

STUDENT WORKLOAD



2022

AUGUST - JANUARY

FEBRUARY - JULY



**INDONESIAN
DEPARTMENT**

**FACULTY OF CULTURAL SCIENCES
UNIVERSITAS SEBELAS MARET**

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A. PREFACE

This Quality Assurance Report constitutes a vital component of the continuous improvement cycle within the Indonesian Literature Department, Faculty of Cultural Sciences, Universitas Sebelas Maret. As an academic institution dedicated to the preservation, development, and scientific study of Indonesian language and literature, maintaining an educational standard that meets both national accreditation requirements and international benchmarks is our utmost priority.

The evaluation framework focuses on two pillars essential to the academic ecosystem. (1) Quality of Teaching (QoT): Assessing the pedagogical competence, material mastery, responsiveness, and ethical conduct of our faculty members, (2) Student Workload Analysis: Evaluating the alignment between the assigned credit units (SKS) and the actual time and effort required from students, ensuring that academic rigor does not compromise student well-being.

The primary objective of this report is to provide an objective, data-driven foundation for curriculum evaluation and faculty development. By listening to the "student voice," the department seeks to identify pedagogical strengths that should be maintained and uncover specific areas requiring strategic intervention. This transparency ensures that our learning processes remain dynamic, relevant to the current zeitgeist, and aligned with the intended Graduate Learning Outcomes (CPL).

We extend our sincere appreciation to the Quality Assurance Unit and the student body for their participation and honesty. It is through this collaborative effort that the Indonesian Literature Department can continue to refine its academic environment, fostering graduates who are not only intellectually competent but also culturally resilient.

B. MECHANISM

The Student Workload survey is conducted as an integral part of the university's quality assurance cycle. It is administered centrally via the SIAKAD (Sistem Informasi Akademik) portal at <https://siakad.uns.ac.id/> at the end of each semester. To ensure high participation rates and representative data, students are required to complete this evaluation before accessing their final grades or planning their study cards for the subsequent semester.

The survey employs a specific set of questions (Code INT01 - INT08) designed to measure the student's understanding of credit loads, the suitability of assessment depth, and the actual time spent on independent and structured learning. The process preserves strict anonymity to encourage objective and honest reporting.

List of questions (Student Workload Instrument) semester August-January and February – July Academic Year 2022/2023:

Code	Indonesian (Original)	English (Translation)
INT01	Pada awal perkuliahan dosen telah menjelaskan Rencana Pembelajaran Semester (RPS) mata kuliah dengan beban belajar yang tepat.	At the beginning of the lecture, the lecturer explained the Semester Learning Plan (RPS) with the appropriate study load.
INT02	Pemahaman Anda mengenai tuntutan beban kerja dari mata kuliah untuk mencapai capaian pembelajaran.	Your understanding of the workload demands of the course to achieve the learning outcomes.
INT03	Pemahaman anda mengenai makna angka beban kredit bagi perkuliahan Anda.	Your understanding of the meaning of credit load figures (SKS) for your studies.
INT04	Kedalaman materi kuliah dapat memenuhi Capaian Pembelajaran Lulusan (CPL).	The depth of the lecture material is sufficient to meet the Graduate Learning Outcomes (CPL).
INT05	Kedalaman materi tugas kuliah dapat memenuhi Capaian Pembelajaran Lulusan (CPL).	The depth of the course assignment material is sufficient to meet the Graduate Learning Outcomes (CPL).
INT06	Waktu yang anda manfaatkan untuk belajar mandiri per minggu untuk mata kuliah ini : menit.	The time you utilize for independent study per week for this course: minutes.
INT07	Waktu yang anda manfaatkan untuk mengerjakan tugas terstruktur per minggu untuk mata kuliah ini : menit.	The time you utilize to work on structured assignments per week for this course: minutes.

INT08	Berikan saran dan Masukan Anda.	Please provide your suggestions and feedback.
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To ensure a comprehensive sample and high response rates, the survey serves as a mandatory prerequisite for accessing the academic system. This protocol prevents students from bypassing the evaluation, thereby strengthening the data's validity and reliability. To promote candid responses, the survey remains anonymous, with strict confidentiality protocols in place to protect student privacy. Following the data collection period, the results are processed and analyzed to pinpoint performance trends and potential areas for improvement in teaching delivery.

C. RESULT

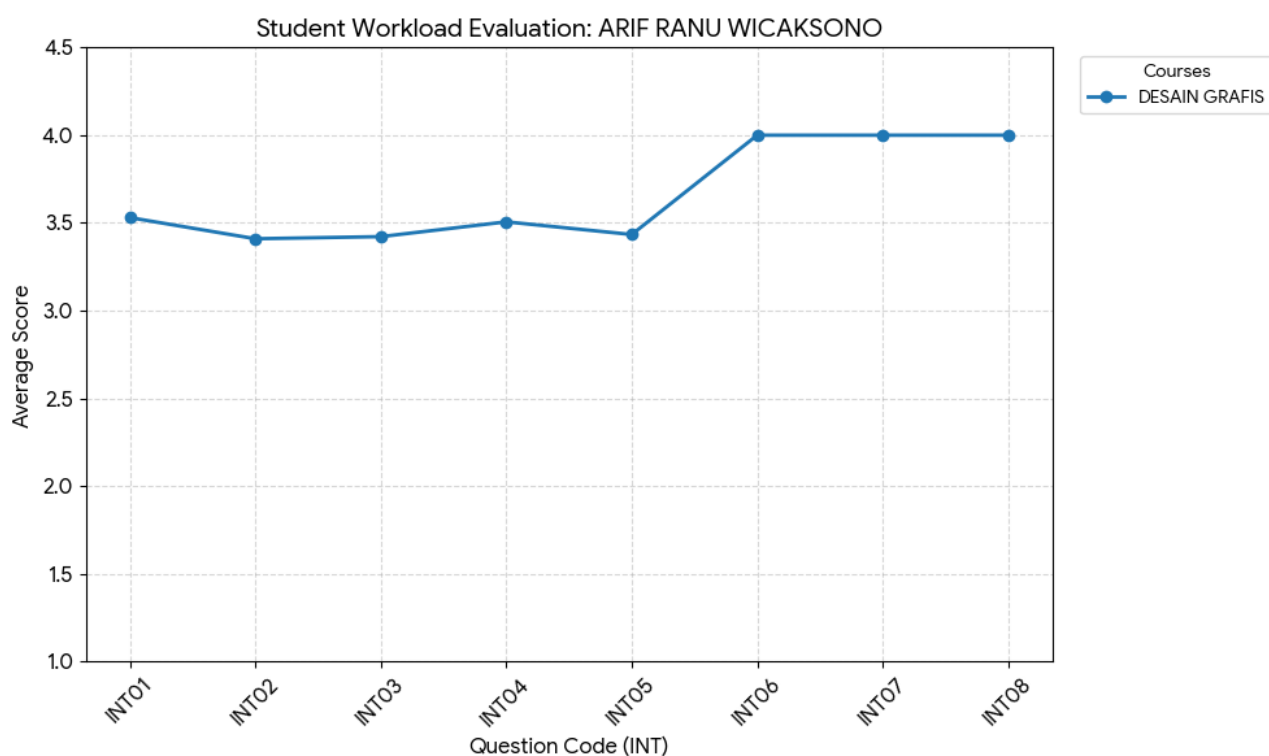
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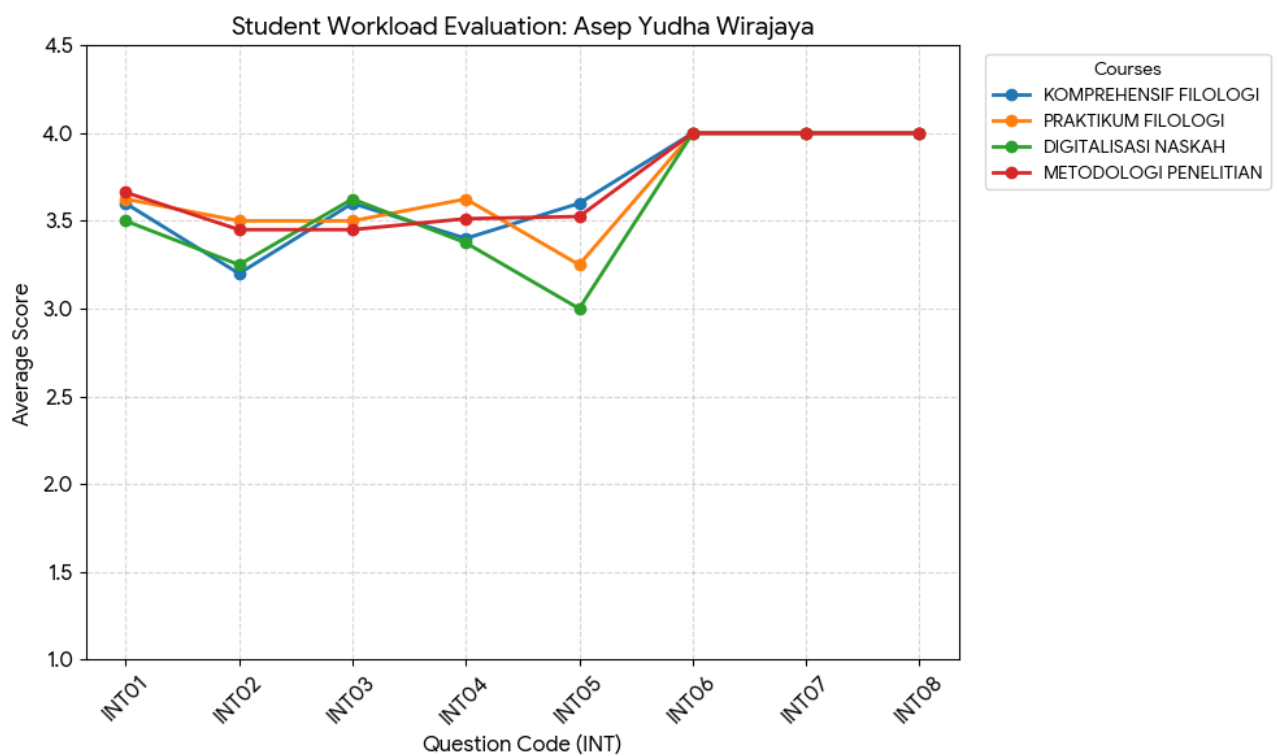
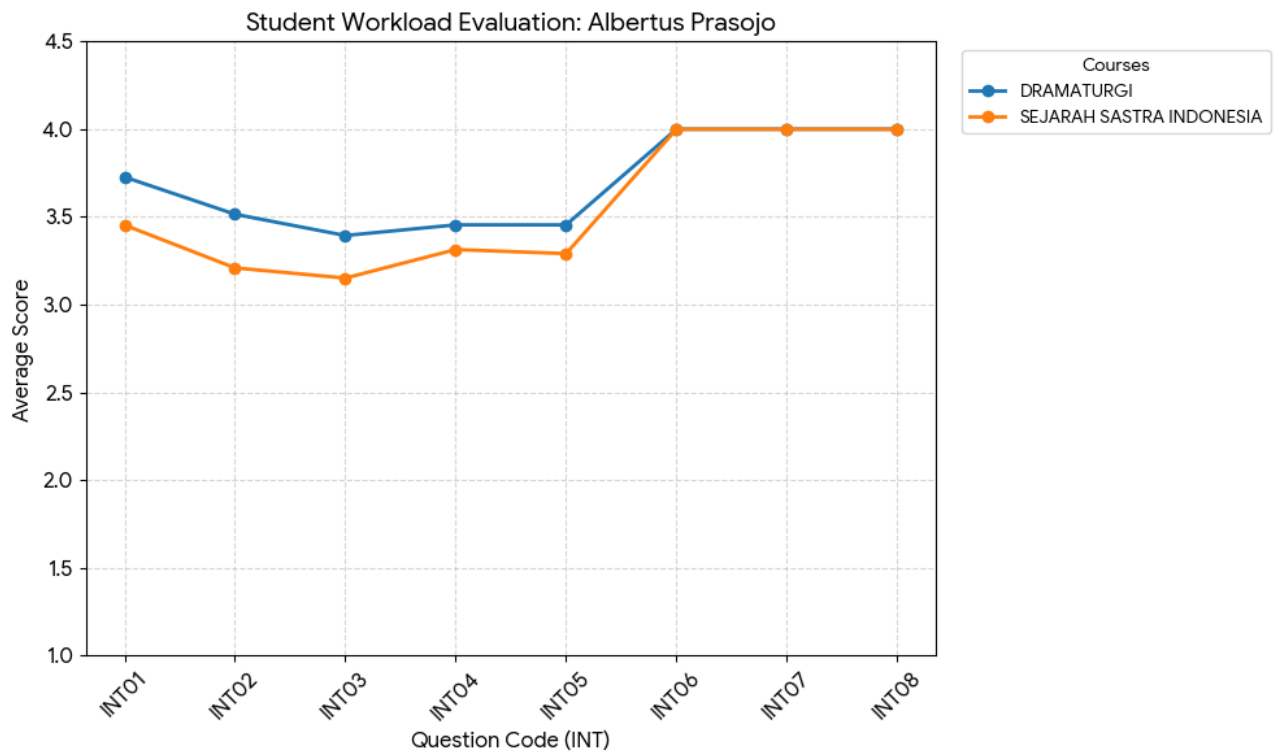
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ARIF RANU WICAKSONO	DESAIN GRAFIS	3,66
Albertus Prasojo	DRAMATURGI	3,69
	SEJARAH SASTRA INDONESIA	3,55
Asep Yudha Wirajaya	DIGITALISASI NASKAH	3,59
	KOMPREHENSIF FILOLOGI	3,67
	METODOLOGI PENELITIAN	3,70
	PRAKTIKUM FILOLOGI	3,69
Asti Kurniawati	KEBUDAYAAN INDONESIA	3,54
Bagus Kurniawan	ESTETIKA MELAYU KLASIK	3,53
	HERMENEUTIK	3,62
	KOMPREHENSIF FILOLOGI	3,58
Bakdal Ginanjar	SEMANTIK	3,70
	TEORI MORFOLOGI	3,59
	TEORI SEMANTIK	3,58
Bani Sudardi	KEBUDAYAAN JAWA	3,59
	KRITIK TEKS	3,45
	METODE PENELITIAN FILOLOGI	3,42
	SEJARAH STUDI FILOLOGI	3,66
	TEKSTOLOGI	3,47
Denty Marga Sukma	BAHASA INGGRIS	3,26
Dr. Hayu Adi Darmarastri	ILMU KEARSIPAN	3,65
Dwi Susanto	KOMPREHENSIF SASTRA	3,56
	METODE PENELITIAN SASTRA	3,69
	PENGANTAR KESUSASTRAAN	3,49
	SASTRA BANDINGAN	3,72
FX Sawardi	SINTAKSIS	3,67

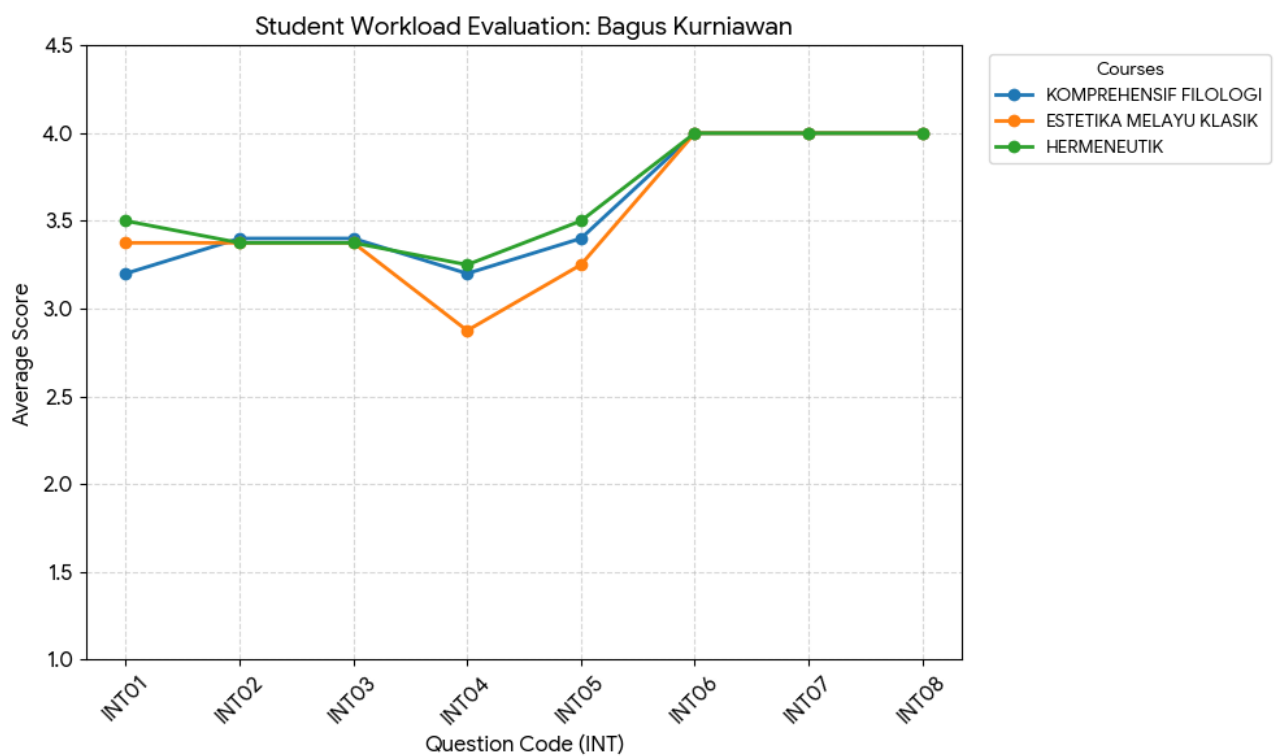
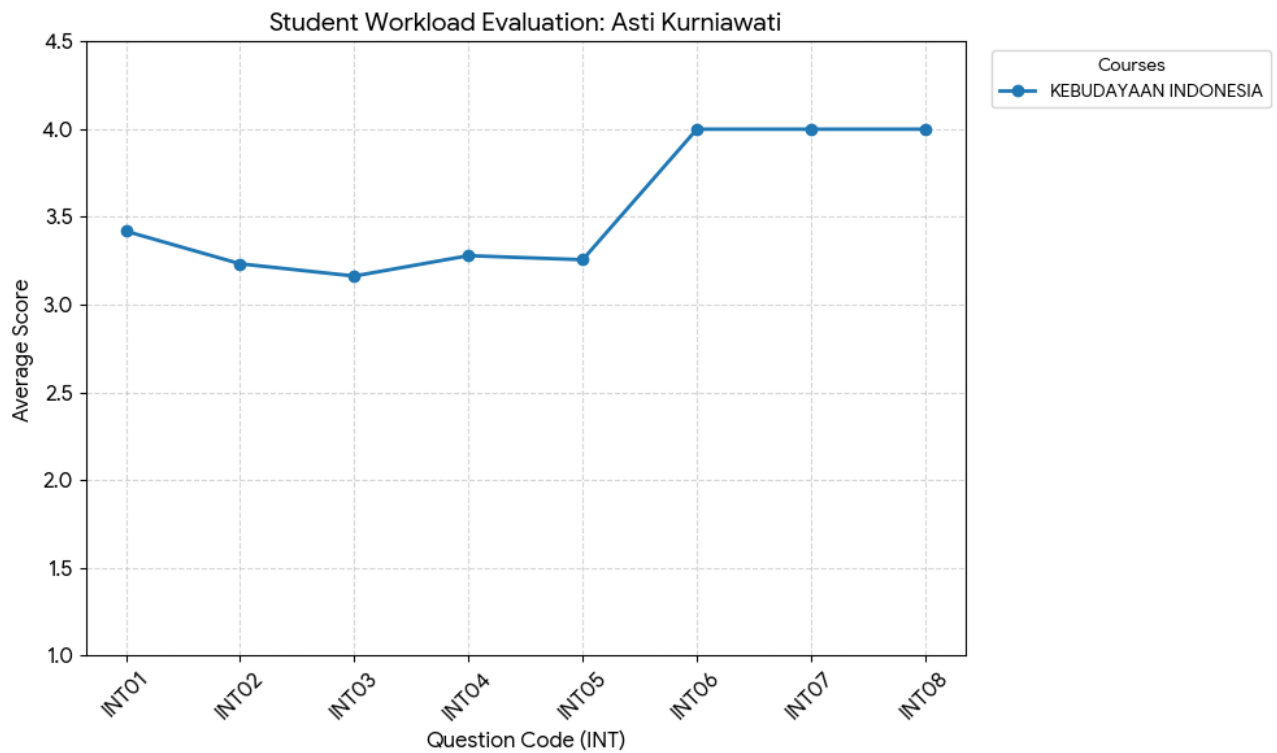
	TEORI SINTAKSIS	3,58
HANINDAWAN	SINEMATOGRAFI	3,58
Hanifullah Syukri,	BAHASA INDONESIA	3,62
	PENGANTAR LINGUISTIK UMUM	3,63
	PENYUNTINGAN BAHASA	3,75
	SEJARAH ALIRAN LINGUISTIK	3,63
Henry Yustanto	FONETIK AKUSTIK	3,54
	FONOLOGI BAHASA INDONESIA	3,58
INA PRIMASARI,	PERIKLANAN	3,27
Istadiyantha	BAHASA ARAB	3,59
	BAHASA NASKAH	3,48
	SASTRA MISTIK	3,62
Miftah Nugroho	KOMPREHENSIF LINGUISTIK	3,51
	LEKSIKOGRAFI	3,46
	METODE PENELITIAN LINGUISTIK	3,52
RAHMAT SETIAWAN SAEFULLAH	ILMU PERPUSTAKAAN	3,50
RR Chattri Sigit Widyastuti	BAHASA INDONESIA	3,57
	LINGUISTIK HISTORIS KOMPARATIF	3,49
	PENGANTAR LINGUISTIK UMUM	3,53
RUDY WICAKSONO HERLAMBAH	FOTOGRAFI	3,65
Rianna Wati	CYBER SASTRA	3,68
	ESTETIKA	3,70
	SEMIOTIKA	3,71
	STILISTIKA	3,76
Sawitri Pri Prabawati	KEPARIWISATAAN	3,53
Sudarno	BAHASA BELANDA	3,39
Suharyana	PENGANTAR ILMU BUDAYA	3,55
Suryo Ediyono	PANCASILA	3,39
Trisna Kumala Satya Dewi	FOLKLOR	3,55
	PENGANTAR FILOLOGI	3,55

