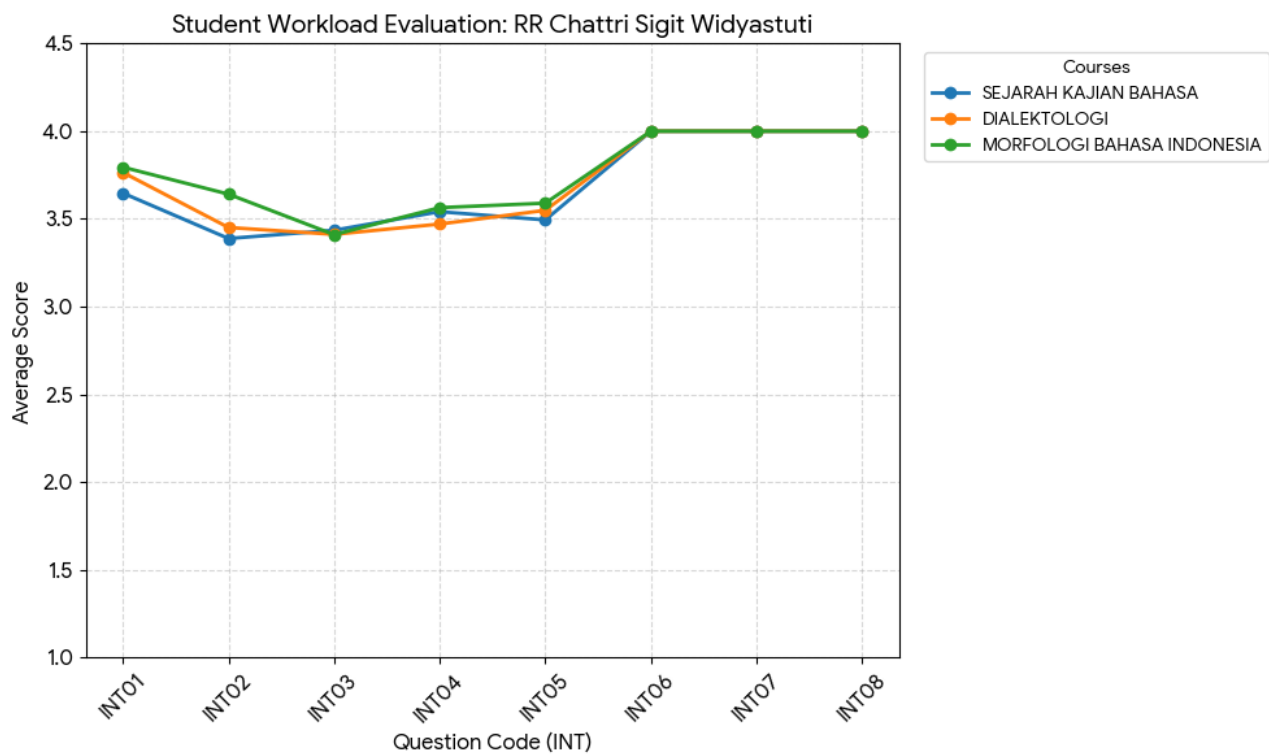


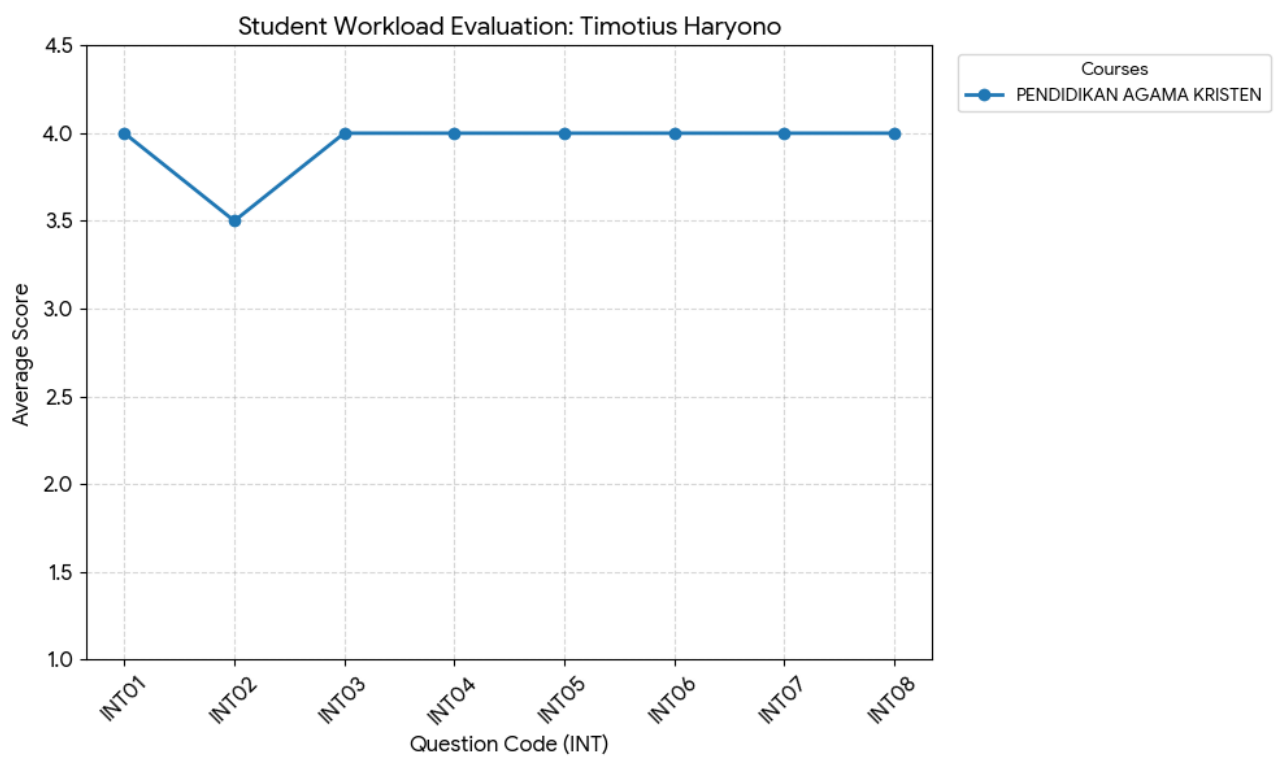
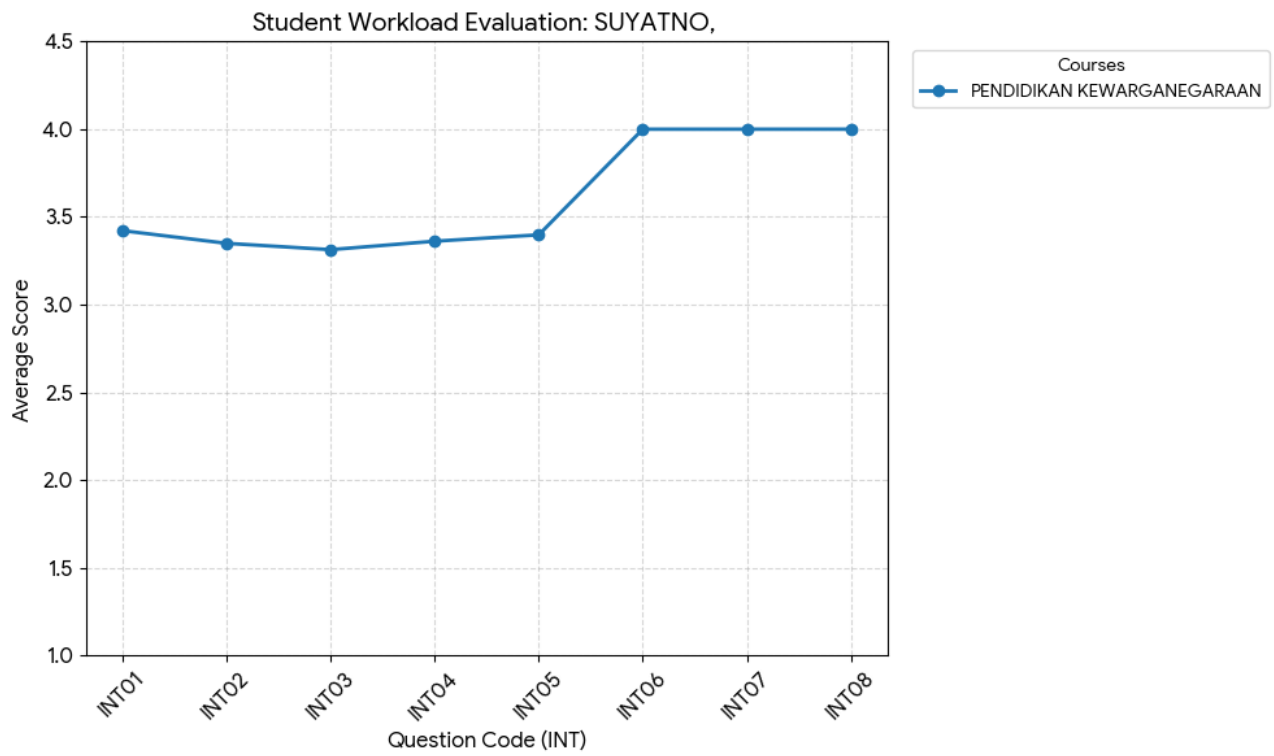