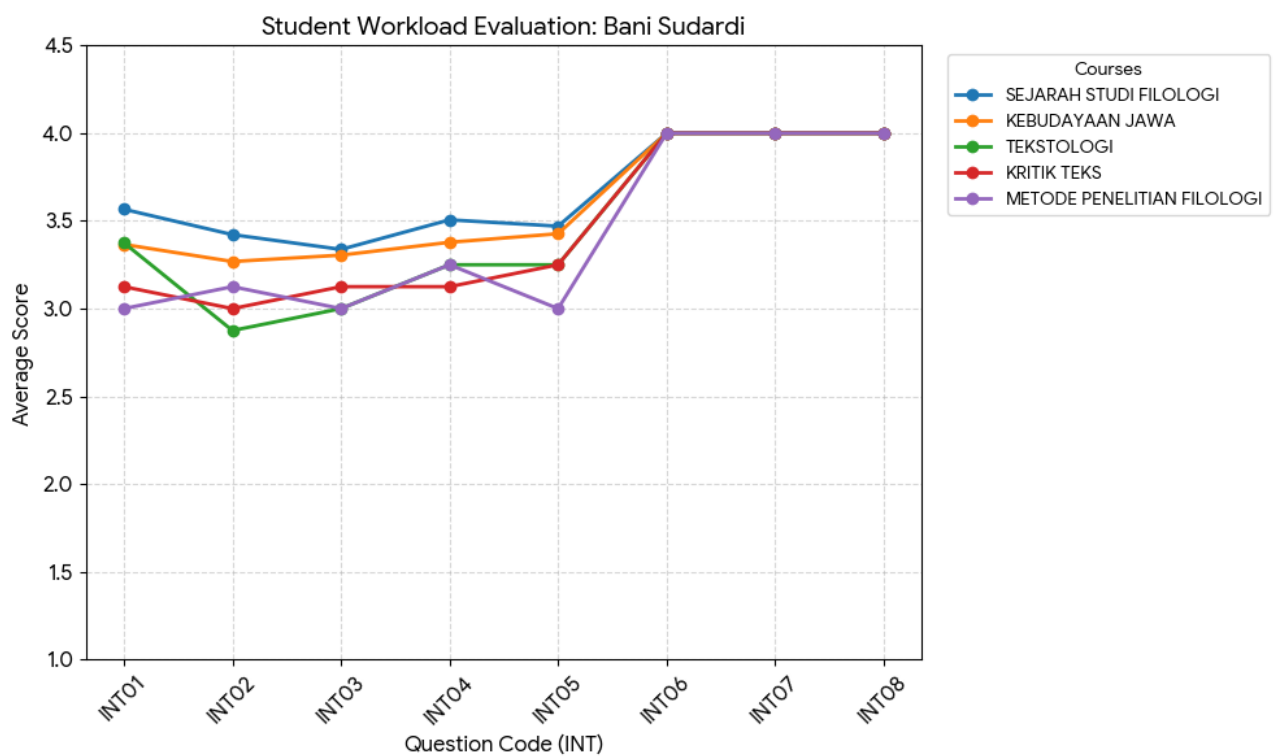
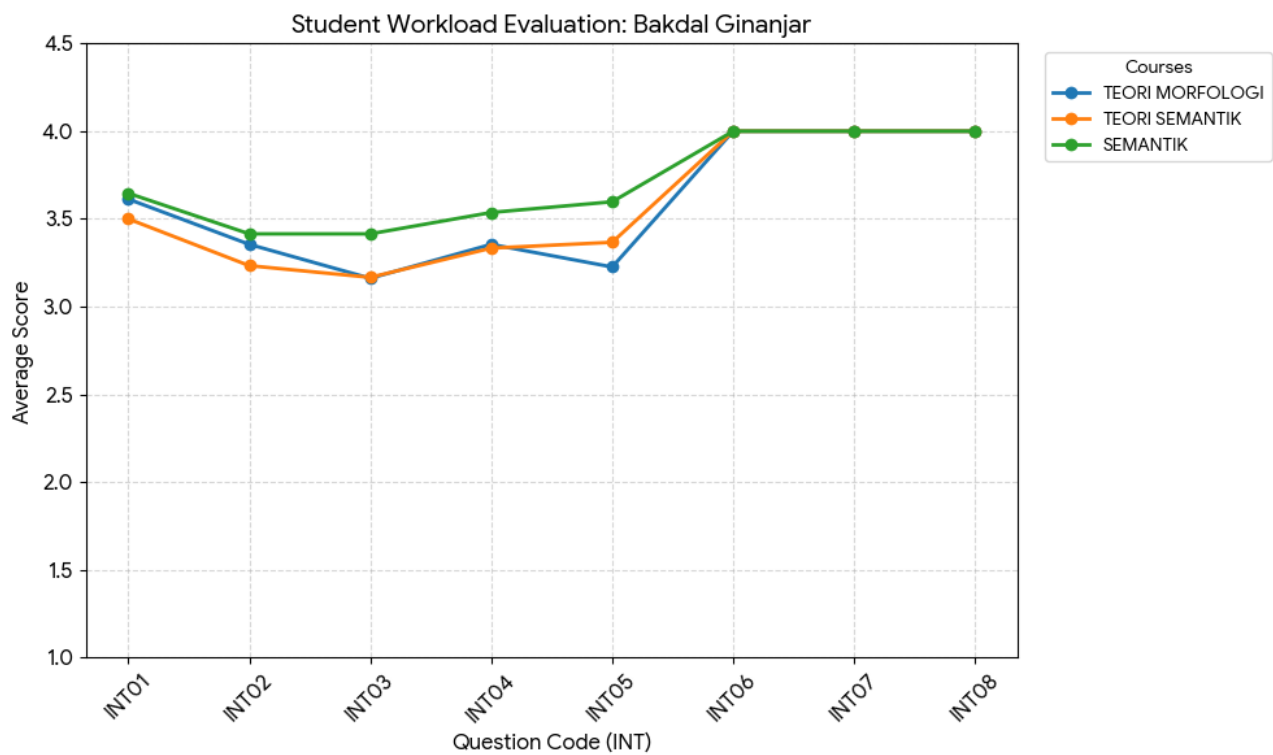
	SASTRA DAN TRADISI LISAN	3,54
Umi Yulianti	KEWIRAUSAHAAN	3,65
Waskito Widi Wardojo	PENGANTAR ILMU BUDAYA	3,49
Wiwik Yulianti	KEHUMASAN	3,69
	KEPENYIARAN	3,65
Yusana Sasanti Dadtun	KEBUDAYAAN INDONESIA	3,54
Grand Total		3,58

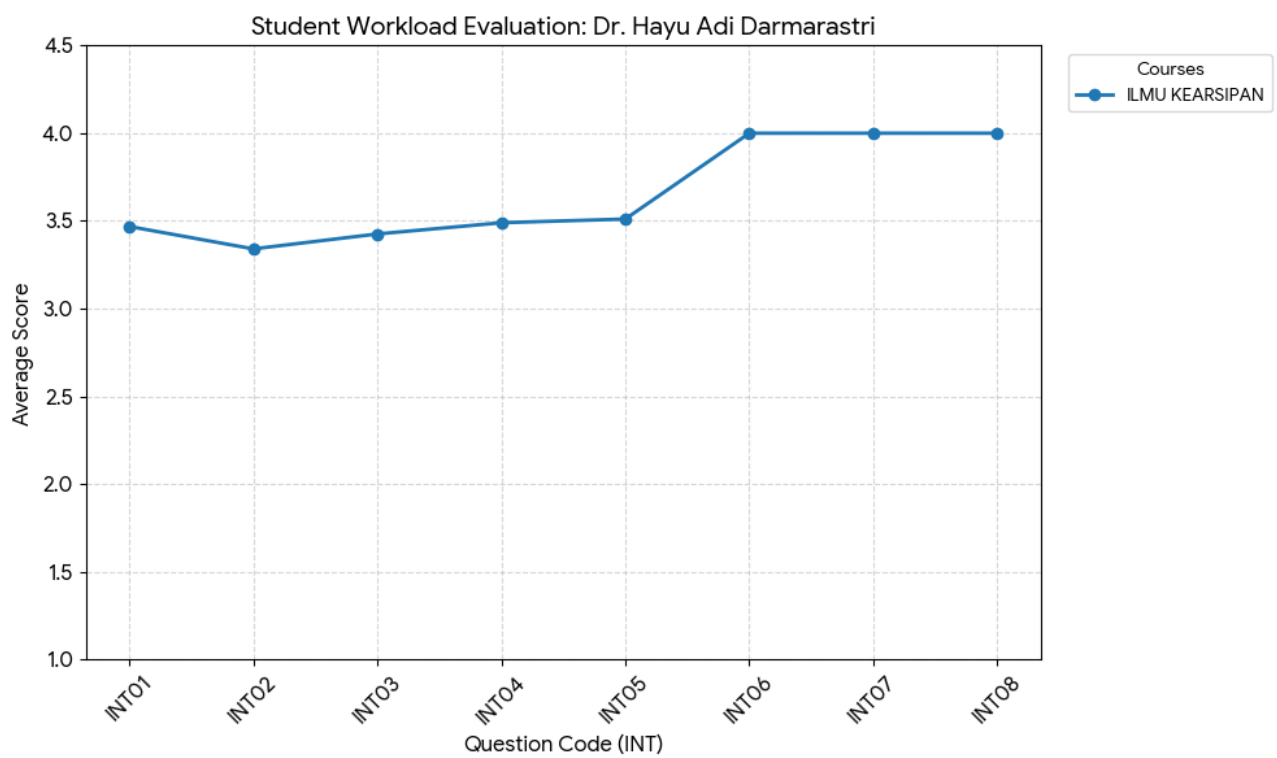
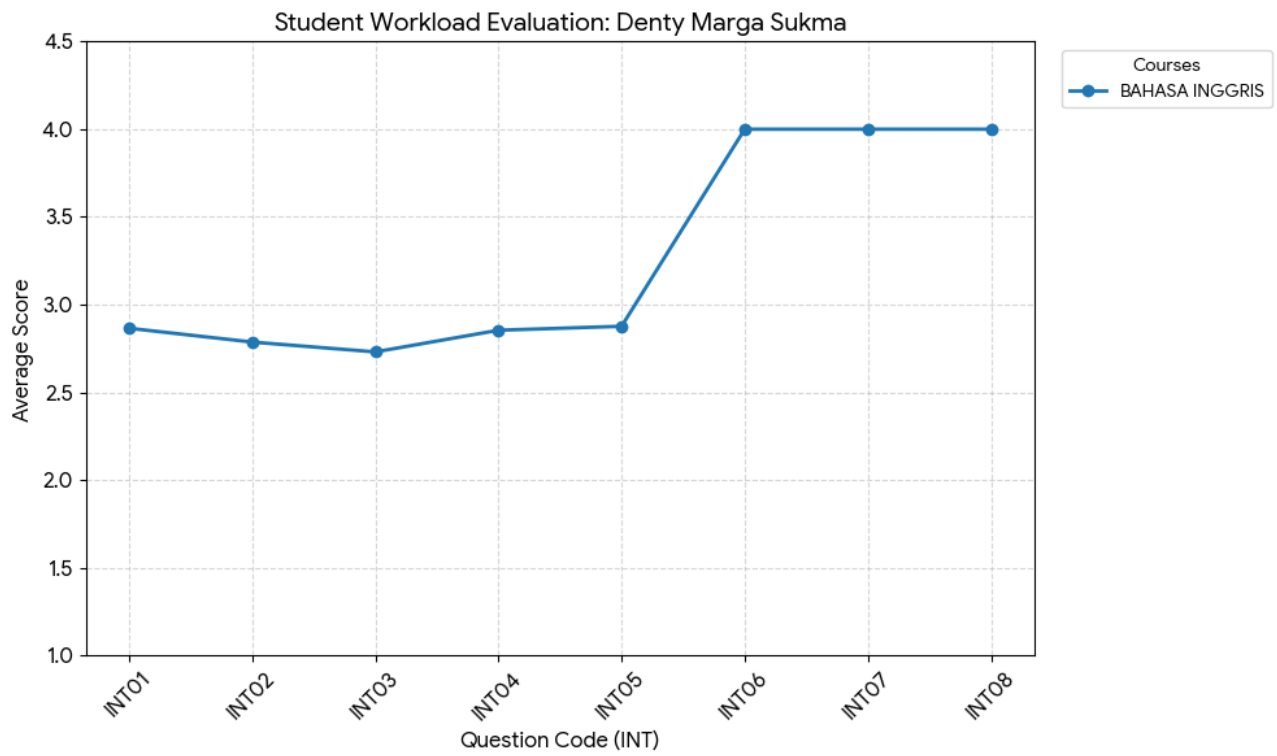
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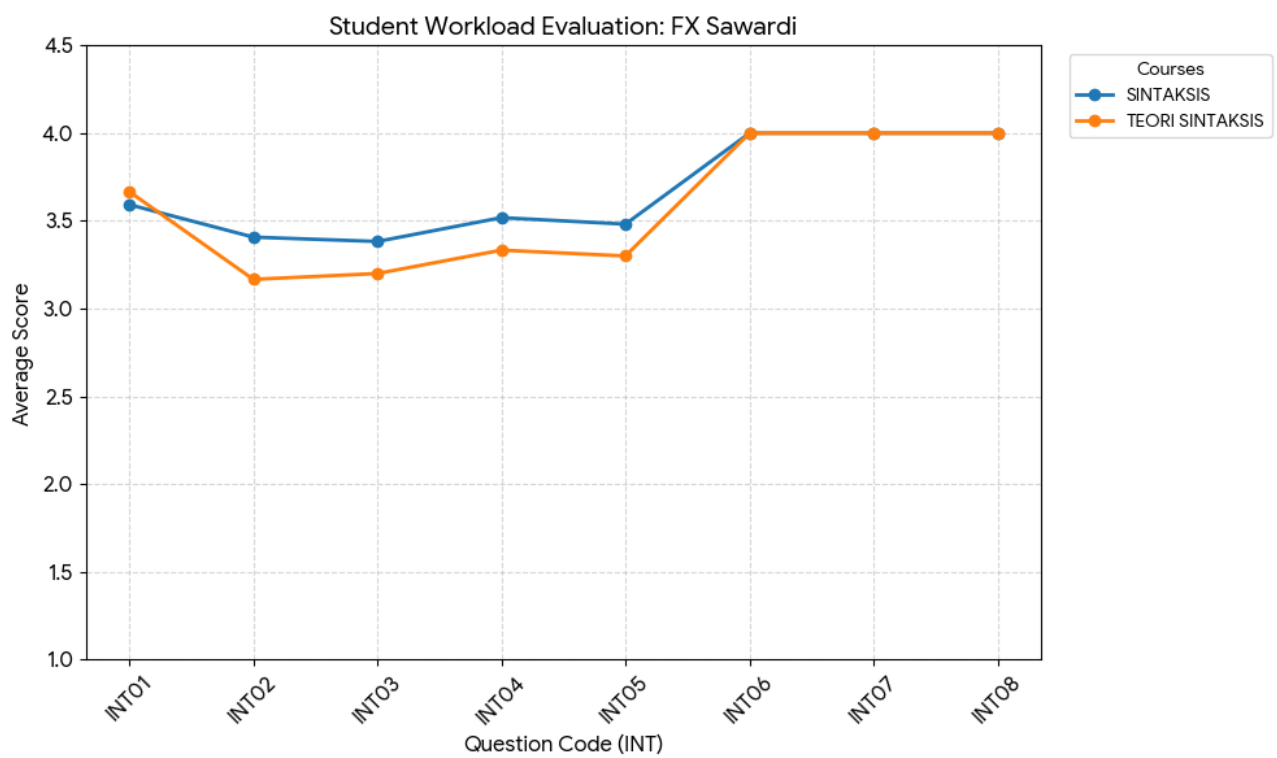
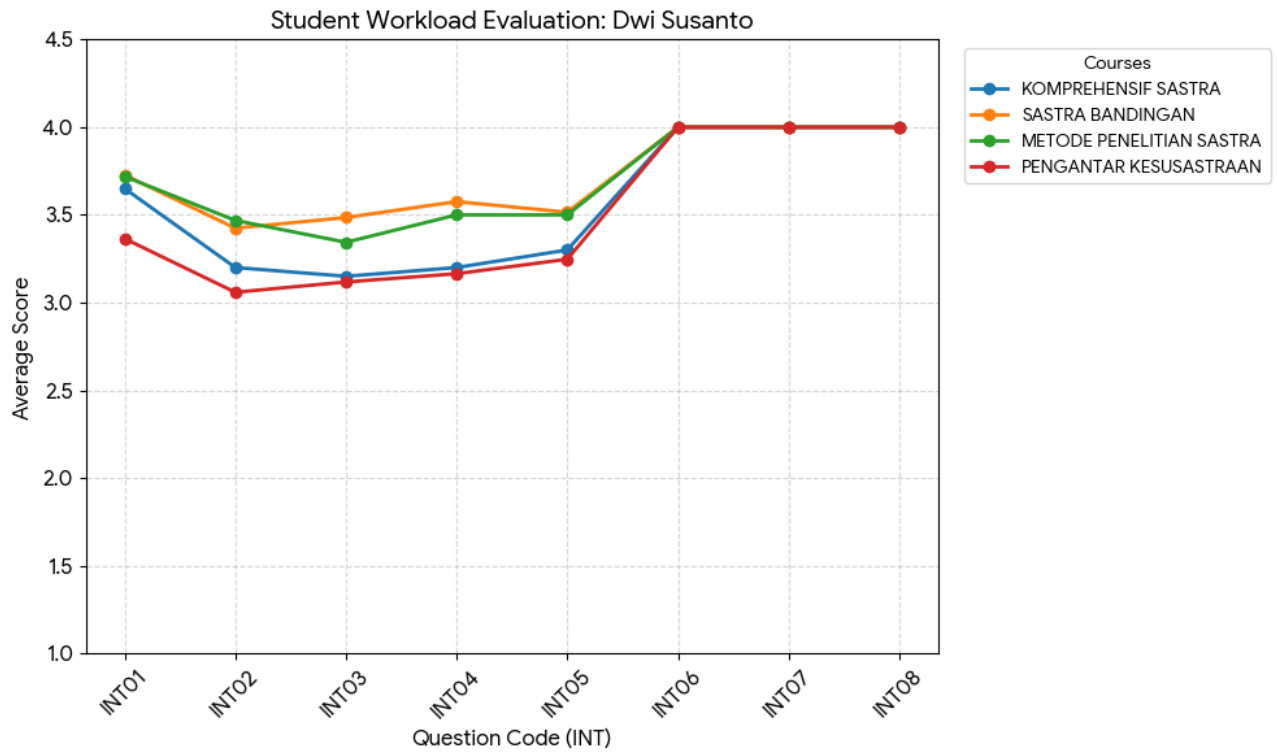


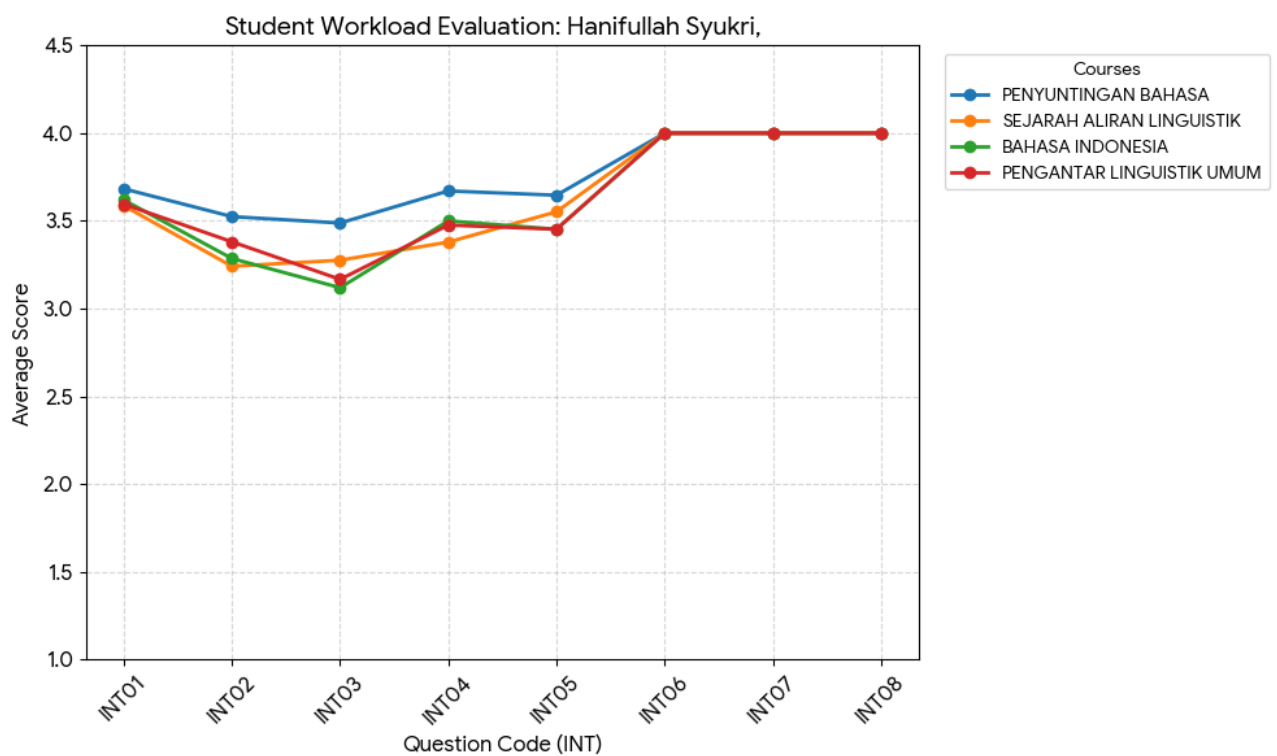
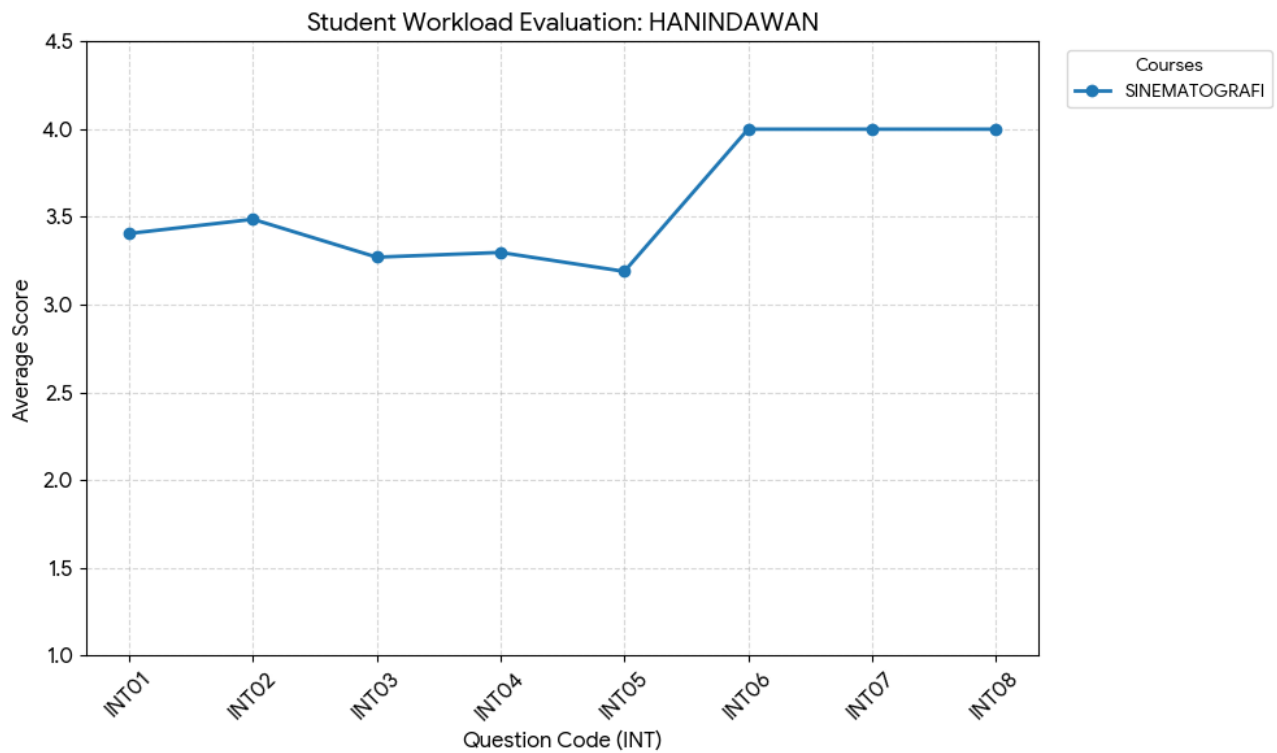


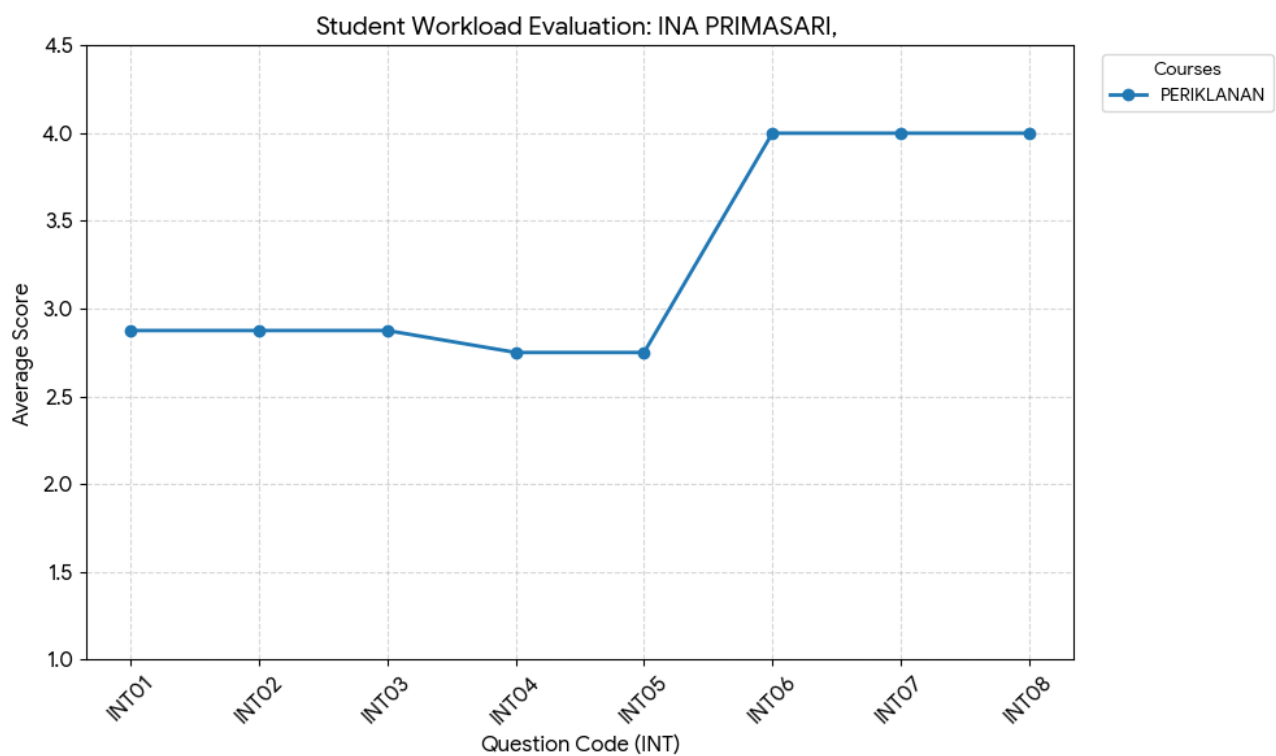
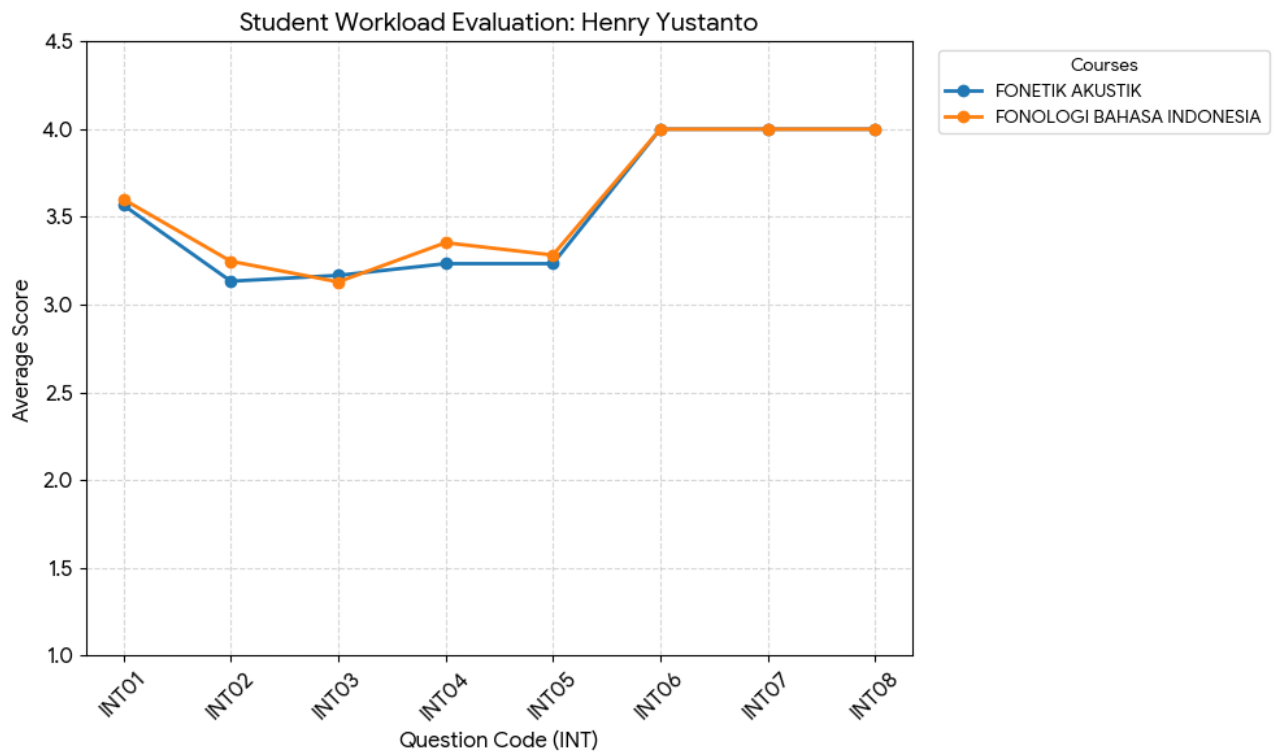


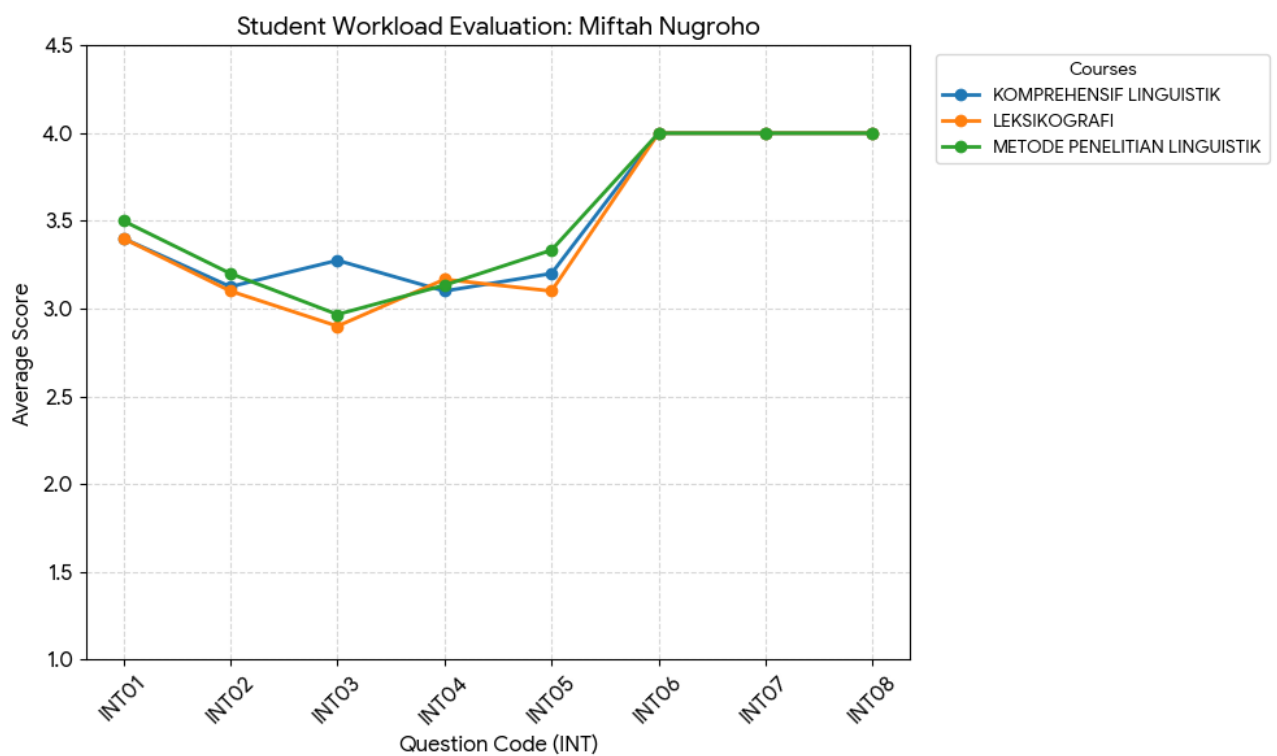
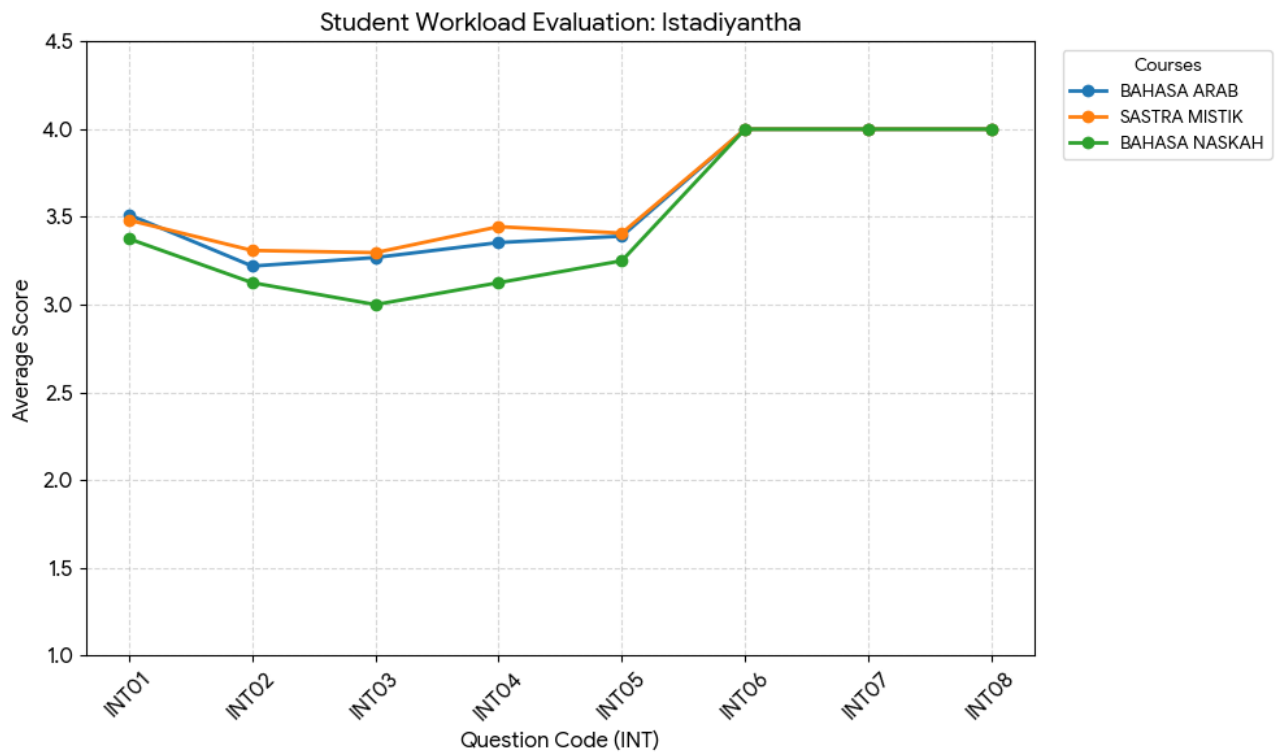


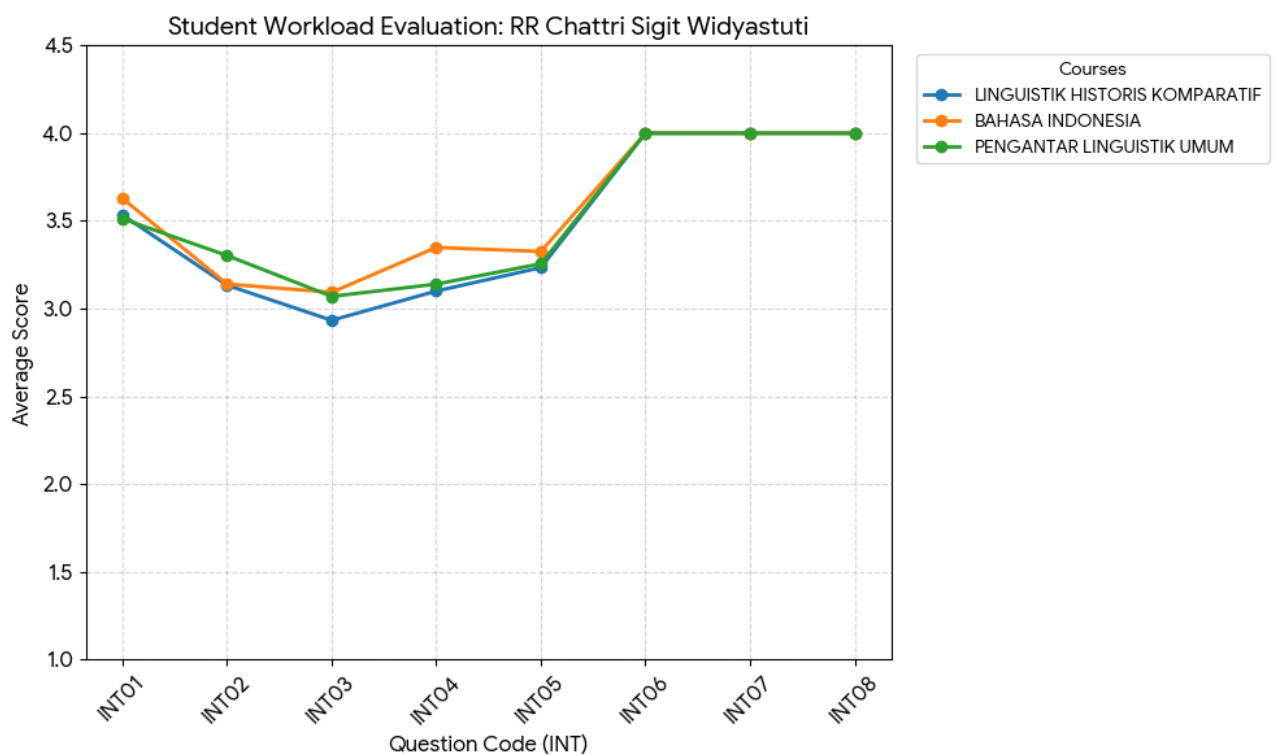
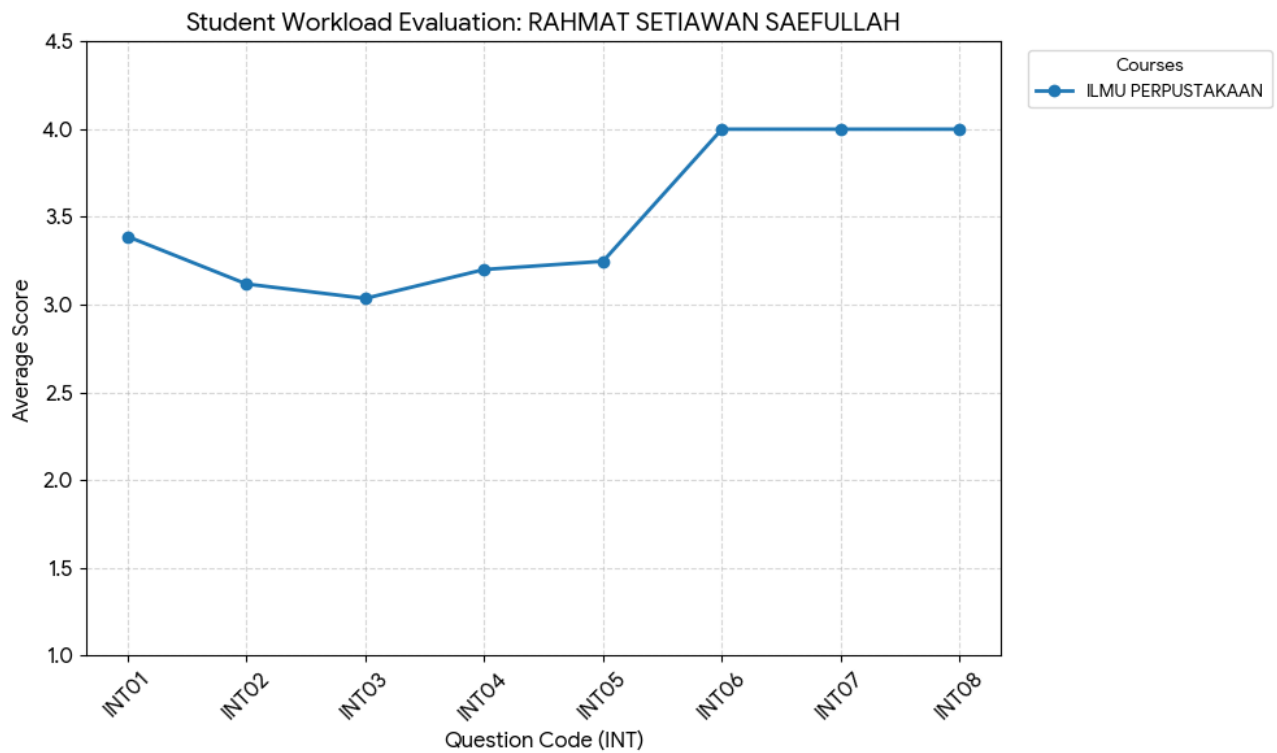


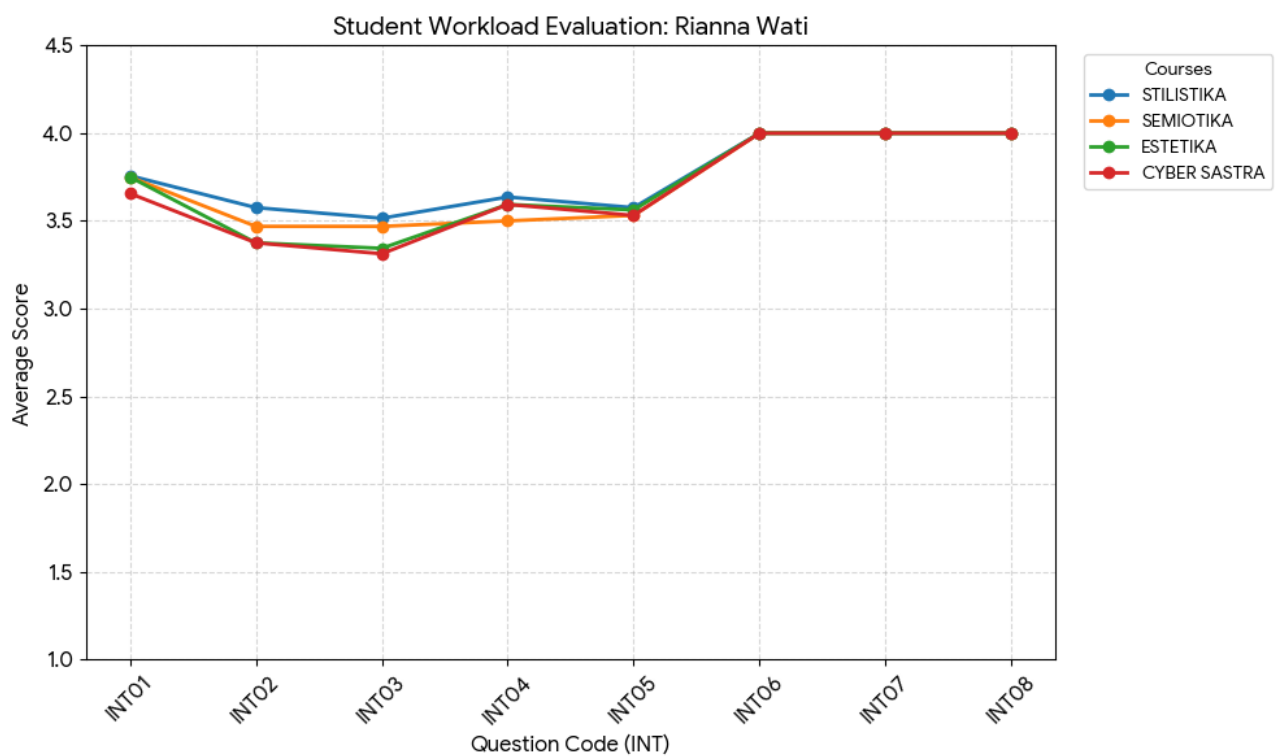
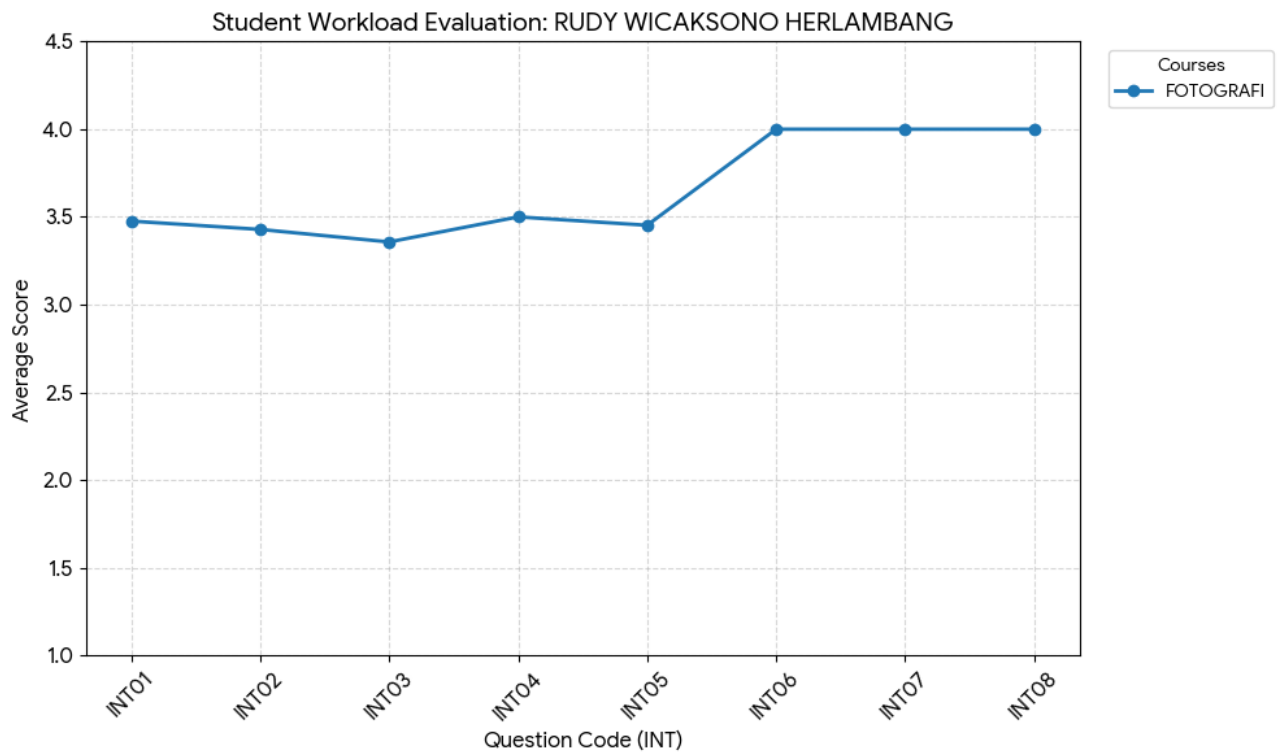