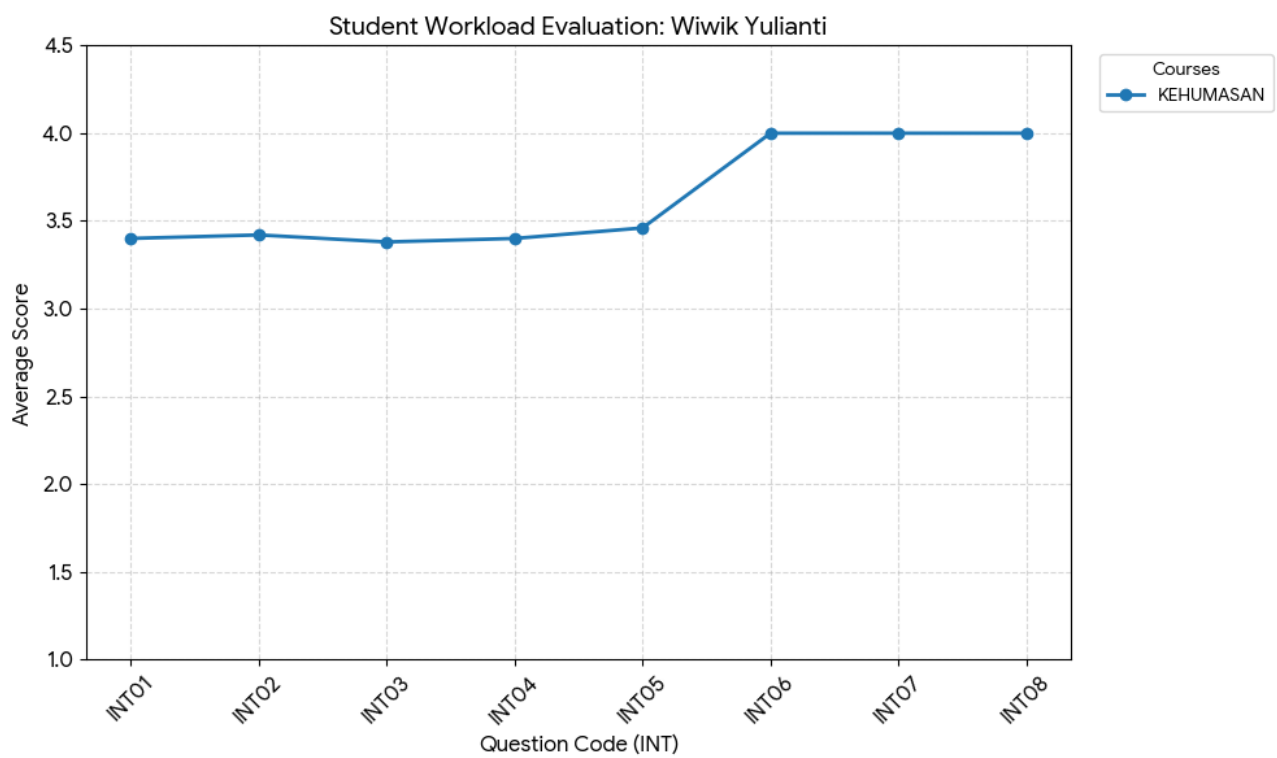
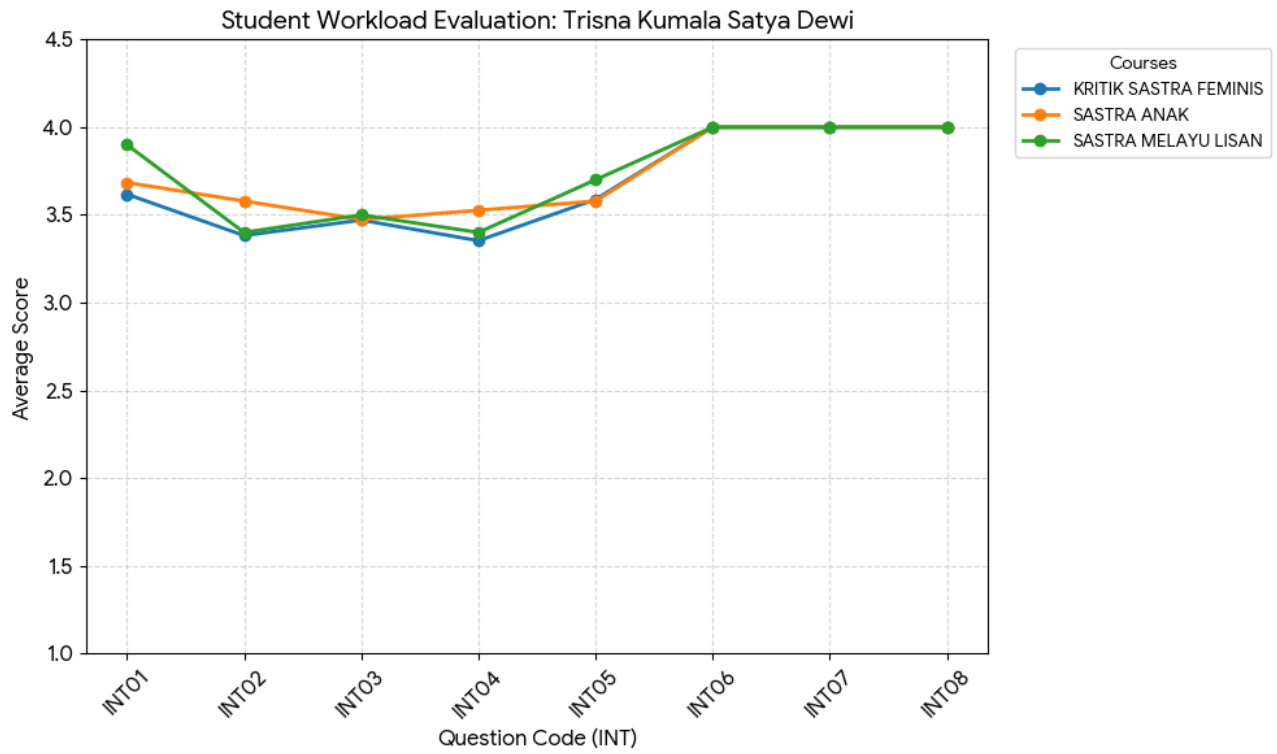