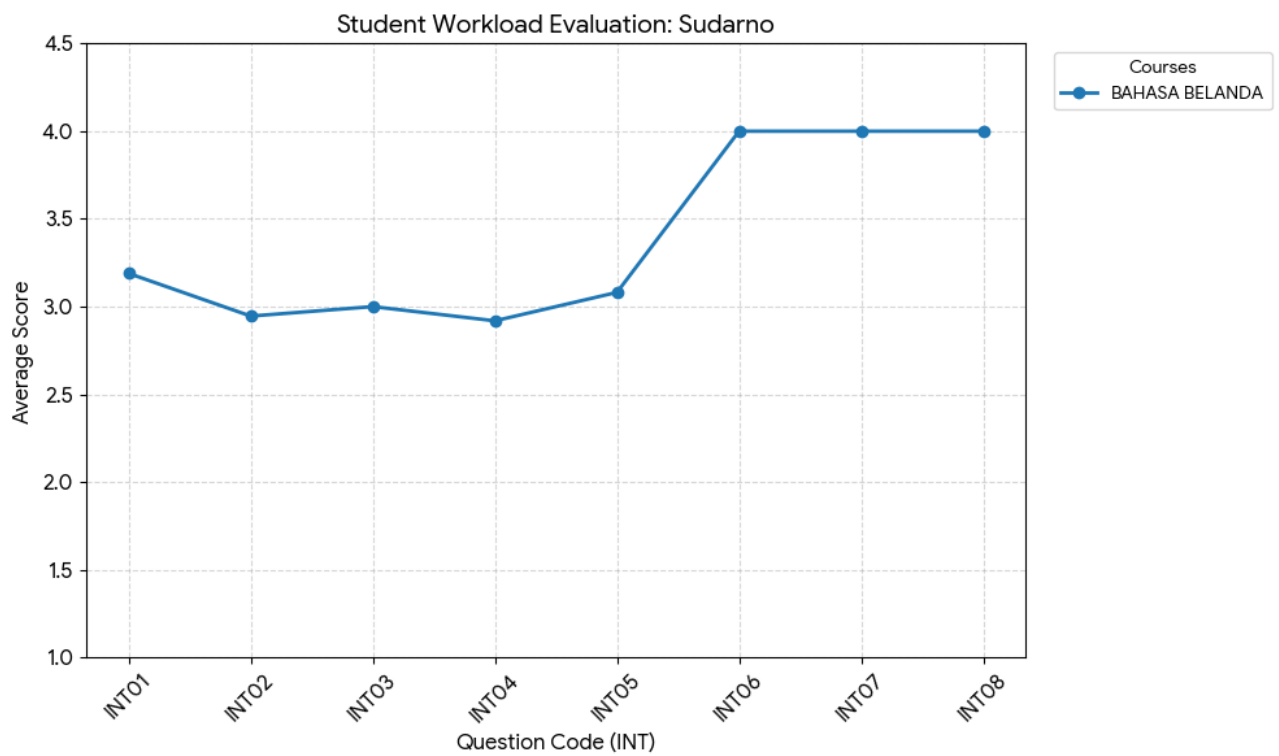
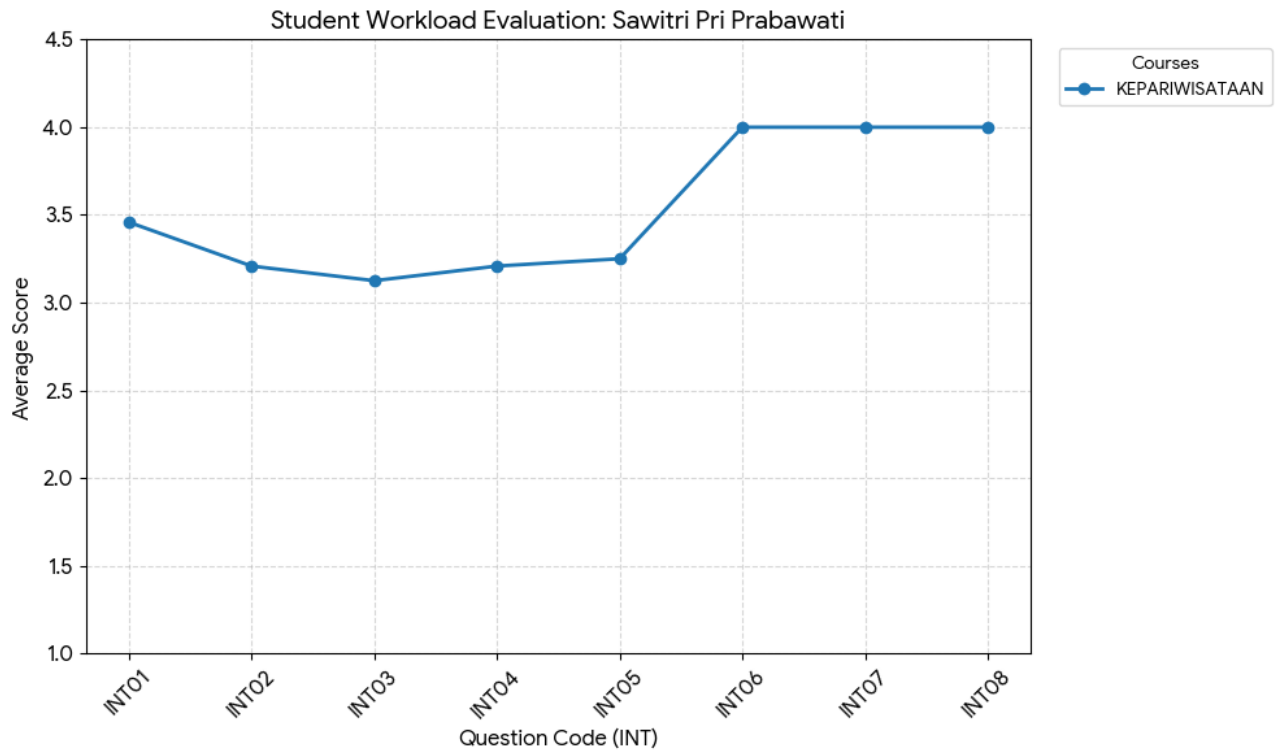


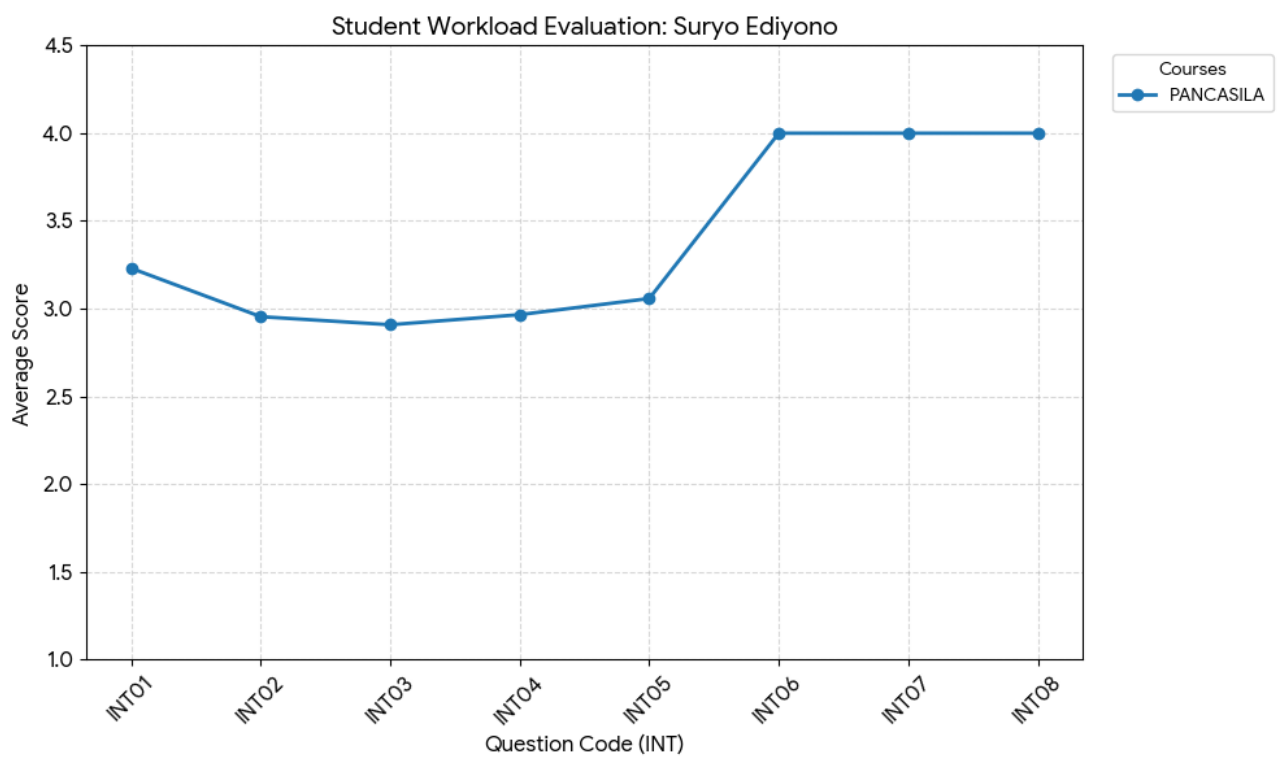
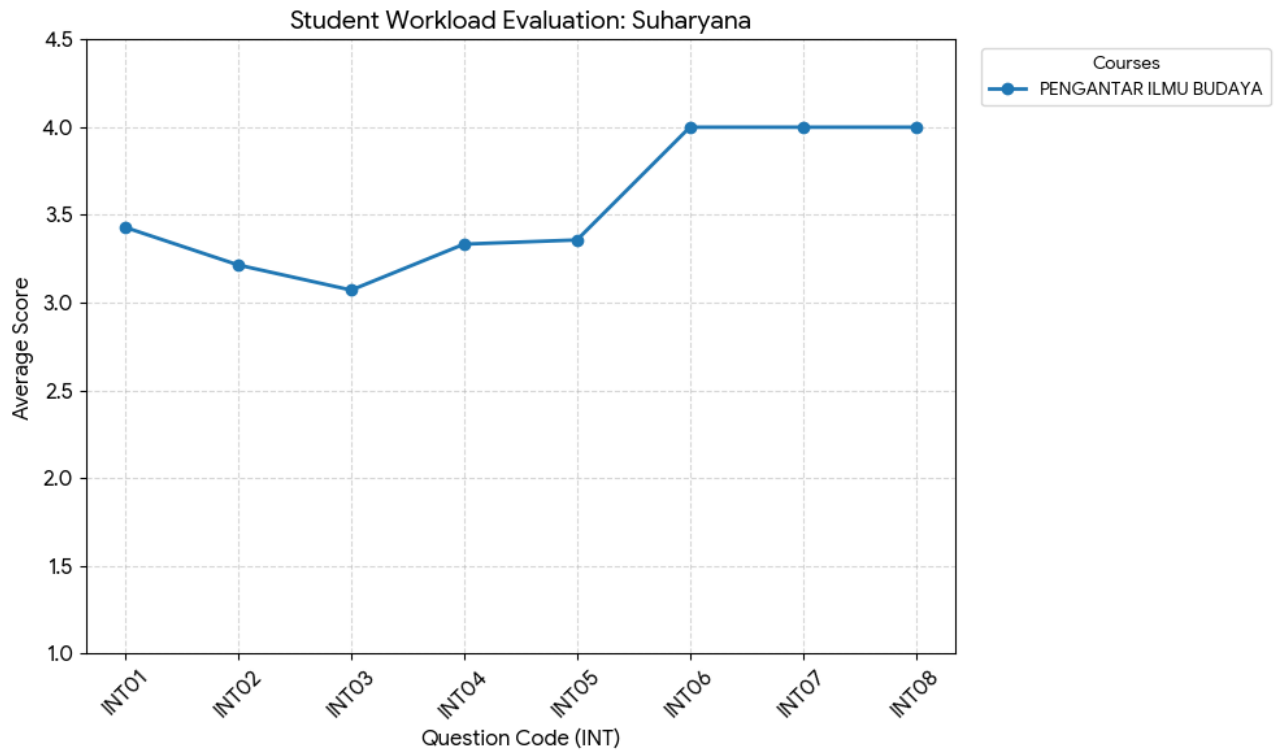


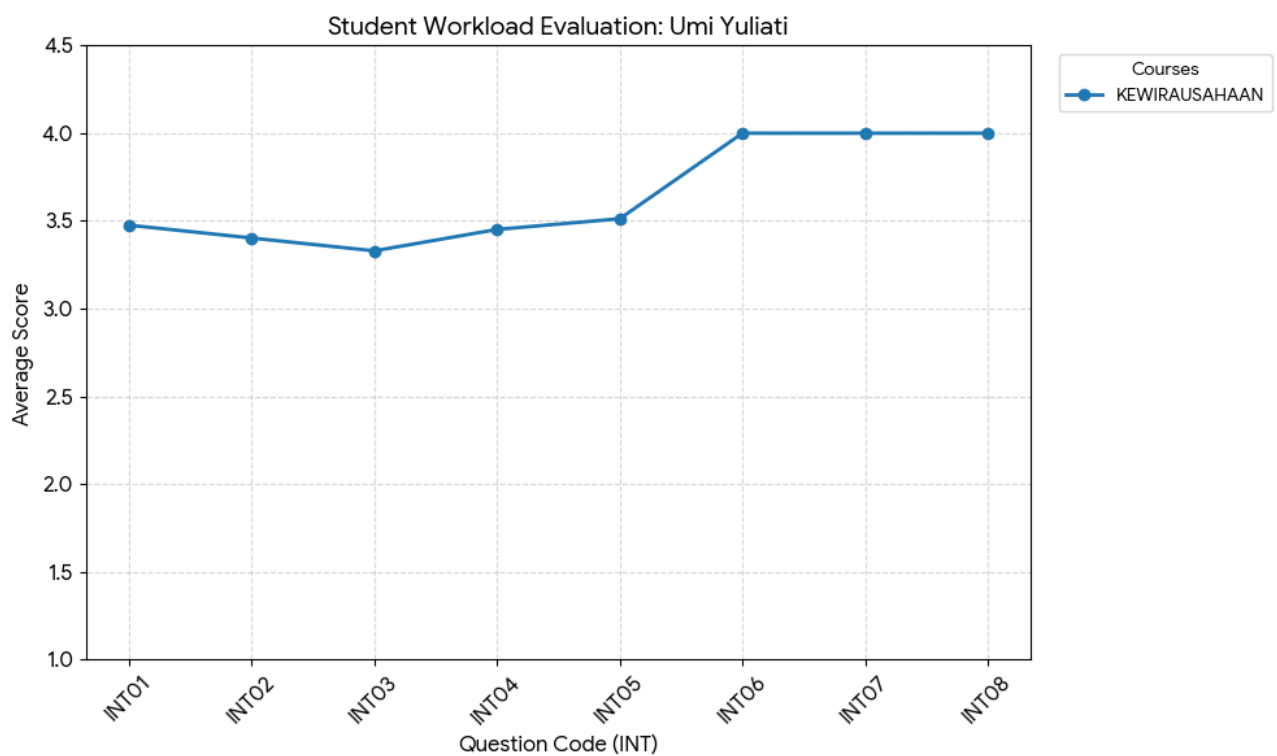
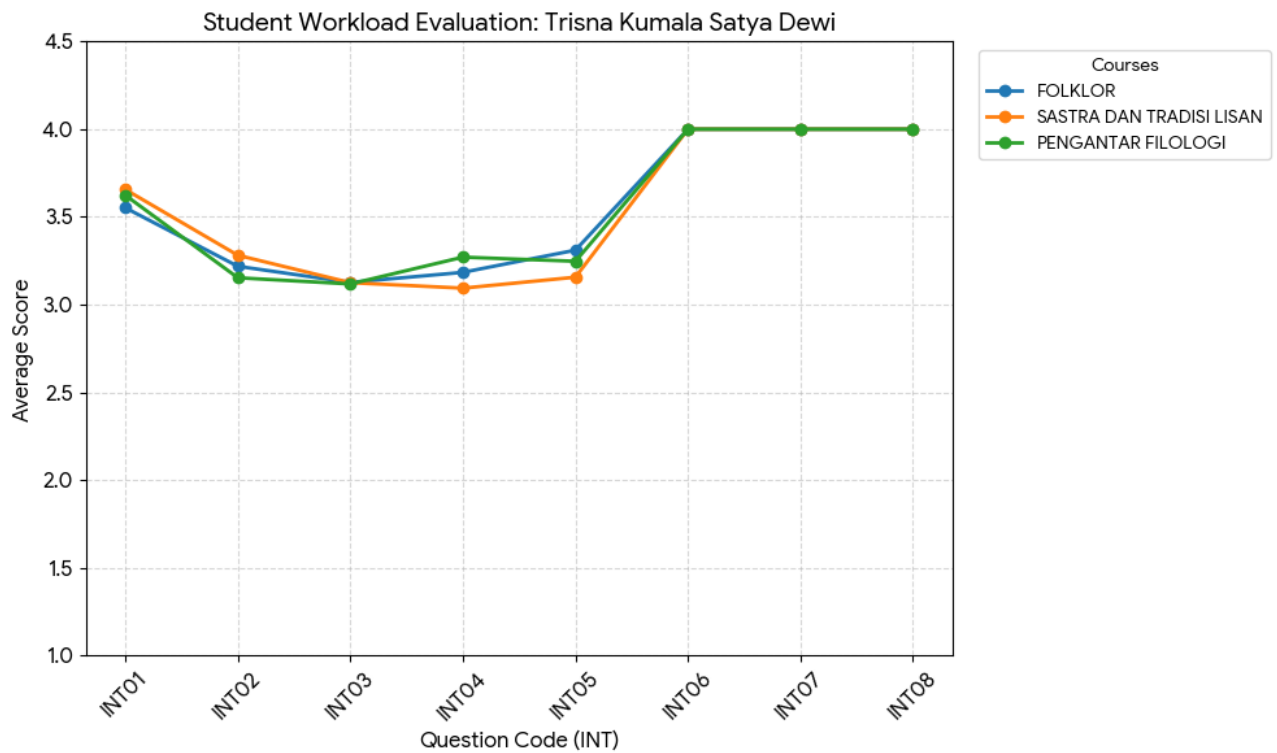


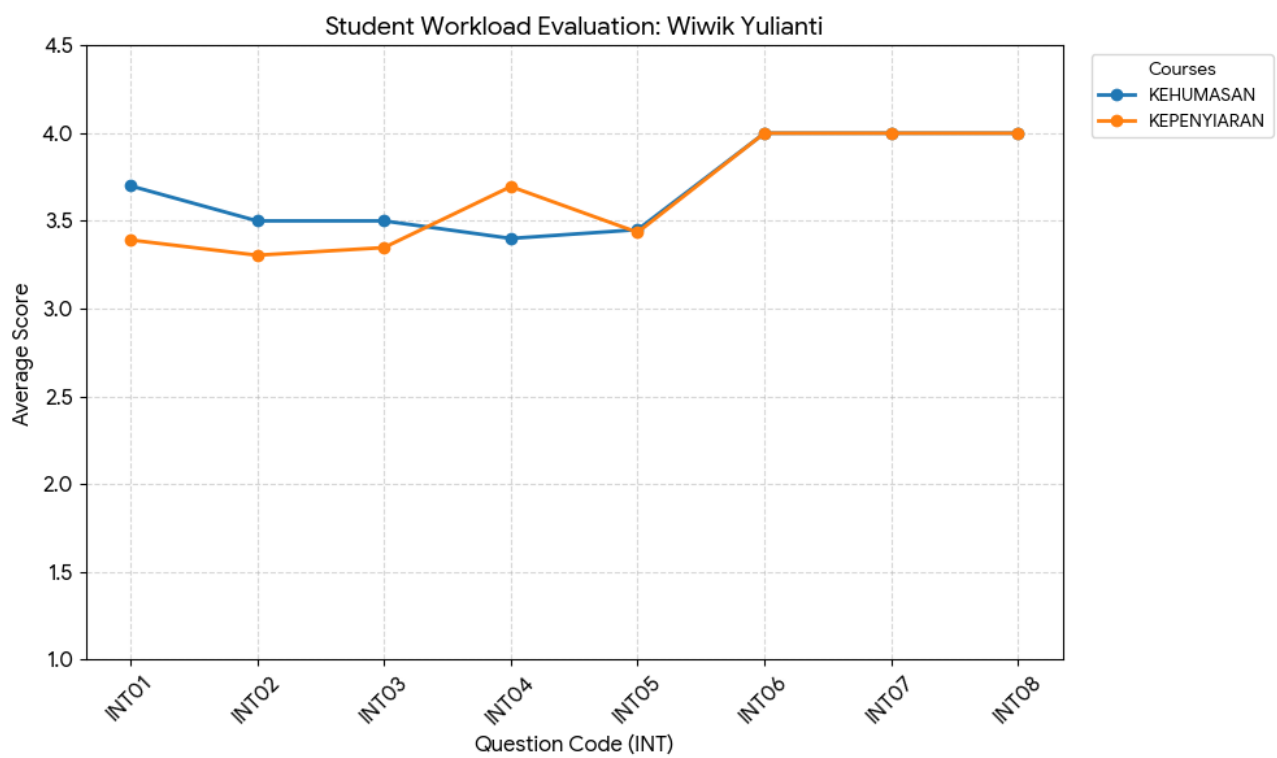
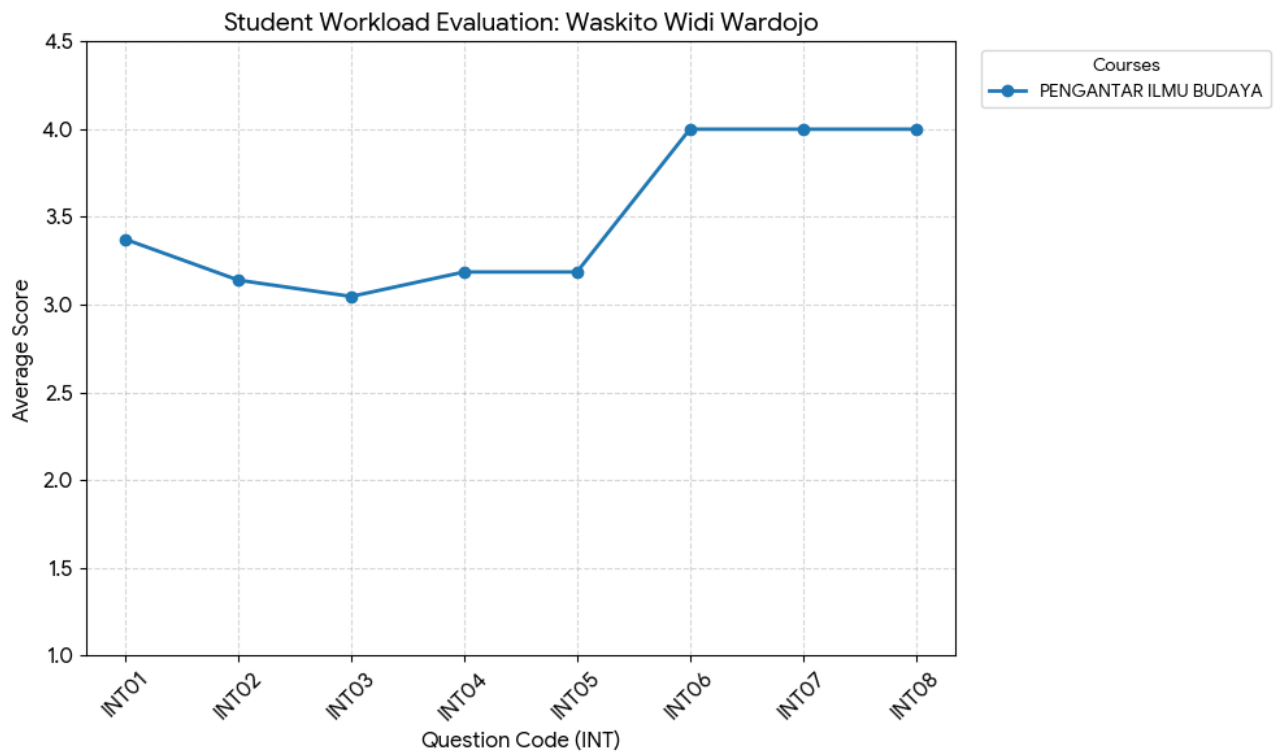


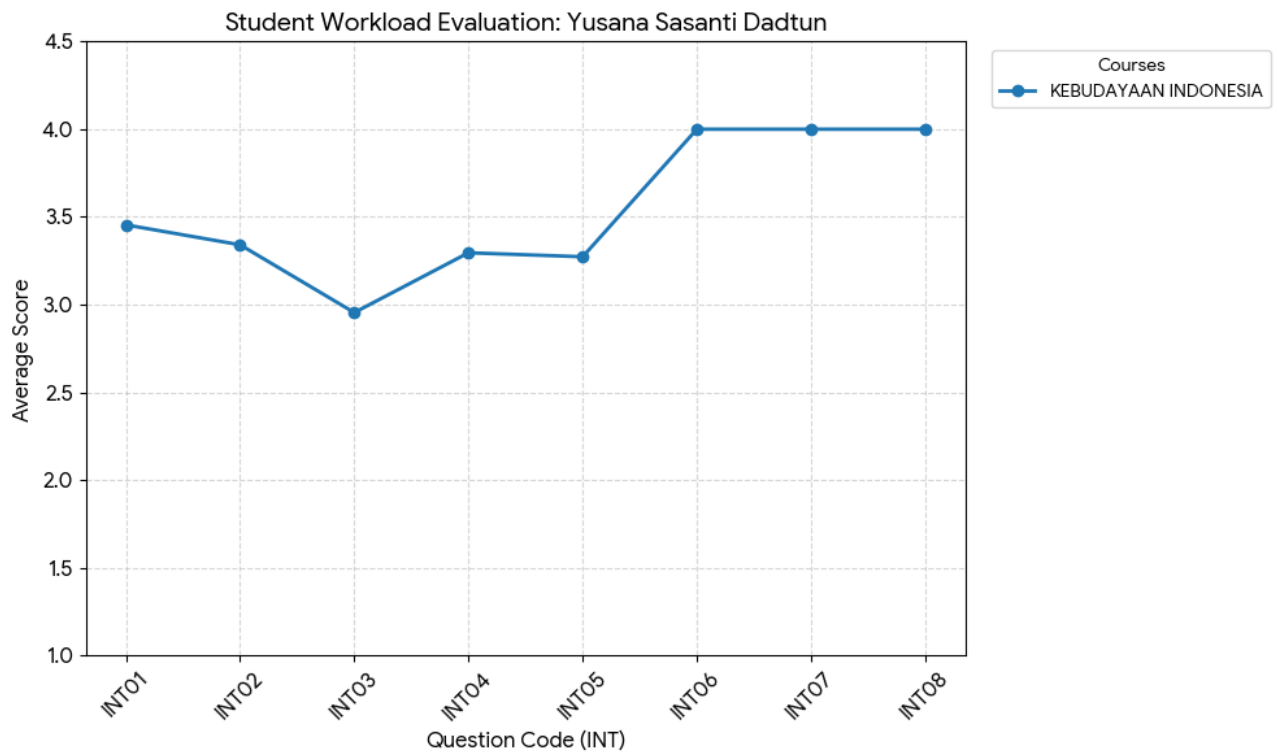












D. Conclusion and Follow-Up Measure Semester August-January AY 2022/2023

Conclusion

The Student Workload assessment for the Odd Semester (August – January) of AY 2022/2023 yields a highly favorable average score of 3.58. This result indicates that the majority of students in the Indonesian Literature Department perceive the academic load as balanced and proportional to the credit units (SKS) assigned. The high score suggests that lecturers have successfully communicated the rationale behind assignments and that students possess a good understanding of the expected independent study time required for courses such as Philology, Linguistics, and Literary Criticism. It reflects a curriculum implementation where academic rigor is maintained without resulting in excessive student burnout.

Follow-Up Measures

To sustain this healthy academic ecosystem and ensure continuous improvement, the department will undertake the following measures:

1. **Reading Load Calibration:** Given the text-heavy nature of the discipline (e.g., reading novels or manuscripts), the department will review the "estimated reading time" in the Semester Learning Plans (RPS) to ensure it aligns realistically with students' reading speed and capacity.
2. **Assignment Mapping:** Coordinating major assignment deadlines across core courses to prevent "bottlenecks" where students face multiple heavy deadlines in the same week (Mid-term and Finals weeks).
3. **SKS Socialization for Freshmen:** Strengthening the academic orientation for new students to explicitly explain how 1 SKS translates to face-to-face learning, structured assignments, and independent study, managing their expectations early on.
4. **Integration of Independent Study:** Encouraging lecturers to provide clearer guidelines for "Independent Study" (INT06) so that students can utilize this time effectively for research or skill deepening rather than just passive reading.

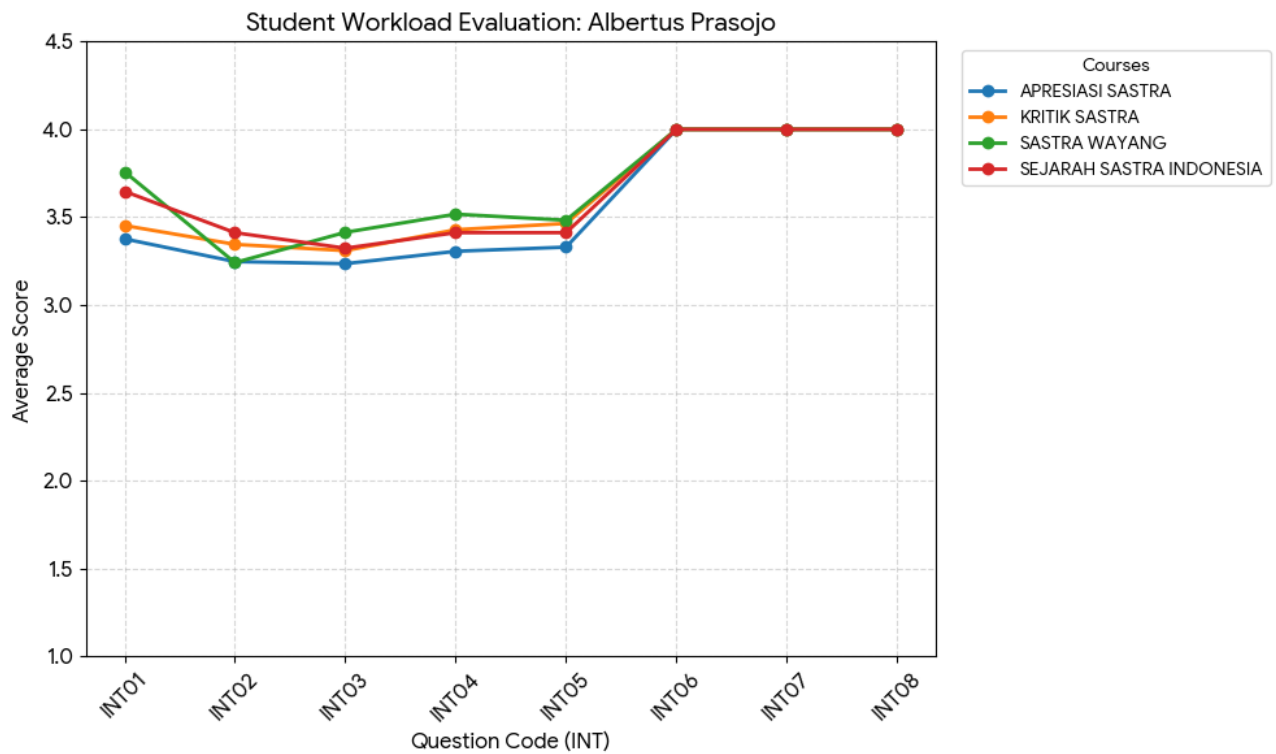
E. RESULT

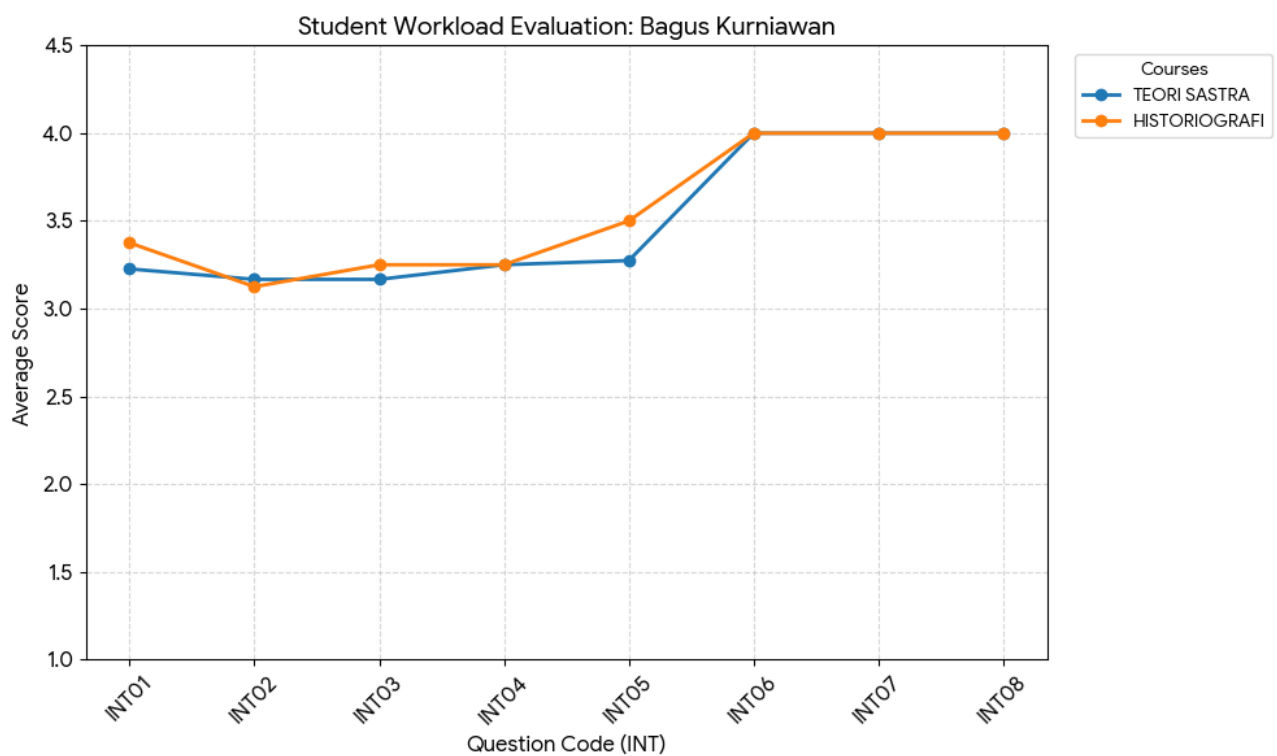
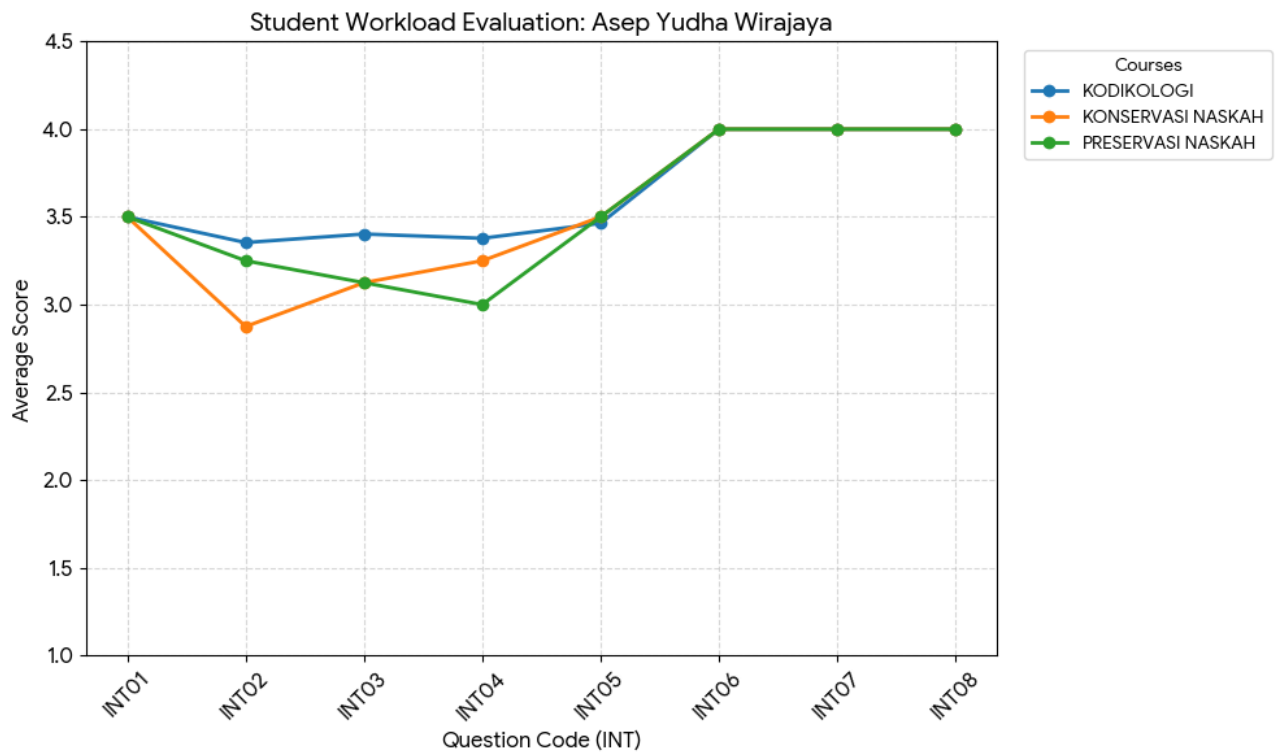
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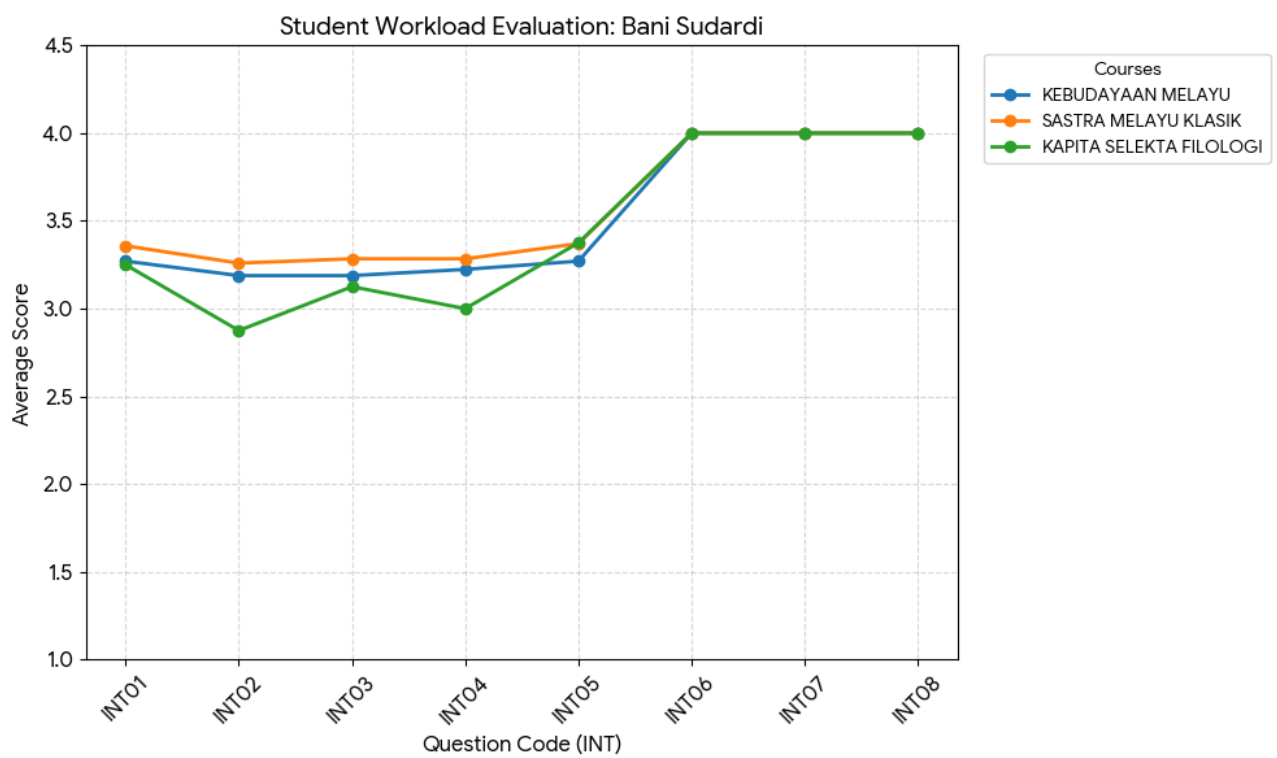
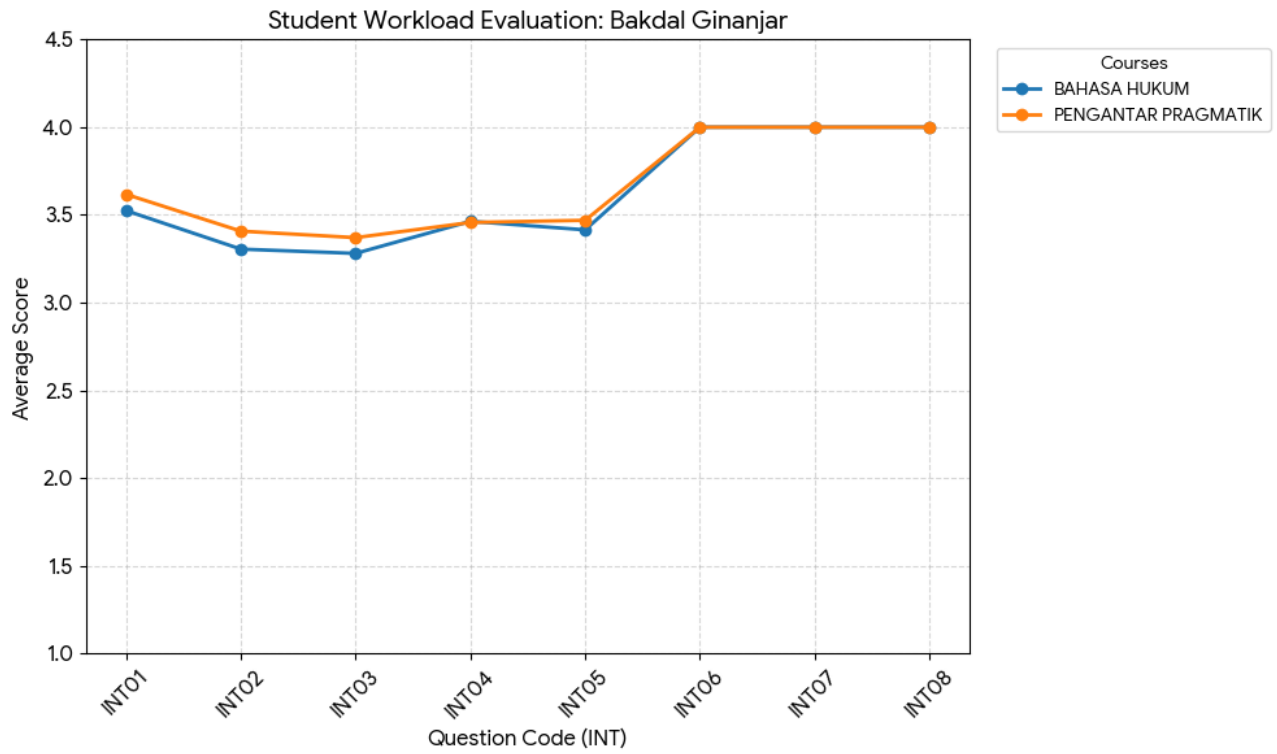
LECTURER NAME	COURSE NAME	SCORE AVERAGE
Albertus Prasojo	APRESIASI SASTRA	3,56
	KRITIK SASTRA	3,62
	SASTRA WAYANG	3,68
	SEJARAH SASTRA INDONESIA	3,65
Asep Yudha Wirajaya	KODIKOLOGI	3,64
	KONSERVASI NASKAH	3,53
	PRESERVASI NASKAH	3,55
Bagus Kurniawan	HISTORIOGRAFI	3,56
	TEORI SASTRA	3,51
Bakdal Ginanjar	BAHASA HUKUM	3,62
	PENGANTAR PRAGMATIK	3,67
Bani Sudardi	KAPITA SELEKTA FILOLOGI	3,45
	KEBUDAYAAN MELAYU	3,52
	SASTRA MELAYU KLASIK	3,57
CHRISMADI SW	PENDIDIKAN AGAMA KATOLIK	3,69
Dwi Susanto	PERKEMBANGAN TEORI SASTRA	3,67
	PSIKOLOGI SASTRA	3,68
	SASTRA PASCAKOLONIAL	3,67
	SOSIOLOGI SASTRA	3,60
FX Sawardi	MORFOLOGI BAHASA INDONESIA	3,57
	PENULISAN ILMIAH	3,60
	TIPOLOGI BAHASA	3,54
Farida Trisnaningtyas	JURNALISTIK	3,61
Fenty Kusumastuti	TEORI PENERJEMAHAN	3,57
Hanifullah Syukri,	PENGANTAR WACANA	3,68
	RETORIKA PUBLIK	3,61
Henry Yustanto	BIPA (BAHASA INDONESIA UNTUK PENUTUR ASING)	3,65