F. Conclusion and Follow-Up Measure Semester February - July AY 2023/2024

Conclusion

The Student Workload evaluation for the Even Semester (February – July) of AY 2023/2024 achieved a grand average score of 3.64. This is the highest score recorded in the current evaluation cycle, surpassing the previous semester's score of 3.62. This upward trend validates the department's strategic approach to curriculum planning. It indicates that the alignment between learning outcomes (CPL), assessment methods, and the actual time students invest in their studies has reached an optimal level. Students perceive the workload not only as manageable but as highly conducive to their academic success, reflecting a mature and well-structured academic environment.

Follow-Up Measures

With such positive results, the focus shifts from "fixing problems" to "innovation and sustainability":

1. **Best Practice Dissemination:** Identifying courses with the highest workload satisfaction scores and inviting the respective lecturers to share their syllabus planning strategies with peers during the semester break meeting.
2. **Advanced Research Integration:** Since students are handling the current workload well, there is room to gradually integrate more complex, research-oriented tasks into upper-level courses without overwhelming them, further boosting the quality of undergraduate theses.
3. **Holistic Well-being Check:** While academic workload is well-rated, the department will initiate a minor survey regarding "non-academic" load (e.g., organizational activities) to ensure the overall student life balance remains healthy.
4. **Digital Archive Utilization:** Encouraging the use of the department's digital repository for assignments (e.g., digitized manuscripts, recorded performances) to streamline the submission process and reduce logistical burdens on students.