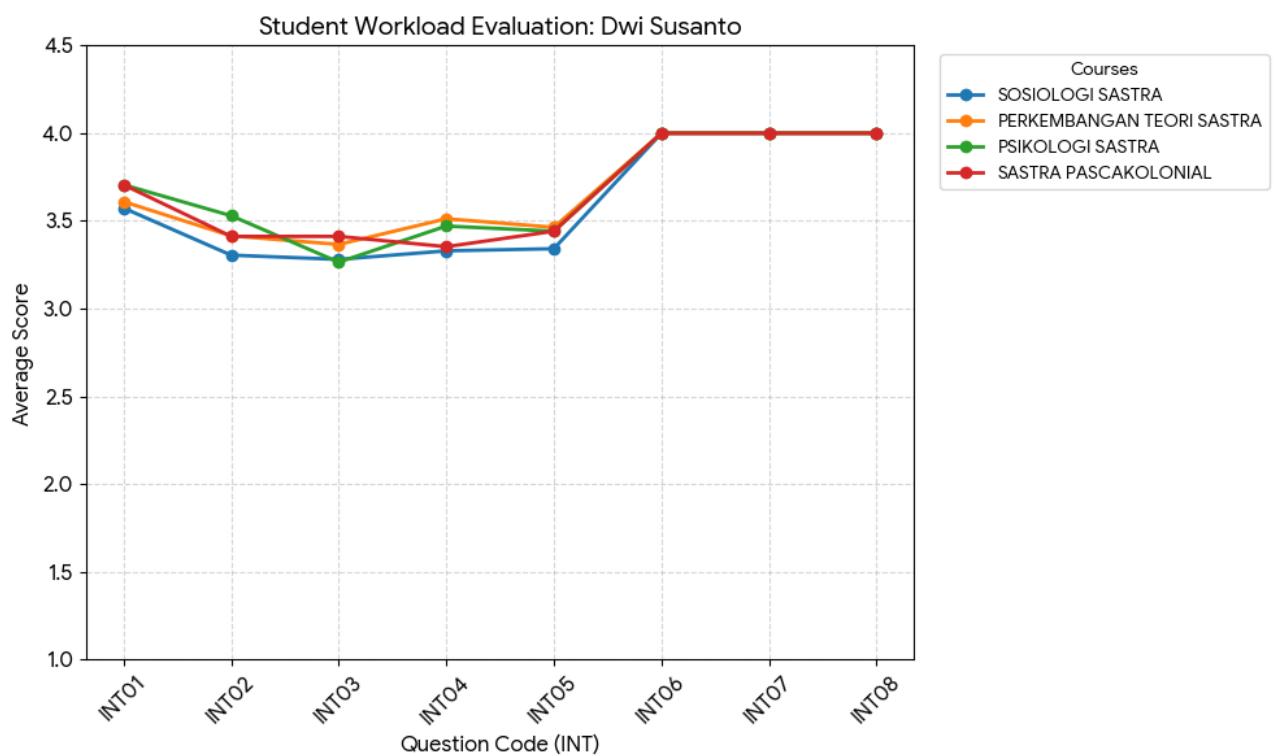
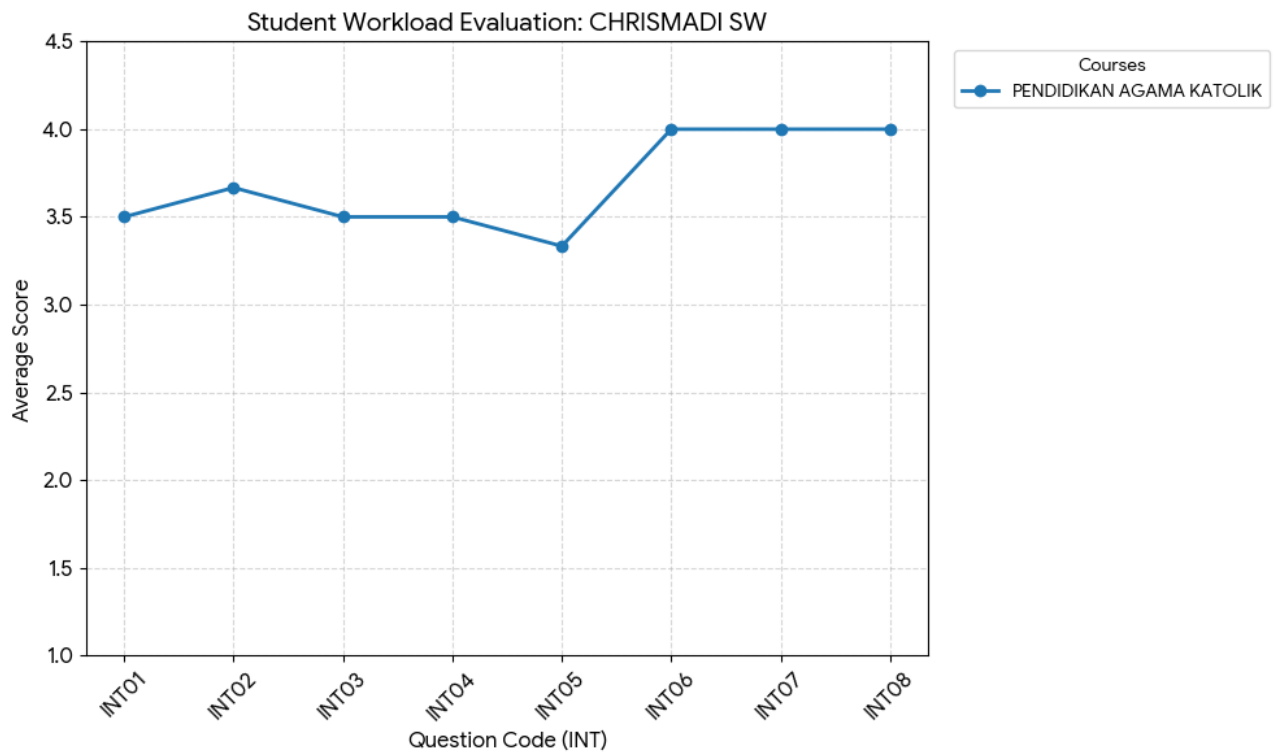
	PENULISAN ILMIAH	3,51
	TEORI SOSIOLINGUISTIK	3,58
INA PRIMASARI,	PERIKLANAN	3,55
Isharyanto	PENDIDIKAN KEWARGANEGARAAN	3,50
Istadiyantha	BAHASA MELAYU KLASIK	3,54
	KRITIK TEKS	3,47
	PENDIDIKAN AGAMA ISLAM	3,51
	SASTRA KITAB	3,53
Karunia Purna Kusciati	PRAKTIK BAHASA INGGRIS	3,56
Miftah Nugroho	ETNOLINGUISTIK	3,47
	PSIKOLINGUISTIK	3,52
	TEORI PRAGMATIK	3,55
RR Chattri Sigit Widyastuti	DIALEKTOLOGI	3,56
	MORFOLOGI BAHASA INDONESIA	3,54
	SEJARAH KAJIAN BAHASA	3,71
Rianna Wati	INDUSTRI PENULISAN KREATIF	3,59
	LITERASI DIGITAL	3,57
	PENULISAN KREATIF	3,72
	SASTRA POP DAN BUDAYA MASSA	3,71
SUYATNO,	PENDIDIKAN KEWARGANEGARAAN	3,50
Soleman Kawangmani	PENDIDIKAN AGAMA KRISTEN	3,75
Tomi Agfianto	KEPARIWISATAAN	3,76
Trisna Kumala Satya Dewi	KAPITA SELEKTA SASTRA	3,44
	KRITIK SASTRA FEMINIS	3,46
	SASTRA ANAK	3,53
	SASTRA LISAN MELAYU	3,44
Wiwik Yulianti	KEHUMASAN	3,65
Yusana Sasanti Dadtun	ILMU KEARSIPAN	3,58
Yusuf Kurniawan	PRAKTIK BAHASA INGGRIS	3,63
Grand Total		3,59

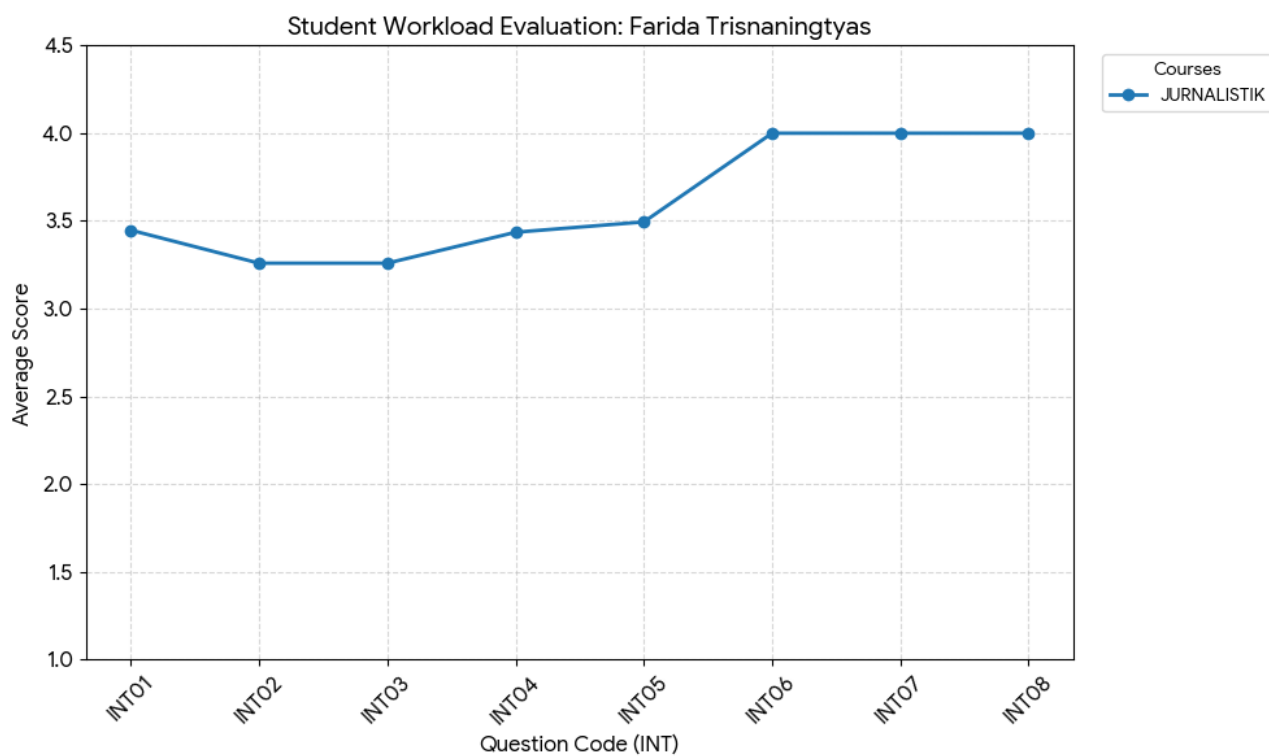
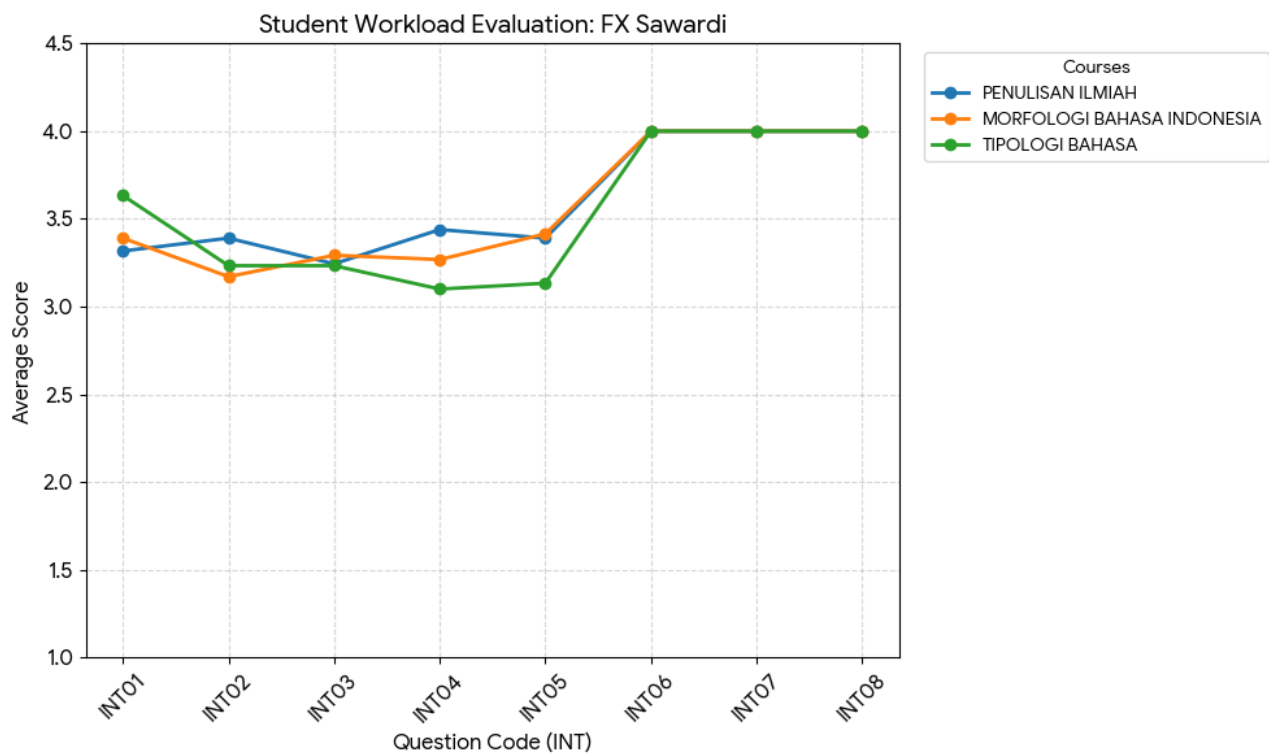
2. Result per Lecturer Semester February-July Academic Year 2022/2023 [Student Workload]

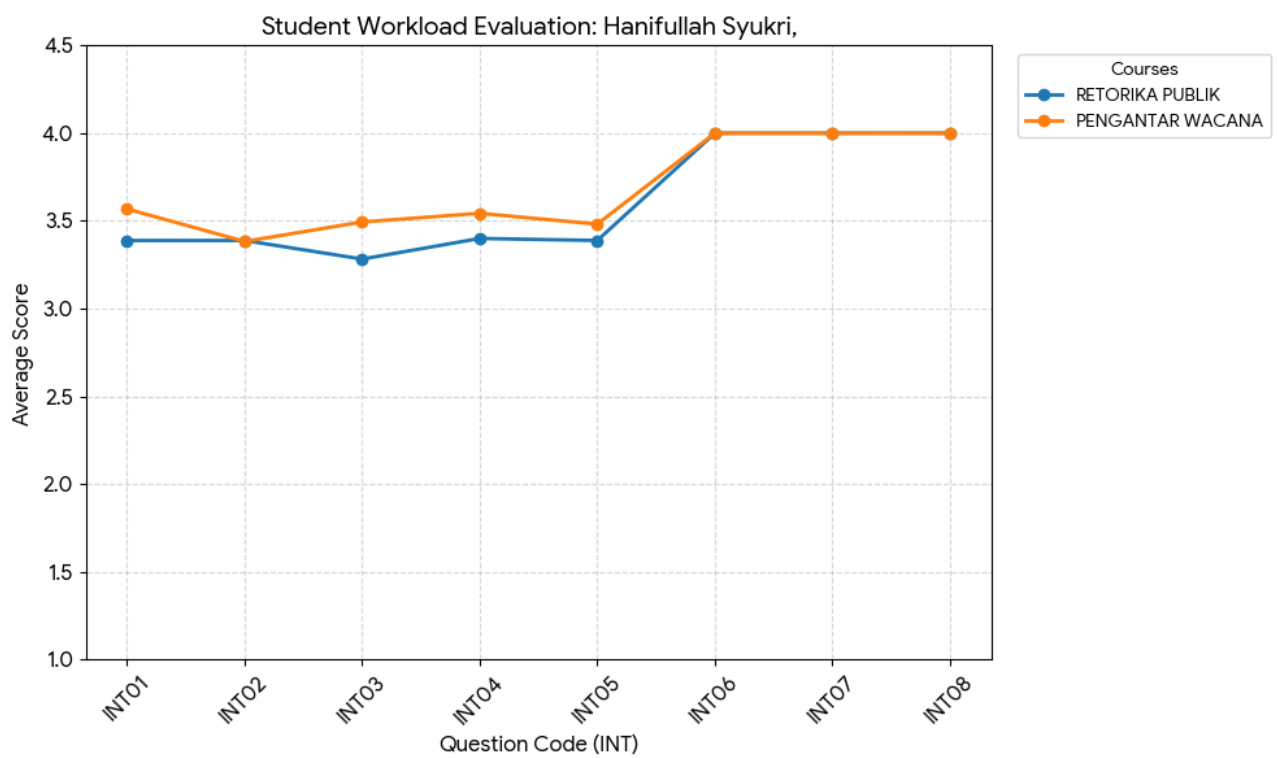
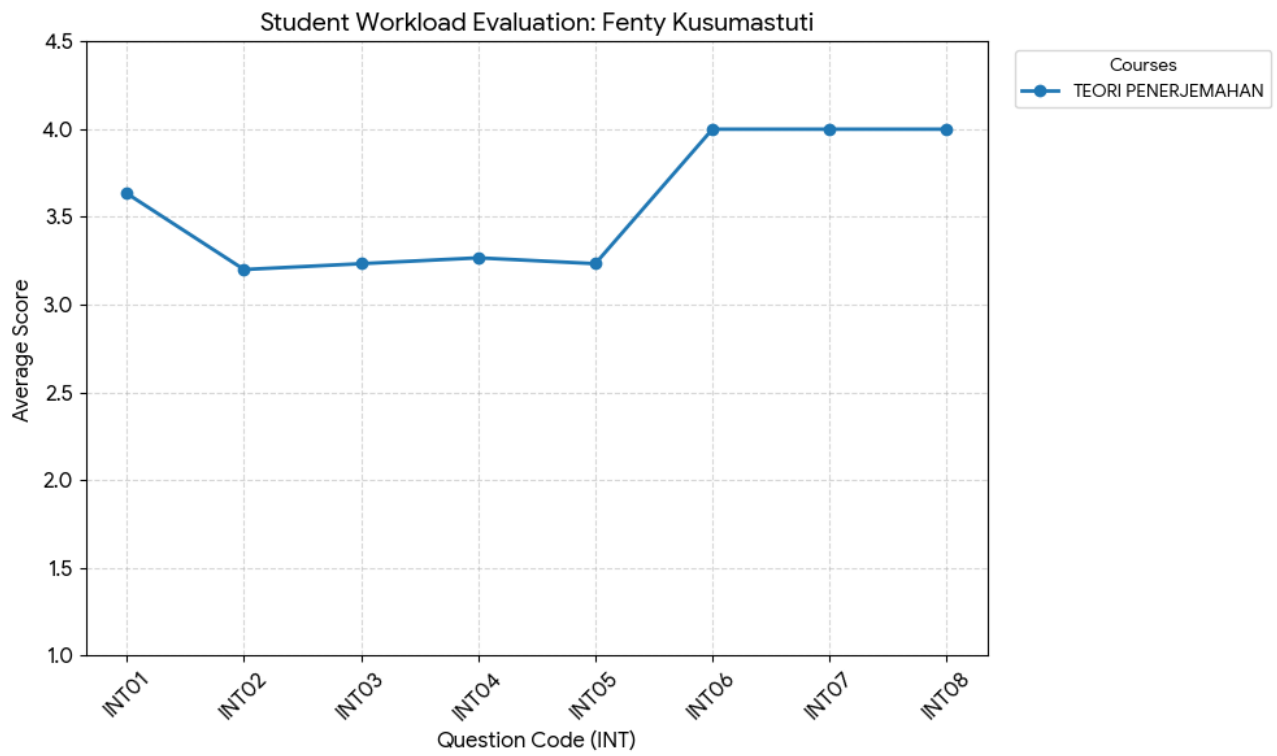


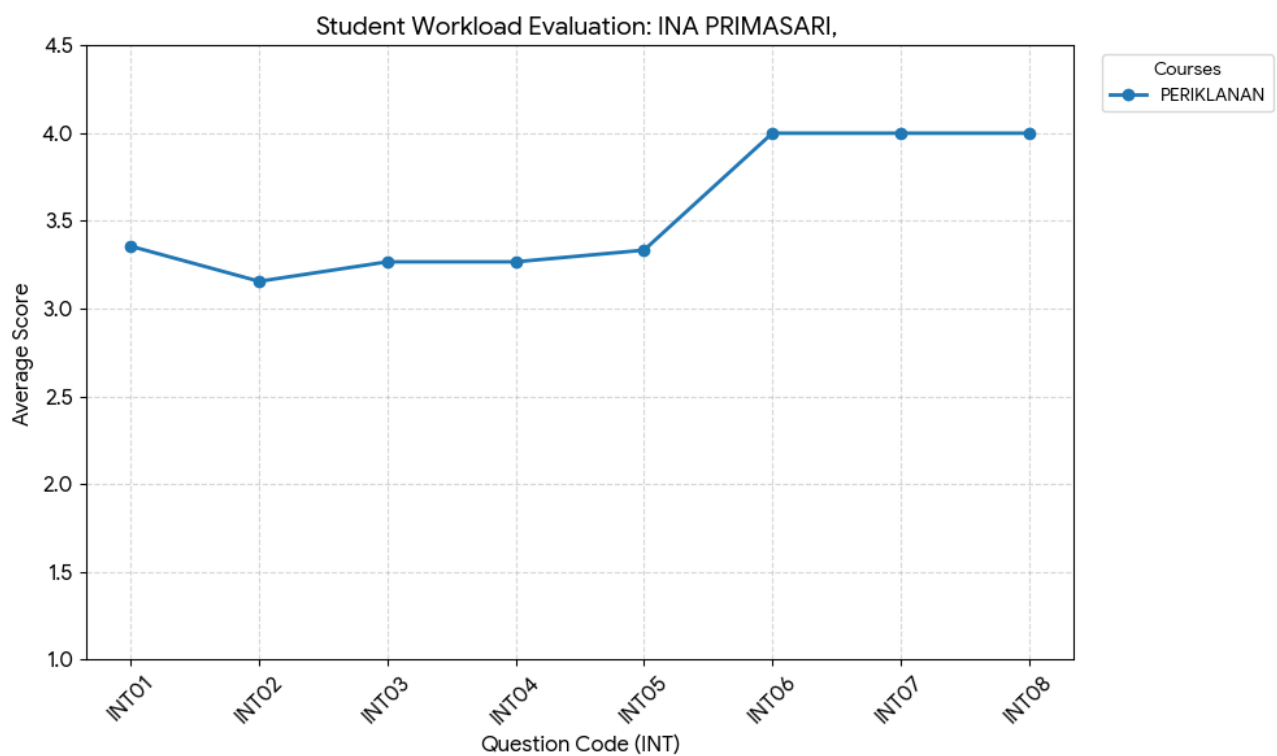
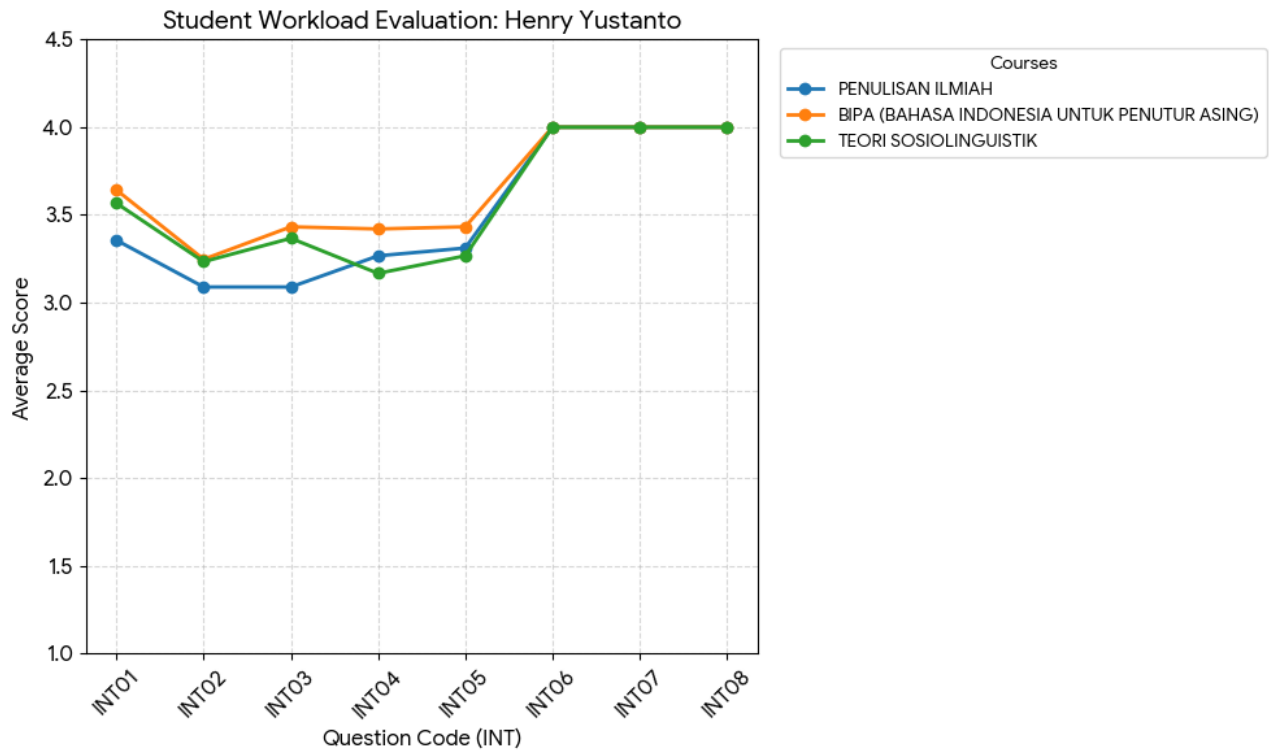


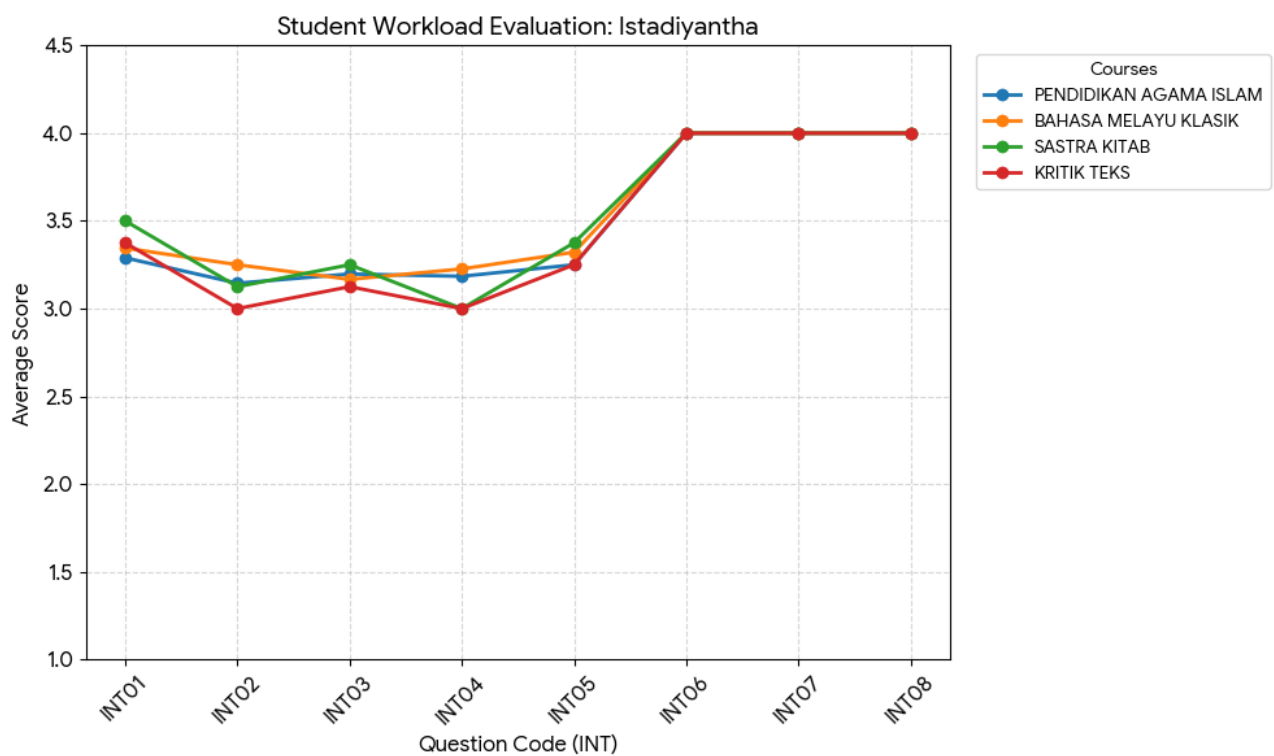
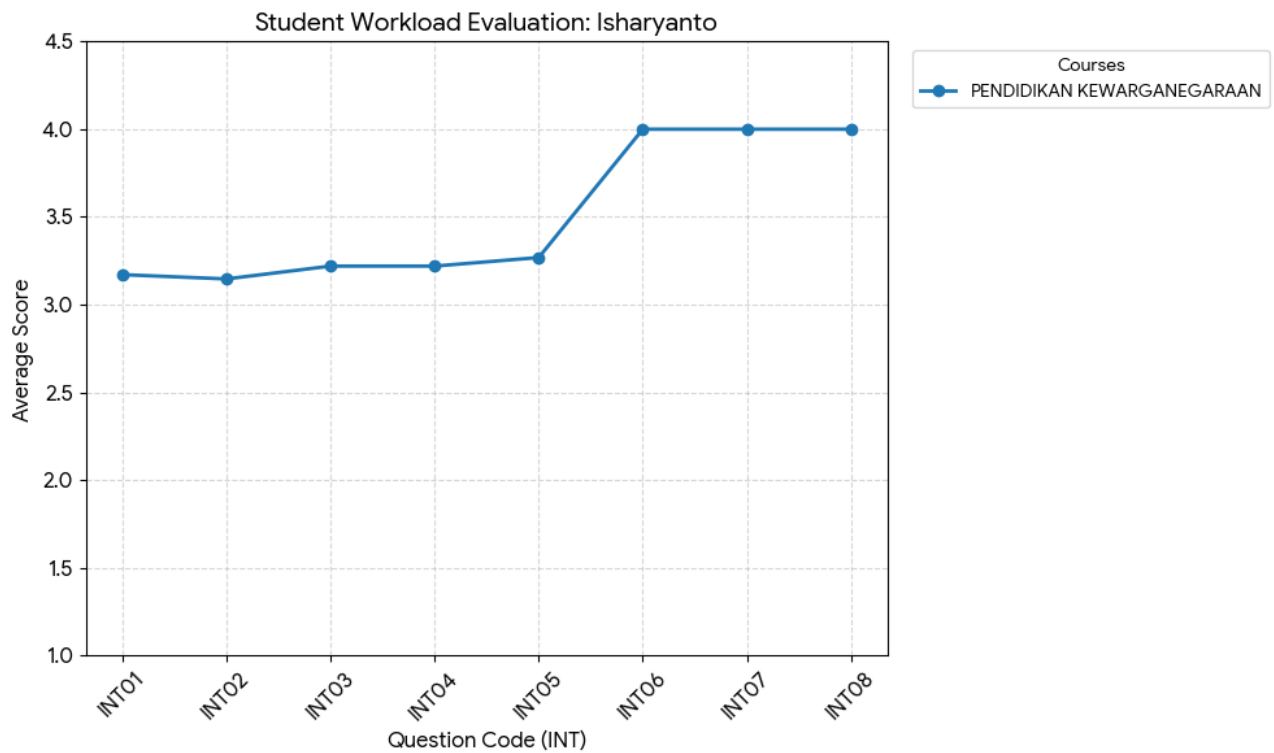


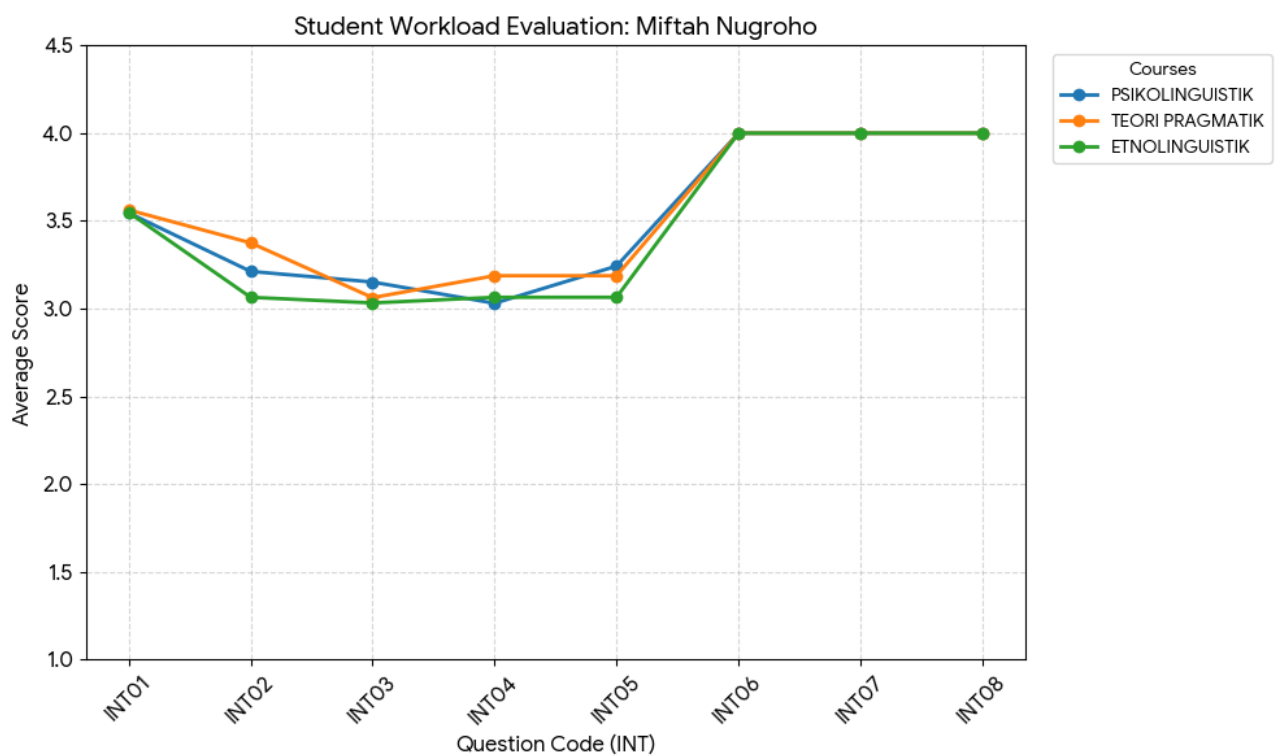
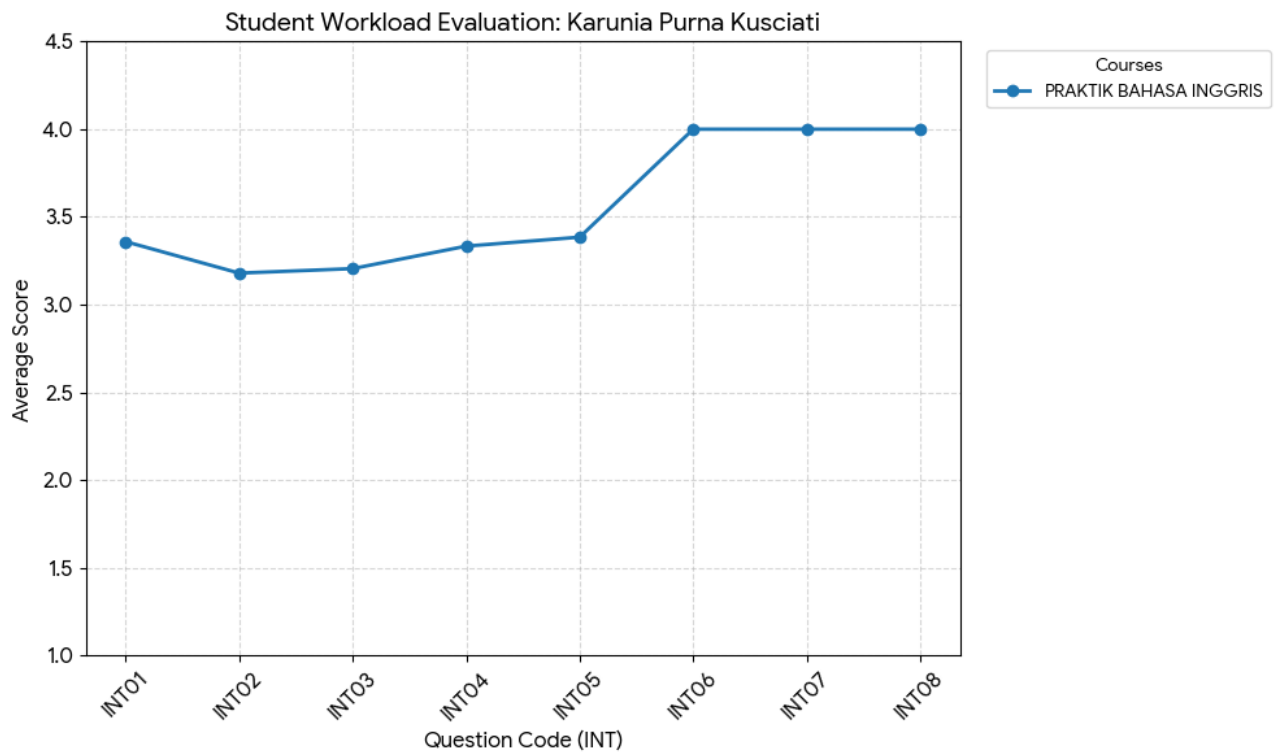


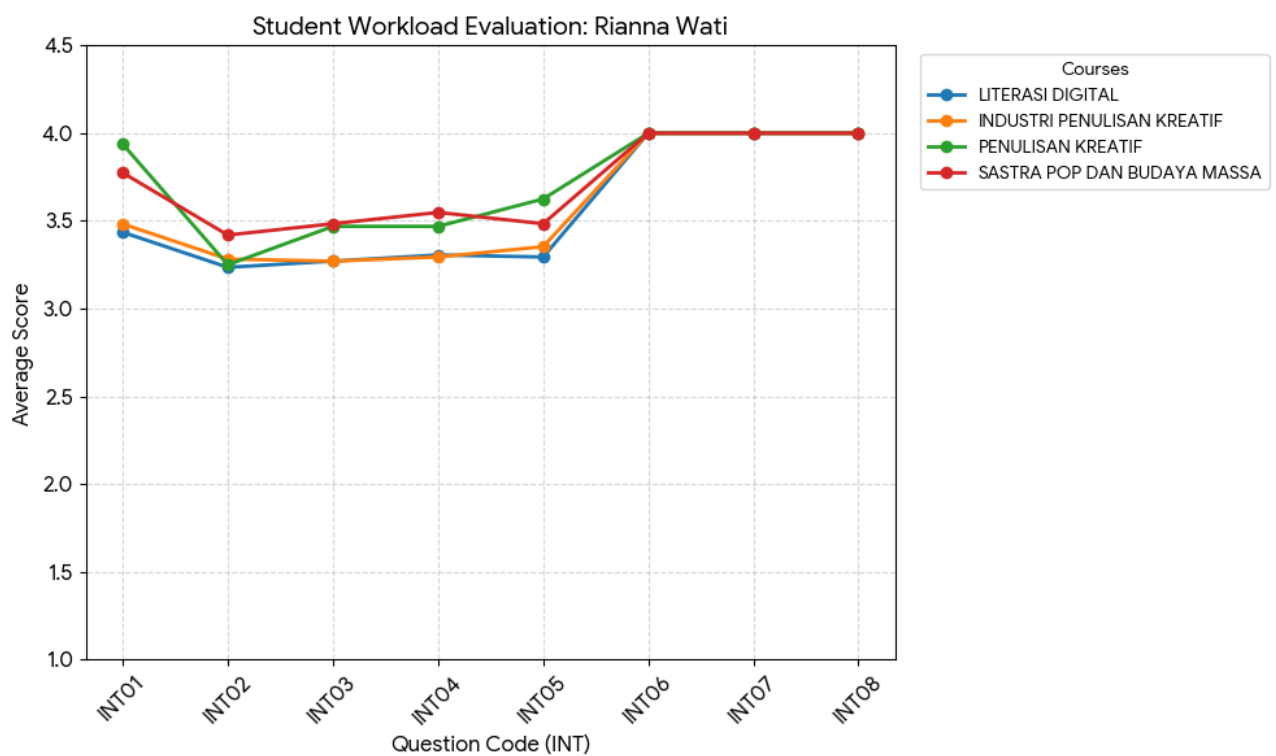
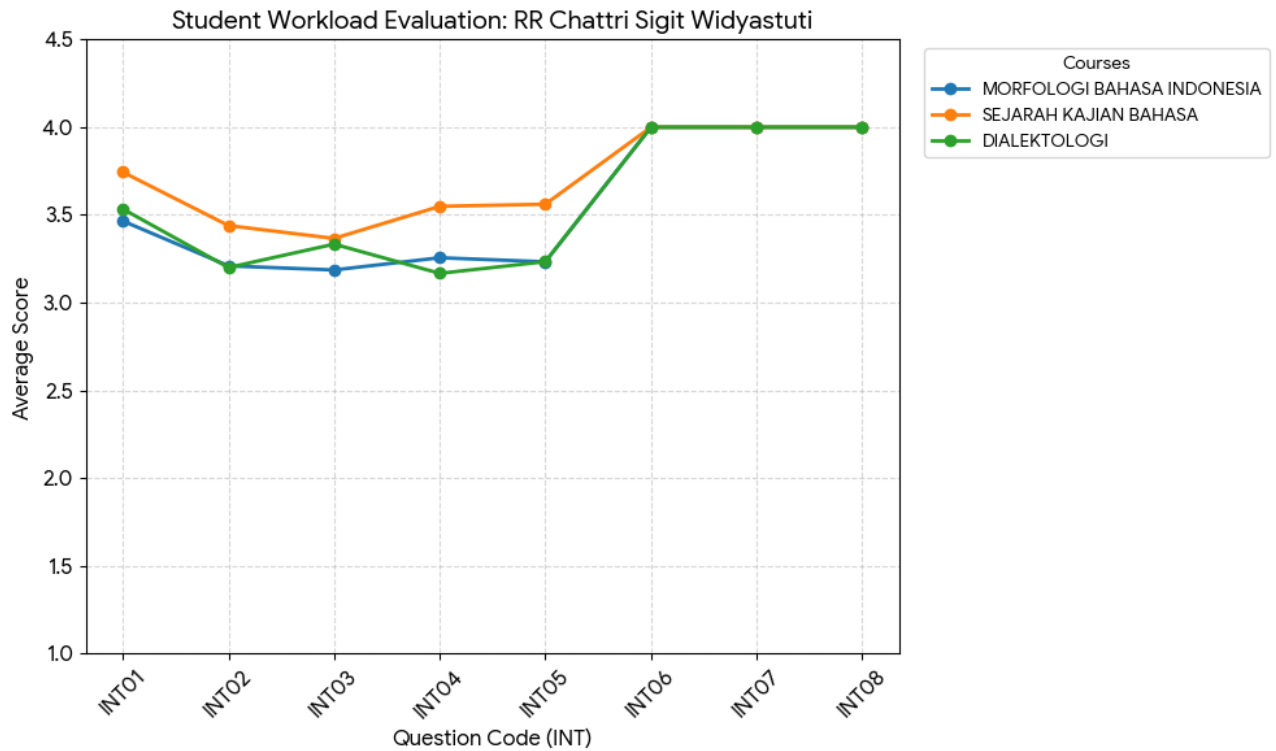


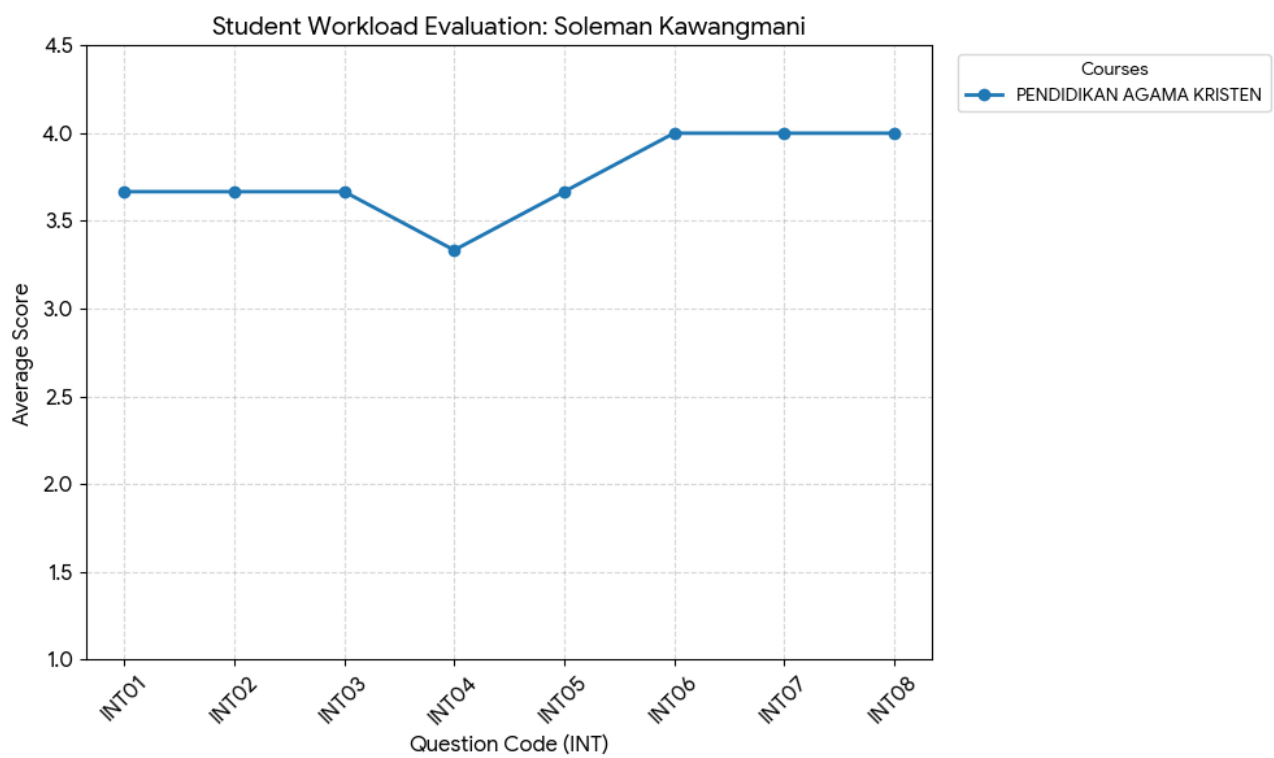
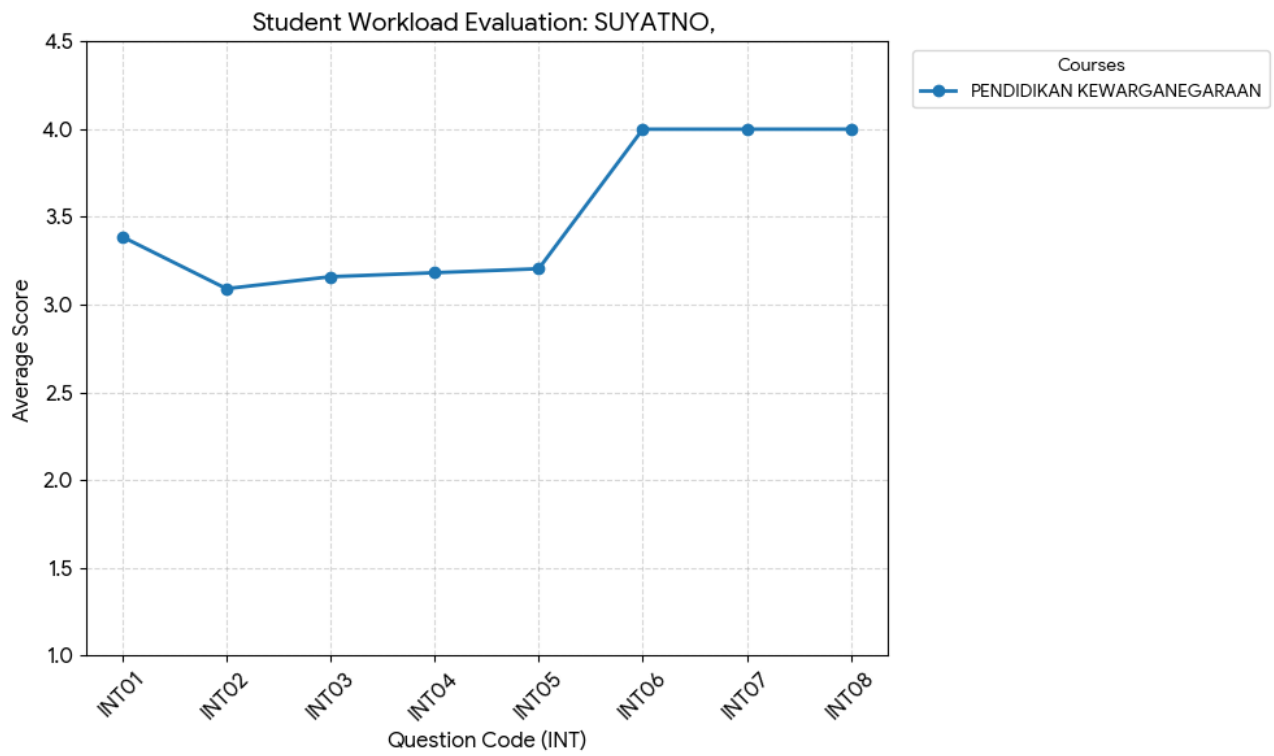


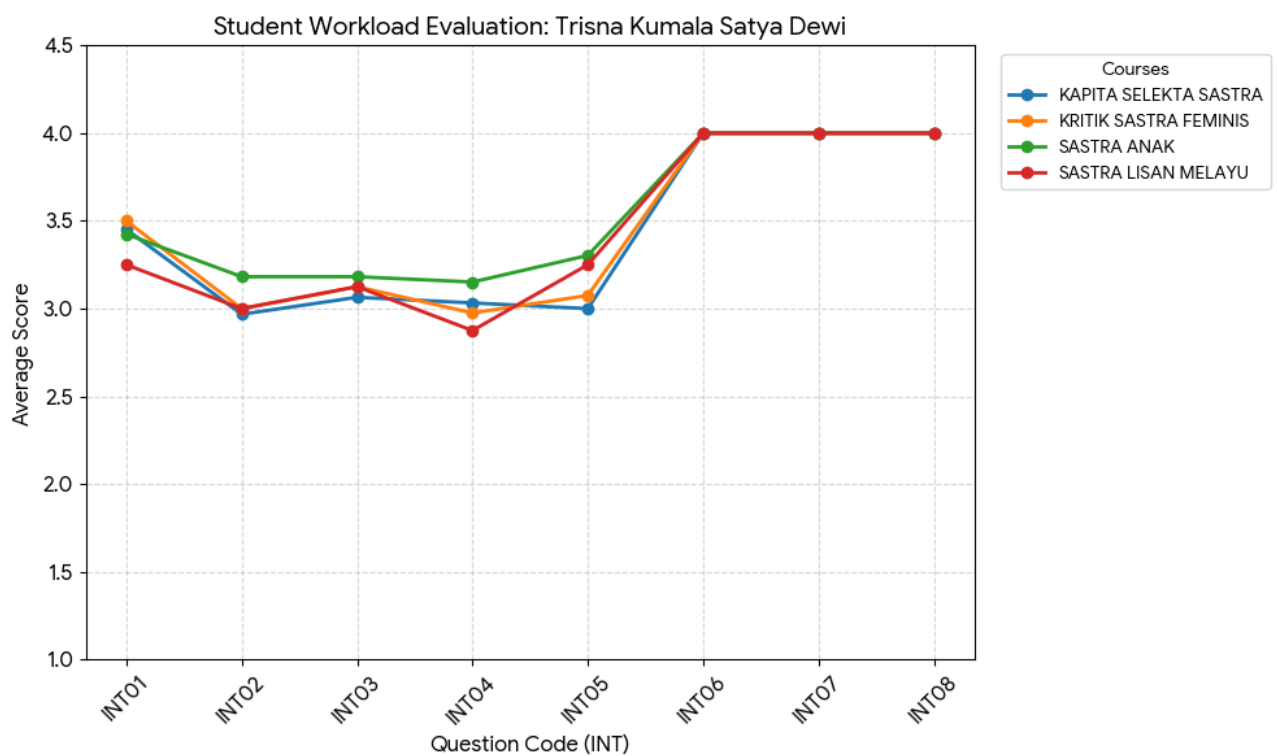
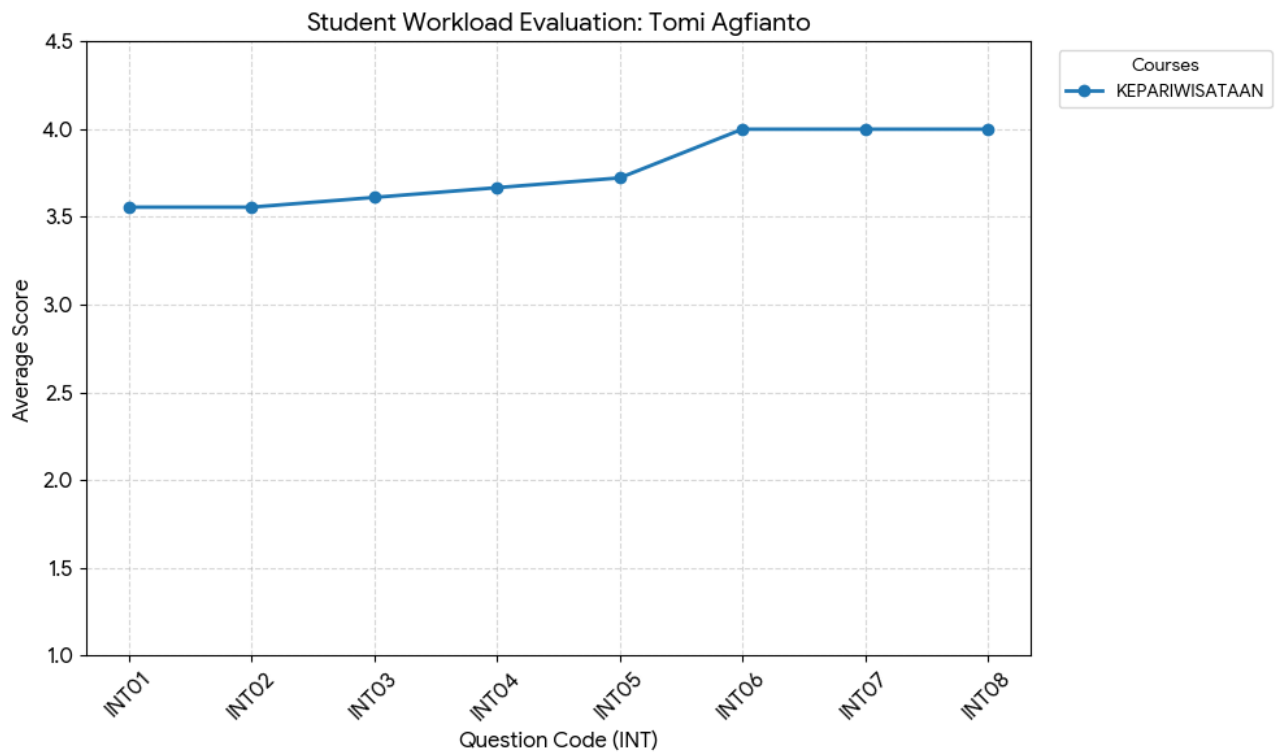


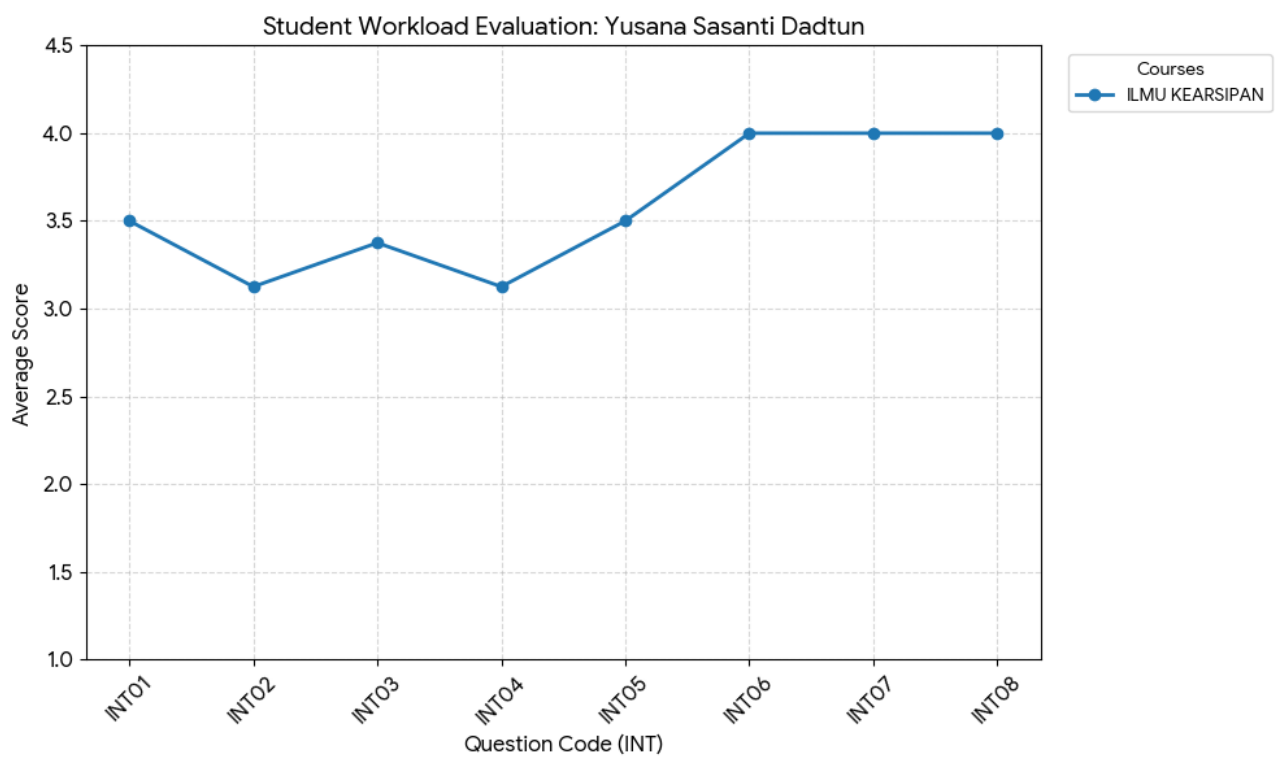
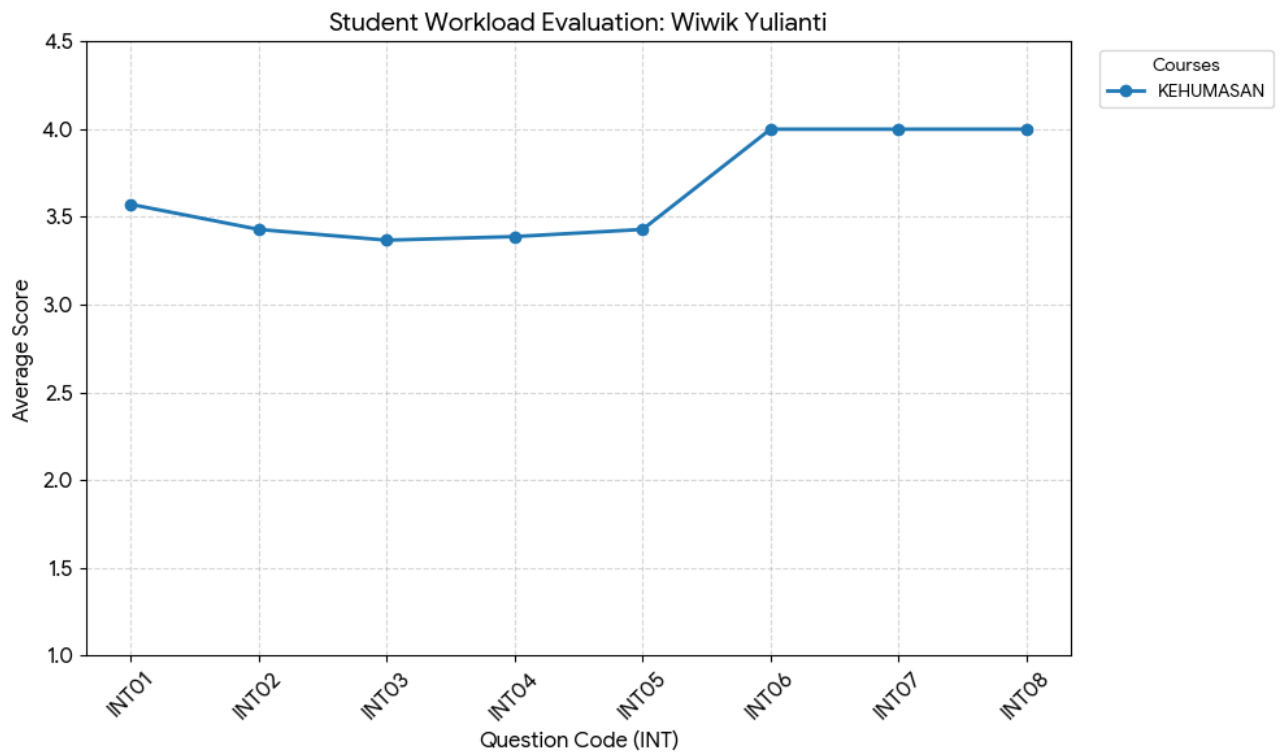


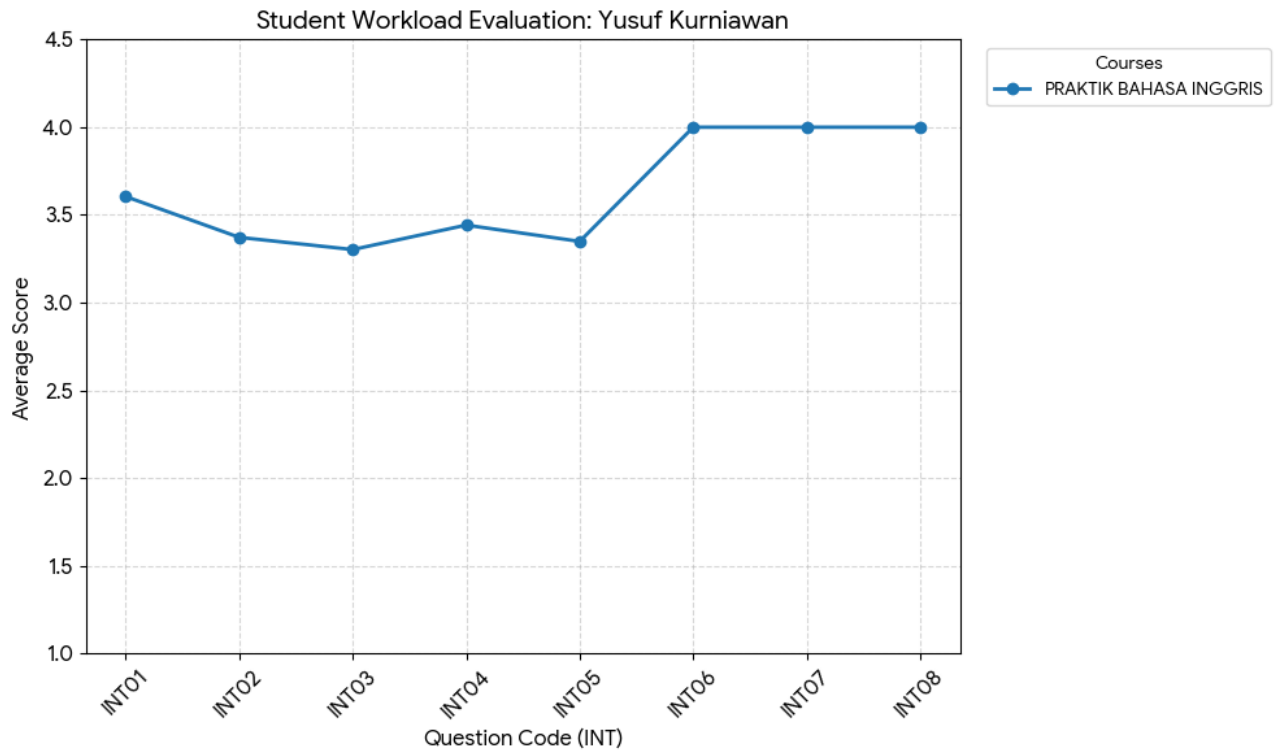












F. Conclusion and Follow-Up Measure Semester February - July AY 2022/2023

Conclusion

The Student Workload evaluation for the Even Semester (February – July) of AY 2022/2023 resulted in a grand average score of 3.59. This slight increase from the previous semester (3.58) demonstrates a remarkable consistency in the department's ability to manage academic rigour. The data confirms that the student body has adapted well to the curriculum's demands, viewing the workload not as a burden but as a necessary component of their intellectual growth. The stability of these high scores across two consecutive semesters suggests that the allocation of credit units (SKS) for elective and compulsory courses is well-calibrated and effectively communicated.

Follow-Up Measures

To build upon this stability and further enhance the quality of the learning experience, the department plans to:

1. **Qualitative Workload Audit:** While the quantitative scores are high, the department will conduct random sampling interviews to ensure that the "Independent Study" time (INT06) is being used for substantial academic activities (research, reading) rather than just administrative tasks.
2. **Flexible Deadline Policy:** Encouraging lecturers to adopt a more flexible approach to deadlines during peak periods (e.g., giving a submission window rather than a single cut-off time) to reduce student anxiety.
3. **Holistic Assessment:** Promoting assessment models that value the *process* of learning (drafts, progress reports) as much as the final product, ensuring that students' daily efforts are fairly rewarded.
4. **Resource Accessibility:** Ensuring that all required reading materials for heavy-workload courses are easily accessible digitally to minimize the time students spend searching for resources.